



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	KES's Arts and Commerce College, Kasegaon, Tal. Walwa, Dist. Sangli, Maharashtra
• Name of the Head of the institution	Dr. Balasaheb Kondiba Mane
• Designation	In Charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02342239301
• Mobile No:	9822195990
• Registered e-mail	principalacck@gmail.com
• Alternate e-mail	bkmane2004@gmail.com
• Address	At. Post Kasegaon, Tal Walwa, Dist. Sangli
• City/Town	Kasegaon
• State/UT	Maharashtra
• Pin Code	415404
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	Shivaji University, Kolhapur																								
• Name of the IQAC Coordinator	Dr Tejaswini Deepak Patil Dange																								
• Phone No.	02164271282																								
• Alternate phone No.	9921119111																								
• Mobile	7058034811																								
• IQAC e-mail address	iqac.acckasegaon@gmail.com																								
• Alternate e-mail address	principalacck@gmail.com																								
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.acckasegaon.in/">https://www.acckasegaon.in/</a>																								
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/02/ACC-Academic-Calender-2022-23-Final.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/02/ACC-Academic-Calender-2022-23-Final.pdf</a>																								
<b>5.Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>76.66</td> <td>2004</td> <td>03/05/2004</td> <td>02/05/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.66</td> <td>2012</td> <td>10/03/2012</td> <td>09/03/2017</td> </tr> <tr> <td>Cycle 3</td> <td>B</td> <td>2.11</td> <td>2018</td> <td>16/08/2018</td> <td>15/08/2022</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	76.66	2004	03/05/2004	02/05/2009	Cycle 2	B	2.66	2012	10/03/2012	09/03/2017	Cycle 3	B	2.11	2018	16/08/2018	15/08/2022	
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Cycle 2	B	2.66	2012	10/03/2012	09/03/2017																				
Cycle 3	B	2.11	2018	16/08/2018	15/08/2022																				
<b>6.Date of Establishment of IQAC</b>	15/06/2012																								
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of English, Arts and Commerce College, Kasegaon	Research Sensitization Scheme Lead College	Shivaji University, Kolhapur	2022-23	10000
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9. No. of IQAC meetings held during the year</b>		<b>2</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
1. Organization of Conference, workshops 2. Research awareness among students and teachers 3. Career Guidance through Jayant Career Week 4. Field Visits and Study Tours 5. Preparedness for NEP				
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>				

Plan of Action	Achievements/Outcomes
To make IQAC more functional	The activities and execution of the Perspective Plan is done through IQAC
To send proposals for Certificate, UG and PG courses.	The UG Program of B.Sc. III implemented The PG Program of M.Com. I implemented
To encourage faculty to design curriculum.	Two Faculty members are members of Sub-Committee of BoS, Shivaji University, Kolhapur; one faculty is members of Sub-Committee of BoS, Mahavir Mahavidyalaya, Kolhapur; one faculty is members of Sub-Committee of BoS, Kamala College, Kolhapur
To organize local/ Regional/ State/ National/ International seminars/ conferences/ workshops/ symposia, etc.	Regional level workshop and International level conference have been organized
To organize more skill-development programs	Career Oriented Programs,
To continue to organize workshops for students on designing projects and research.	Workshop for students on designing projects and research was organized
To conduct quality audits such as- Academic and Administrative Audit, Gender Audit, Green Audit, etc.	Green Audit, Energy Audit, Environmental Audit and Gender Audit were organized
To enhance student-centric teaching -learning methods	Field visits, Study tours, project works, Recipe Competition, Food Festival were organized
To design and start Add-on Courses as well as Swayam Courses.	The Add-on Courses for Mehandi Design and Hand Embroidery were started
To fulfill vacancies to strengthen Mentor-Mentee relationship.	As per Govt. strategies, the posts were filled up

To extend infrastructure to accommodate new courses.	With the support of Mother-Institution, Kasegaon Education Society, building construction of 4 classrooms and 5 cubicles was started
To extend Gymkhana and build Seminar Hall.	The construction for Gymkhana has been started by Kasegaon Education Society
To organize activities for Equal Opportunities.	Different activities were performed without any discrimination among students
To increase Alumni Engagement for the development of the college.	The Alumni Association has been registered to Charity Commissioner, Sangli
To organize more 'On Campus Placement Activities' in the Institution and to provide guidance for competitive examinations for all stakeholders.	The Placement Camp was organized
To organize activities for Gender Equality.	The activities like Gender Audit, traditional games and food festival were organized. Girl students received medals in sports.
To organize activities for Green Campus.	Tree plantation, Awareness campaigns, Bund construction, Green, Energy and Environment Audits were performed.

<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
College Development Committee	24/04/2023

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2022-23	26/02/2024

### 15. Multidisciplinary / interdisciplinary

Existing: B.A.: Marathi, English and History B. Com., B.Sc.: Chemistry and Computer Science Career Oriented Programs  
 Interdisciplinary: Certificate Course in Tax Practices  
 Certificate Course in Communicative English Current: 22-23 Started  
 P. G. Course M. Com. Career Oriented Courses, Skill Development  
 Programs: Mehandi Course, Handmade Soap and Liquid Soap making  
 Workshop, were organized. As per Maharashtra State University Act, 2016, the Board of Studies of the University designs the Curricula. In this connection, our faculty member contributes their views regarding design of the syllabi. Environment Studies is the subject is prescribes for all courses at Part II level which is Project-based. It helps create awareness about the environmental issues. The projects are mostly related to sustainable development issues which are useful for value-based community and environmental education. As per Maharashtra State University Act, 2016, the Board of Studies of the University designs the Curricula. In this connection, our faculty member contributes their views regarding design of the syllabi. In the academic year 2022-2023, the regulations of the Shivaji University did not provide the facility of Multiple Entry, Multiple Exit.. The activities performed during the year were World Theatre Day 23rd April 2023 Marathi Department and English Department and Jayant Career Week February 2023

### 16. Academic bank of credits (ABC):

The scheme of Academic Bank of Credits has been initiated during 22-23. The marksheet of the students shows the conversion of marks into Credits. However, the ABC was not connected to students' performance through university.

### 17. Skill development:

The College has started a Skill Development Cell in order to train the students in different skills. Through this Cell, different activities were performed during the year. A Workshop on Handmade Soap and Liquid Soap Making, workshop on Interview Techniques, the Readers' Club, Wallpaper- Shabd-gandh, Annual Magazine- Akshargandh; the Add-on Courses of Mehandi Design, Career Oriented Courses of Communicative English, Tax Practices, were conducted to develop hard skills and soft skills among students. The activities like Food Festival, Exhibition of Handicrafts, Recipe Competition were

organized to test skills.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

1. Kasegaon region is flourished with the population of Dhanagar Community under Nomadic Tribes. They have their specific culture and traditions regarding Folk-songs, Folk-dances, and Folk-Music. Under Folk-Music, there are specific Musical Instruments which are the treasure in Indian Culture. They are specifically known as Dhanagari Owi, Gaje Dance, Kaipat Dance and Dhanagari Music. In order to transfer this Traditional Music to the present generation, the Institution took initiative and organized the competitions through the Department of Cultural Activities. Further, the troupe of Dhanagari Music participated in the Sangli District Youth Festival where they won third prize. They participated in the Inter-zonal Youth Festival. To get perfection, some Videos on the YouTube were also referred. 2. In Indian Culture, the Indian food culture is famous world-wide. Maharashtrian Food also has its specific identity. Some regional recipes are wholesome as well as very delicious. For reviving them, Institution organized a competition of Traditional Recipes and a Food Festival. Many students participated in the competition. 3. Dr M.A. Dixit attended a seminar on Indian Knowledge System. This way, the Institution took efforts for the Integration of the Indian Knowledge system. However, the online courses were not availed to the students.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Institution is affiliated to Shivaji University, Kolhapur. The Curriculum outcome is based on the curricula designed under guidelines of the Maharashtra State University Act, 2016. There was no provision of online courses as of the situation to complete the 40% curricula online. Further, the financial condition of many of the parents is not enough strong to support Online Education. Further, the 4G network of many companies not available to the students. So, they cannot attend the online classes on regular basis. So, there is very less possibility of conducting online courses in the Institution. However, the teaching-learning process is changed to achieve the goals of skill-development, soft-skills and hard skills as well. They prepare themselves for competitive examinations through physical fitness, written examinations and interviews. These aspects are inculcated in the curricula by the university

**20.Distance education/online education:**

As discussed in the above answers, the Institution can make the

Vocational Courses available on offline basis. The possibility of the students to get benefitted by the Online Courses is very low. However, the college is equipped with ICT Tools. The students' inability to connect to the internet network. For other online examinations, students come to the college for network availability. In order to make the students be accustomed to the practice, some examinations such COC Course of Communicative English are conducted online.

## Extended Profile

### 1.Programme

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	526
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	226
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	134
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>



<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>21</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	<b>20</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>18</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>26397379.80</b>
4.3 Total number of computers on campus for academic purposes	<b>51</b>

## **Part B**

### **CURRICULAR ASPECTS**

#### **1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Affiliated to Shivaji University Kolhapur, our college follows the curriculum, framed by Board of Studies at university. However, Dr. Tejaswini Patil-Dange , Dr. Megha Dixit and Dr. B.K. Mane have been members of the Sub-committee of BOS, Shivaji University, Kolhapur as well as Mahavir Mahavidyalaya, Kolhapur , Kamala College Kolhapur(Autonomous). The faculty members participated in workshops/seminars on revised syllabus and NEP Framework and also offered suggestions to BoS through the sub-committee member . The guidelines, by BoS at university and the academic calendar at

institution level, helps in effective and timely delivery of curriculum. Besides, updated prospectus of the college provides information about various programs run by the college in CBCS/NEP pattern. The Departmental meetings are conducted to discuss the planning distribution and delivery of curriculum and to prepare the time-table. The proceedings of the meetings are maintained. The principal conducts meeting each term and takes review of all the academic, non-academic activities and gives guidance and valuable suggestions. In the meetings of College Development Committee, the management takes review of all the activities conducted in college. The management extends support and guidance for effective curriculum delivery and up-gradation of resources.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/ArtsCom2023.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/ArtsCom2023.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The key part of teaching and learning process is assessment of performance. To take care of CIE, the Internal Examination Committee is prepared. Students are made aware of the evaluation process through Academic Calendar with CIE dates at the beginning of the college through displaying on the Notice Board. During the year 2022-23, the internal evaluation took place taking into consideration the preparedness of the students after the completion of the syllabus. Question Banks as per the Question Paper pattern of the University Examination were provided. In short, the practice of Internal Examinations prepared the students confident enough to face the semester examinations conducted by the University. Thus, the academic calendar of the college played vital role in creating awareness regarding examinations and other activities.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/02/ACC-Academic-Calendar-2022-23-Final.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/02/ACC-Academic-Calendar-2022-23-Final.pdf</a>

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

10

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

110

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional

Ethics into the Curriculum. There are no core courses which address Gender, Environment and Sustainability and Professional Ethics into the curriculum.

However, our B.A. and B.Com, M.Com I programs address these issues.

Gender Equality:

B.A., B.Com. Curricula address the Gender Equality issues through particular novels, essays, poems, articles and the institution

insists to inculcate the gender issues through curriculum amongst students.

**Environment and Sustainability:**

There is curriculum for Environmental Studies for B.A. II, B.Com. II and B.Sc. II, B. Sc. III students. The students get awareness about the changes in environment, Eco-system, Bio-diversity and Conservation, Environment Pollution, Environment Protection etc.

Besides, for B.A., B.Com. Syllabi, there are articles, poems, essays which address the environmental issues.

**Human Values:**

The values like need of companionship and communication, futility of war and mutual hatred, chasing the dreams and reaching the

demands of life goal, need to be addressed. Such values reflect in the curricula of B.A. and B.Com.

**Professional Ethics:**

Teachers help students to learn the academic basics through counseling. They teach valuable life lessons by setting

positive examples. This ensures that students receive a fair, honest and uncompromising education.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

611

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/Feedback-Report-Analysis-2022-23.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/Feedback-Report-Analysis-2022-23.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1250

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

226

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The advanced learners are identified on the basis of

their performance in the previous university and internal examinations. The concerned teachers are advised to accelerate them academically through personal attention, extra periods, extra homework and performance especially in 'Avishkar Competition'. The co-curricular activities were organized for better performance. Meritorious Students were provided with the Scholar Cards from the Library for extra books. The additional academic counselling was provided. Slow Learners are also identified and provided with the extra coaching. There is an attempt to reduce the knowledge gap of students by conducting remedial coaching, extra lectures, etc.

The students of the final year have the special assistance from the library to have an access to the periodicals and journals for their seminar and projects. The college has a Counselling Cell, where students are counseled for their academic and personal problems. The students in the college have been benefited by the COCs in the college, which not only enrich their knowledge but also provide them with earning source. This exposure is greatly helpful to them.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
526	21

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College undertakes following Student- Centric Methods

1. Field Visits - Study Tours
2. Participative Learning - SPECTRUM 2K22
3. Preparation of Posters, Models, Charts
6. Group Projects -BCA, B.A.-II / B.Com.-II / B.C.A. II / B.Sc. I & II
4. Group Discussion
5. Elocution
6. Essay-Writing
7. Sports Activities
8. Seminars
- 9.



Question-Answer Method 10. Internet-Assisted Learning 11. Film Shows 12. Practical Demonstrations 13. Wall-Paper The Process: The institution has a healthy environment for free dialogues between the teachers and the students. The close bonding between mentor and mentee also gets developed through a variety of worksand activities in different programs like Independence Day, The Republic Day, Shivotsav (Birth-centenary of Chhatrapati Shivaji Maharaja), debates, seminars, exhibitions, wall-papers, magazines, educational tours, industrial visit, workshops, food stall, competitions like poster presentation, flower decoration, quiz, essay writing, elocution, poetry reading etc. The college encourages the students to participate in the activities like Film Shows (Dept. of English, Dept. of Marathi), Practical Demonstrations, Role-Play and Wall-Paper Presentation. These activities provide students the scope to involve themselves in the activities and learn by themselves. For the Second year students of all faculties, the projects for Environmental Studies are taken.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has adequate number of ICT Tools such as Projectors, Smart Classrooms, Media Centre, Internet facility, PCs, and Laptops. with the help of these, the teachers provide the students the lectures assisted with the ICT tools. They use PPTs, YouTube Videos, Films related to the syllabi, Internet-assisted learning, Mails Demo, etc. The supporting apps used for the preparation of the Study material were- Microsoft tools-Word, Excel, PDF, PowerPoint to prepare teaching learning material, YouTube channels. After regular conduct of lectures, the YouTube Films and Film-Shows were organized to support the main classroom teaching. In the Film-festival, the films of academic relevance were shown. The International level conference Poetry Conclave'23 was organized in which the participants from all over India and abroad attended and discussed the topics.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/ICT-Tools.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/ICT-Tools.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

292

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For Internal Assessment, the teachers of the college consider the attendance of the students, their participation in the activities. Teachers explain the internal assessment procedure to the students at the beginning. They are further advised to take efforts to enhance their confidence level, communication skills and inculcate the habit of supplementary reading for the subject under study. Students are recommended to read appropriate books and journals. It has helped to enhance the performance level of the students. Any student having complaints regarding assessment is free to discuss it with the concerned teacher. If it is found that some injustice is done to him/ her, it is rectified and thus transparency is maintained in the internal assessment. As there are no any rules framed by the university, the teachers decide the weightage to assess overall development of the students. The weightage by the college covers the following aspects: The attendance; participation in the classroom activities; behavior in the classroom; participation in cocurricular and extra-curricular activities, etc. There are two mid-term

examinations as per University Pattern of Question-paper. The institution makes the following improvements in ensuring rigor and transparency in internal assessment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college, affiliated to Shivaji University, Kolhapur follows the guidelines set by the University for the Conduct of examinations. The first-year and second year examinations are conducted in the college on behalf of the University. The final year examination are conducted by the university. For final year examination, there is 80: 20 pattern and the 20% constitute internal assessment marks for each paper. The Internal Assessment includes Class-tests, Tutorials/Assignments, Projects and Seminars as per BOS norms. The schedule for the Internal Evaluation is displayed by the Examination Department. The evaluated papers are returned to students with remarks and suggestions for improvement. The faculty addresses the rightful grievances of the students. For the final year students, they can view their total assessment marks at the end of each semester and can report discrepancies, if any, within a specified time period after which the marks are finally uploaded on the University portal. The marks are sent to the university only after each student has been given ample opportunity and time to review and register her complaint, if any. If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is reported to the University by the college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our college, affiliated to Shivaji University, Kolhapur offers B.A, B.Com, and B.Sc. courses. The College communicates the information

of all programs and courses to the students through college pamphlets, college prospectus at the time of admission. This information is also available on the website of the college. The information helps the students at the time of admission. Moreover, in the beginning of the academic year, new comers (especially of B.A I, B.Com I, and B.Sc. I. ) we counsel them about their preferences and inherent likings so that they can achieve success in their lives. They are also acquainted with the various programs, courses and college activities in the Address Speech of the principal in the Induction Function of the students. Likewise, the subject teachers communicate the students about the Course Outcomes. We have also provided COs on the college website. The students are asked to refer to them and find the course they would like to peruse. Suggestions regarding the Course Outcomes, Programs outcomes are taken from the students and the teachers. The suggestions are conveyed to the Board of Studies, Shivaji University, Kolhapur, if necessary.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/PO-CO-2022-2023.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/PO-CO-2022-2023.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Program Outcomes and Course Outcomes are informed to the students in the lectures by the teachers. They also make them aware about COs and POs through Career related lectures. There is regular organization of Jayant Career Week every in year in January or February. The students are made to register for the Alumni Association when they seek Transfer Certificate or any other contact after their final examinations are over. They are invited for the various career related activities in the College or Online events. The Alumni Association is registered and is active. They arrange at least two meetings every year. They fill up the Feedback forms provided to them regarding the outcomes, achievements in the past years. The Program Outcomes and Course Outcomes are evaluated this way. Many of our students are reported to be self-employed and engaged in farming. They have also achieved the places like Sarpanch- Head of the Villages, the members of Panchayat Samiti, Business Owners, Police Constables, Army soldiers, Bank Managers, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/PO-CO-2022-2023.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/PO-CO-2022-2023.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

134

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/results-analyses-BA-B-comBsc-final-year-2022-23-25-Apr-2024-11-43-57.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/results-analyses-BA-B-comBsc-final-year-2022-23-25-Apr-2024-11-43-57.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.acckasegaon.in/wp-content/uploads/2024/04/student-satisfaction-survey-2022-2023.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://unishivaji.ac.in">Fellowship, Research, Shivaji University, Kolhapur (unishivaji.ac.in)</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Throughout Academic year 2022 - 2023, the NSS unit at our college coordinated by Programme officer Asst. Prof. Bharat Kharat, a number of impactful series initiatives were performed aiming at fostering community engagement and social responsibility. Events included tree plantation drives, commemorations of significant national occasions like Swarajy Mahotsav and National Unity Day, Har Ghar Tiranga, Abha Cardand educational programs such as the online lecture on "HaDesh Maza" and the Constitution Day celebration. The NSS unit also prioritized community service through activities like cleanliness campaigns in the premises and in the adopted village, Shene, eye checkup camps, Balika Din, World Women's Day, National Science Day, Career Opportunities in Aviation, Youth Day, Distribution of ABHA Cardand New Voter registration drives, benefiting both local



communities and marginalized groups. Additionally, the unit organized events to celebrate and empower women, promote scientific temper, and raise awareness about consumer rights. Through these diverse efforts, the NSS unit demonstrated a commitment to holistic development and civic engagement, involving hundreds of participants and leaving a positive impact on society.

File Description	Documents
Paste link for additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/Extension-Activities.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/Extension-Activities.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

22

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1595

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college campus has the area of 6.238 acres. College has adequate physical and technical Infrastructure to enhance effective teaching-learning environment which includes 15 classrooms, 06 laboratories, IQAC cell, multipurpose open seminar hall for academic activities, Central Library, Reading-room, Media-room/Seminar room, Examination department, Principal cabin, office, staffroom, Ladies rooms, Ladies hostel etc.

College has sufficient number of classrooms having sufficient light-arrangement, steel benches for sitting-arrangement, glass-boards and electric fans for ventilation. Some classrooms have LCD facilities. The dimensions of classrooms are according to prescribed area given by statutory bodies.

We have 6 laboratories which are fully equipped. Some laboratories have provided with internet-facility, power-backup, LPG gas facility etc. For safety, there is provision of fire extinguisher. KE Society has started construction of rooms for NSS and Gymkhana, Classrooms and cubicles.

Our college library plays an important role in teaching-learning process. The area of library is about 172.70Sq mtrs. Library is also member of UGC INFLIBNET N-LIST for e.resources. Though these facility 6000 e.journals & 3135000 e.books and few electronic database are available to stakeholders. Library is fully automated with bar code system

All departments and office are well equipped with computing equipment. These are sufficient to perform required activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.acckasegaon.in/ict-facilities-2/#">https://www.acckasegaon.in/ict-facilities-2/#</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, games such as indoor, outdoor, and cultural activities.

**Sports:**

Physical Education and Sports department was started in 1985 to develop students physically, mentally, intellectually and emotionally as well.

**1)Outdoor games:**

The college has sufficient ground area for outdoor games like Kabbadi, kho-kho, Volley-ball, and individual games like 100 mtrs Running ,Long-jump, High-jump, Discus-throw, Shot-put, Javelin-throw, Hammer-throw ,Single bar, Double bar etc.

Students practice every day on sports ground for preparation of various sports competitions. Annual sports and practices related to various competitions are performed satisfactorily on playground.

**2)Indoor games:**

There is a Gymkhana department having dimension of 25ft x 21ft. to play indoor games like carom and chess.

The International Day of Yoga is also celebrated annually on 21 June.

**Cultural activities:**

The College has adequate facilities for cultural activities. Media room/ Seminar Hall, and Play-ground is used for the events related to cultural activities. Open space hall is also utilized for Annual Social Gathering and Youth Festival events. Our students have participated in the Youth Festival organised by Shivaji University, Kolhapur every year. The open play ground and open seminar hall have 3 acres and 1257.82Sq.mtr available area respectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.acckasegaon.in/ict-facilities-2/#">https://www.acckasegaon.in/ict-facilities-2/#</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/Claasroom-and-Seminar-Hall-with-ICT-Facilities-1.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/Claasroom-and-Seminar-Hall-with-ICT-Facilities-1.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

782931

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is fully automated. The library uses 'Vidyasagar' library management software developed by Easy and Useful Pvt Ltd, Kolhapur. Vidyasagar is WEB-OPAC Multiuser, Multilingual, Multitasking Integrated Library Management Software implemented at about 66 college libraries in South Maharashtra. This is very user friendly software. It is based on most popular Proven Technology of ASP.NET & MS SQL Server, UNICODE. It has been installed with the following five main modules for library in-house operation using Barcode Technology:

- Acquisition Control System
- Circulation Control System
- Serial Control System
- OPAC/ WEB OPAC (Online Public Access Catalogue).
- MIS Analysis & Reports.

Almost all the housekeeping modules are automated. The bibliographic information about the collection is made available through library OPAC system.

Internet BSNL broadband connectivity with 100 Mbps bandwidth speed is available in library along with the computing equipment and others like, 9 computers, 1 Barcode printer, 1 Scanner, 2 Barcode Scanner, 1 laser Printer, Xerox machine . UPS, 24 hours power backup system, 4 C.C.T.V cameras.etc..

• Name of ILMS software : 'Vidyasagar' Library Management software developed by Easy and Useful Pvt Ltd, Kolhapur.

•Nature of automation :Fully automated

•Version :4

•Year of Automation :2012

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://vidyasagar4.easyanduseful.com/">https://vidyasagar4.easyanduseful.com/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**81243**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for**

online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college has 62 computers and 5 Laptops. We have different ICT equipment like Scanners, Printers, LCD Projectors, Digital Cameras, Speakers, Pro-sound Amplifiers, Wireless Microphone etc. Two Digital Classrooms and seven class rooms with LCD facilities are available for PowerPoint presentation lectures, audio-video films etc. 16 CCTV Cameras are provided in the campus for monitoring day-to-day activities. To maintain the attendance of faculty, Biometric Machine is set. All the computers are provided with 6 Kv UPS Back-up Facility.

#### LAN Facility:

Through CAT6 wired connections, the Internet Facility is provided. There are five Internet switches with optical-fiber connectivity support.

#### Internet Facility:

Internet facility is made available in the Library, Administrative office, Principal's cabin, IQAC cell, staff room, various departments and Laboratories for enhancing teaching-learning process for students and teachers.

#### Technology Up-gradation:

There is a policy of the college to replace the existing computers & invertors periodically with the new versions to facilitate up-gradation. There is AMC for up-gradation of the existing softwares. Considering need and increasing number of students the ICT infrastructure is up-graded from time-to-time.



During the year, One Digital Photo Copier machine, Two DELL Otiplex Desktops, One Logic Classic Install lock-Screen and Two Epson Printers are purchased.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/Claasroom-and-Seminar-Hall-with-ICT-Facilities-1.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/Claasroom-and-Seminar-Hall-with-ICT-Facilities-1.pdf</a>

#### 4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

632151

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College made budgetary provision under different funds for maintaining and utilizing the campus infrastructure facilities. A college development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committee

Following procedures and policies were used for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports-complex, computers, classrooms etc.

1. Campus Discipline and cleanliness committee is formed to monitors all the activities.
2. Women's Hostel Monitoring Committee up-kept all the facilities and cleanness in Women's hostel.
3. The 'Vending Machine was regularly maintained through the agency .
4. Regular maintenance of the reading room and stock verification of library books was done .
5. Department wise annual stock verification was done by concerned Heads of the Department.
6. To upkeep the classroom duties were allotted .
7. The help of 'Yash Computers' was taken for up gradation of Website
8. For the regular maintenance of computers installed in the college the help of. Veetrag Computers was taken whenever necessary.

9. The Bio-metric Machine maintained for the arrival and departure of faculty members and non-teaching staff.

10. Regular maintenance of Laboratory equipment and chemicals was done by laboratory attendants of concerned department

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/College-Committee-2022-23-.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/College-Committee-2022-23-.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

144

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/Capacity-Building-and-Skill-Enhancement-Programs2022-23.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/Capacity-Building-and-Skill-Enhancement-Programs2022-23.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**680**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**680**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**8**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**22**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Because of no regulations implemented by the Govt. of Maharashtra and Shivaji University, Kolhapur as per 2016 MUPAct, in the year 2022-23, Students’ Council was not formed. However, students were provided with the representation on various Statutory and Institutional committees. The Statutory committees include IQAC, Anti-Ragging Committee, Sexual Atrocities Prevention Committee, Standing Committee, History Study Circle and Internal Complaints Committee. The students were given apt representation for policy making as well as smooth working of the committees throughout the year. Along with these, the internal Institutional Committees such as Annual Social Gathering Committees have students’ representation. They work as catalysts for the participation of students as they have apprehensions in coming forward. The Wall Paper Committee includes the Editorial Board of Students who represent all streams. Cultural Activities are performed with active representation of them. NSS is interactive with the village through students. Students also participate in the Co-curricular Activities such as Spectrum 2K23 through Digital Poster Preparation and Presentation and Project Formulation They have actively participated in the organization of the National Level Workshops on Poetry, Short- story, Fiction, Non-fiction, Essay and Memoir organized online.

File Description	Documents
Paste link for additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/College-Committee-2022-23-.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/College-Committee-2022-23-.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

1472

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Arts and Commerce College, Kasegaon has reached the final position of registration. The Alumni Association is active in the college. The meetings are performed during the year. The Alumni helped create MoUs and Collaborations. They have been provided concrete help in the organization of the Special Camp of NSS in the village of Shene which is an adopted village.

The Alumni cooperates with the college for admission process. The first generation students are now the parents of the present students. The passing out students are registered with the Association after filling up the form and paying nominal Entry Fee of Rs. 20. As the Registration of the Association has not been done, separate account has not been maintained.

Overall, the alumni and the college are in concrete collaboration.

File Description	Documents
Paste link for additional information	<a href="https://www.acckasegaon.in/alumni/">https://www.acckasegaon.in/alumni/</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year      E. <1Lakhs  
(INR in Lakhs)



File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is run with its Mission and Goals since establishment. As per the Mission of the college, it strives to impart basic higher education programs and advanced programs to students in rural area especially girls and downtrodden sections and cultivate their talents in all possible manner. In order to avail them new courses, The B.Sc. course has been introduced since previous year and M.Com I has been introduced this year. The Governing Council of KES supports to maintain Mission and Goals of the college. Officials give proper and supportive guidelines for activation and implementation of student progression and community development related programs

Perspective Plan of the institute is made well in advance before the commencement of the Academic Year. It directs all the programmes and activities. The institute strives to bring the plan into reality through its committed efforts. The Principal, being the head of Institution, serve as a backbone. CDC and IQAC are the decision making bodies which set the quality benchmark and guide the parameters in this direction. The teachers are given representation on CDC and IQAC. Their substantial contribution in governance has positive impact on the performance of the institution in the field of academics.

File Description	Documents
Paste link for additional information	<a href="#">Vision and Mission - Arts and Commerce College, Kasegaon (acckasegaon.in)</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices. The Principal, being the head of the Institution, promotes the effective leadership. Decentralization and

participative management is ensured and implemented effectively by the institution. All the stakeholders are given opportunities to function at different levels by forming the various statutory and non-statutory committees under the guidance of the Principal. Their participation in the various activities channelizes the leadership qualities

. A Case Study: Admission Process Admission Committees are responsible for the students' admission in the diverse programmes. The process involves multiple stages, multiple people and multiple applications. At the primary stage, IQAC informs the faculty members and forms class-wise admission committees. The other committees such as prospectus committee and counseling Committee are also made for the smooth functioning of the admission process. Healthy rapport could be seen among all the members of the committee. Admission Committee guides the students to fill the form properly. Administrative Staff looks over the admission forms and documents. The government procedures are followed in the admission process. the Finalist is displayed and admissions are given as per rules. The admission committees follow the guidelines of the affiliating university and reservation policies of the central government.

File Description	Documents
Paste link for additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/College-Committee-2022-23-.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/College-Committee-2022-23-.pdf</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared The Perspective Plan. It has been approved in the meeting of College Development Committee. The activities the Year 2022-2023, based on the Plan and executed throughout the year, were as follows:

1. Introduction of B.Sc. program: To cater to the need of the vicinity.
2. Introduction of M.Com I : To cater to the need of the vicinity.
3. Augmentation of Infrastructure for B.Sc. Program: Development of infrastructure has started by the Kasegaon Education Society during the year for the new courses.
4. Jayant Career Week and Guest Lectures on Career Guidance: To

update students about the career opportunities in their respective fields.

5. Health Awareness Programs: To provide health facilities to keep them fit and active.
6. Participation in University Youth Festival and Annual Social Gathering: The students are provided with the opportunities to participate in cultural activities and provide a platform for their inbuilt abilities and arts.
7. Organization of Death Anniversary of Aaisaheb: Different activities are organized for value-education and skill development.
8. To organize Outreach Programs: To create healthy College-Community relationship
9. Teachers' participation in Webinars/ Seminars/ Refresher Courses/ Orientation Courses for updating knowledge: To update the knowledge of the Teachers.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2023/05/KESs-ACC-Kasegaon-Perspective-Plan-Final.pdf">https://www.acckasegaon.in/wp-content/uploads/2023/05/KESs-ACC-Kasegaon-Perspective-Plan-Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution always effectively implements the various policies through college regarding student progression and their enhancement of educational and social development. Well framed and planned policies for academic, extra-curricular and other development were governed by institution, based on legal, logical and educational perspective. These policies boosted social and educational capability of rural students which were implemented under the guidance and suggestions of CDC and Governing Council. Administrative set-up of college, appointments of faculty and administrative staff service rules, procedures of college were based on rules and regulations of Shivaji University and Government of Maharashtra. Institution strictly followed all rules and regulation and tried its best to fulfill reservation rules and regulations. All required goods, equipment, furniture and other resources were purchased at central level as per requirement and then it was

provided to college. Finance, accounting and administration are run under the guidance of central office of KEdSociety. The office correspondence was kept in touch every day. Principal attended meetings of KES regarding college issues, office representatives of KES visit college as per need. Institution motivated college to finish all work in given stipulated period of university and government

File Description	Documents
Paste link for additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/Policy-Document-A.C.C.-Kase-22-23.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/Policy-Document-A.C.C.-Kase-22-23.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://www.acckasegaon.in/wp-content/uploads/2022/05/Organisational-Chart-Organogram.pdfacckasegaon.in">https://www.acckasegaon.in/wp-content/uploads/2022/05/Organisational-Chart-Organogram.pdfacckasegaon.in</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Teaching Staff:** The Institute conducts felicitation of teachers for their academic and other related achievements in academic and other area. The institution takes care of financial aspects of the Teaching staff with the help of Kasegaon Education Society's

Employees' Cooperative Credit Society. Loan facility is provided by our credit society to all the members. The felicitation of the Employees after achievements, celebration of the special events is performed wholeheartedly in the college.

Non-teaching Staff The institution takes care of financial aspects of the Non teaching staff with the help of Employees' Cooperative Credit Society. Loan facility is provided by our credit society to all the members. Scholar children, kids of faculty and administrative staff are felicitated by awards for other achievements by our KES's Employees' Cooperative Credit Society. Principal, intutional members, faculty, administrative staff participate in various family, cultural and religious functions of each other.

The picnics are also organized for Teaching and Non-teachng staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching faculty is adopted as per UGC guidelines. New guidelines and format for teaching appraisal system was introduced from 2018-19. As per new format teaching faculty members submit their API forms at the end of academic year to principal. Then principal approves it and give suggestions to faculty as necessary. These API forms are useful to faculty for

their Career advancement Scheme. Non-teaching staff also goes under performance appraisal system. Principal prepares Confidential Report (CR) of administrative staff as per regulation of Maharashtra University Act, 2016 of Government of Maharashtra. This report is sent to Kasegaon Education Society institution for further action. During the year 2022-2023, Overall Appraisal System went in a smooth manner through applying regulations. No dispute occurred regarding this in the college. Institute, teaching faculty, non-teaching staff maintained faithful relations, work went through healthy manner. This situation helped for better performance of our college. Significant team work in daily work and guidelines of Governing Council helped to enhance the performance of faculty and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External Financial Audit Mechanism is active in the college. Kasegaon Education Society conducts the Internal Audits time to time while Bhagwat Associates, Kolhapur agency has been working as external auditor. Audit system went on as follows:

- 1) As and when the Internal Auditor and External Auditor observe any mistake while auditing the Records, they inform their objections/queries to the responsible person.
- 2) On conclusion of audit of particular period, the auditor informs the final queries to the Principal through Head Office i.e. KES, within a week from Completion of Audit.
- 3) The auditor specifies the control issues where the controls are required to avoid them in future
- 4) On receiving information of queries, immediate actions are initiated to avoid Repetition of mistakes. The follow-up is taken on the findings of Audit so that compliance of the observations is done within shortest possible time.



5) The remedial actions on all the queries of Internal and External Audit report are initiated within one Week of receipt of audit.

6) Intra-Departmental meetings are organized whenever necessary to follow and settlement of pending Audit queries.

7) The auditor suggests correcting the transactions and we follow the suggestions given by him

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has little space to mobilize financial resources. It is located in rural area where agriculture is a core business. Beyond this, college tries to mobilize financial resources through fees, donations and borrowing from Kasegaon Education Society, the Mother Institute. In the admission process fee of college development is collected from students. The building fund is collected through admission fee. The college mobilizes the funds through following resources.

##### 1. Ladies Hostel Fees



2. Scrap

3. Vending Machine

4. The Photo-copy facility in Library

5. The fine amount for books delayed.

6. The donors

7. Students' fees Whenever college needs some fund, KES provides on borrowing basis to college.

The college utilizes these funds on optimal base with the guidance and suggestions of governing council. The purchase committee is involved in resources utilization. The most equipment and other goods are purchased at central level by KES and then it is provided to college. It helps to cost cutting in purchasing of equipment

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell of the College monitors all the activities throughout the year. in the IQAC Meeings, the review of the activities is taken and the future activities are planned. All the issues are discussed in the IQAC Meetings. The Policies are modified asneeded. The IQAC Initiaves are decided in the beginning of the year and they are performed during the year. The Perspective Plan is kept in focus in which the student-centric policy is accepted.

For quality enhancement, the required facilities are furnished by the Institution, Kasegaon Education Society, Sakharale. The strategic plan is deployed curiously. certain times, the IQAC communicates the need of any activity to the Department and the activity is performed.

The activities, teacher performance, student performance,

achievements, IQAC Summary Reports are uploaded on the website time to time so that all the stakeholders are informed properly.

File Description	Documents
Paste link for additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/IQAC-Committee-2022-23-1.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/IQAC-Committee-2022-23-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The College has increased the number of ICT tools such as Smart Classrooms, LCD Projectors, LAN and other relevant devices. The curriculum delivery is supported by the ICT material. The teachers are provided with the support of digital books, journals, PPTs, software, and the CDS/ DVDs, etc. from Library. The treasures are available on Google, YouTube and other search-engines as well. So, the college initiated the strategy to keep the students attached to the curriculum through relevant videos. The faculty also prepared the videos on the topics by using certain Apps as thereis weak network in the surrounding villages.

2. Other tools used for preparation of Reading material and ICT modulesare video-recorders, mobile app,-X-recorder, Microsoft tools- Word, Excel, PDF, PowerPoint to prepare teaching learning material. The tests were conducted which became helpful to students for facing university online examination method which was newly introduced

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,**

**B. Any 3 of the above**

**national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.acckasegaon.in/extension-and-other-activities/">https://www.acckasegaon.in/extension-and-other-activities/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To create awareness among students about gender issues, as per the University guidelines, the college formulates a committee three years. If any untoward incident takes place within the campus, the head of the institution and the convener of the Internal Complaints Committee take action. ICC has conducted various programs to counsel students on gender issues through workshops and guest lectures. A. Safety and Security The college is fitted with high definition CCTV cameras making it easy for monitoring by the Principal to ensure greater security especially for the girls. The de-worming tablets distribution on National Deworming Day has been organized during the year. For female student's security, Fire Extinguishers have been installed at 3 places. Wearing identity card and uniform is mandatory for all students.

A Vending Machine has been installed in the Ladies Room.

B. Counseling All the faculty members counsel students regarding gender equity. Some of the syllabi have units that highlight the gender equity issues. These units are focused upon by the respective faculty.

C. Common Rooms are made available in the college for girls and boys.

**D. Any other: The college has conducted the Gender Audit in 2022-23.**

File Description	Documents
Annual gender sensitization action plan	<p><u>Kasegaon Education Society's Arts and Commerce College, Kasegaon Tal. Walwa. Dist. Sangli Annual Gender Sensitization Action Plan 2022-2023 For the safety. Security and women empowerment, the Arts - and Commerce College, Kasegaon has pre- defined Gender Policy. It is as follows: • not be Our Gender Policy: • There shall any kind of discrimination on the gender basis. The institution shall provide equal opportunity for all genders. • To give freedom to express free opinion for all gender. There must be an accessible. active, confidential Grievance Redressal Cell. The institute shall arrange effective measures for the safety and security of all gender. Objectives: To find out the areas where gender imbalance exists and their reasons. To maintain good gender balance space making processed in all areas of the college activities. To suggest measures for bridging the gender gap. To adopt measures for prevention of sexual harassment at the college. To promote growth of gender equality in all aspects of college campus life. To achieve the objectives, following Infrastructure and facilities are provided to our girl students.</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children e. Different Activities such as Guest Lectures. Displays, Wall-papers, etc. The compulsion of Identity Card is made to restrict the entry of other nuances in the premises. CCTV Cameras are fixed to keep watch on the activities. The Common Rooms are provided in which the</u></p>

	<p><u>Vending Machine is fixed. For the girl students, the facility Do Cone Contine the activities. The Common Rooms are provided in which the Vending Machine is fixed. For the girl students, the facility of the Day Care Centre is made available as per necessity. To support the objectives, the visits of NIRBHAYA Squad. Lecture of the Police Officials and other activities mentioned below are organized. The Actual Activities Performed During the Year: 1. Internal Complaints Committee 2. Nirbhaya Squad Visits 3. CCTV Cameras 4. Uniform and ID cards Mandator y 5. Vending Machine 6. Common Room Facility 7. Counseling 8. Fire Extinguishers 9. Deworming Tablets Distribution 10. Guest Lectures Regarding Legal Security 11. Special Activities for girls (Vidyarthini Mandal- Prajakta Dagade) 12. Gender Audit The above practice has created an impact on the mindset of the students.</u></p>
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**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management: Dustbins are used for dry waste and wet waste management in all classes, departments, library, laboratories and office of the college. Solid waste is categorized into Biodegradable and Non- Biodegradable. The wet waste is disposed in the Vermicomposting Plant. Liquid Waste Management To manage the liquid waste in the toilets for male and female students and staff,**

pits are dug in four different places on the sides of the college building and the liquid waste is compacted in the ground. Biomedical Waste Management Biomedical waste is disposed safely in pits at outside of the college building. E waste Management The E-waste and defective items of office, various departments of college are being stored separately and carefully in a room, and our KES contacts scrap vendors and dispose the E-waste safely. Hazardous Chemicals and Radioactive Waste Management: Hazardous waste is that is dangerous or potentially harmful to our health or the environment in laboratories, after completion of the practical, is separately collected from the sinks in soak pit. The broken glassware are collected in large wooden containers and it is given to Scrap merchant. The Expired chemicals and materials are returned to the dealer.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">Solid waste management,Liquid waste management</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**      B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**      A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

vehicles

3. Pedestrian Friendly pathways

4. Ban on use of Plastic

5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Throughout Academic year 2022 - 2023, the NSS unit at our college coordinated by Programme officer Asst. Prof. Bharat Kharat, a number of impactful series initiatives were performed aiming at fostering community engagement and social responsibility. Events included tree plantation drives, commemorations of significant national occasions like Swarajy Mahotsav and National Unity Day, Har Ghar Tiranga, Abha Card and educational programs such as the online lecture on "HaDesh Maza" and the Constitution Day celebration. The NSS unit also prioritized community service through activities like cleanliness campaigns in the premises and in the adopted village, Shene, eye checkup camps, Balika Din, World Women's Day, National Science Day, Career Opportunities in Aviation, Youth Day, and New Voter registration drives, benefiting both local communities and marginalized groups. Additionally, the unit organized events to celebrate and empower women, promote scientific temper, and raise awareness about consumer rights. Through these diverse efforts, the NSS unit demonstrated a commitment to holistic development and civic engagement, involving hundreds of participants and leaving a positive impact on society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens



On behalf of Department of History, Marathi and Cultural Activities in the college, making the students responsible citizens in the society, various programs were implemented throughout the year for inculcating moral values and national integration. These activities include Rajrshi Shahu Maharaj Jayanti, Late Rajarambapu Patil Birth Anniversary and Annabhau Sathe Birth Anniversary, Lokmanya Tilak Death Anniversary, August- Kranti Day, Independence Day, Pioneer Revolutionary Umaji Naik Birth Anniversary, Mahatma Gandhi Birth Anniversary, Constitution Day, Savitribai Phule Birth Anniversary, Republic Day, and Chhatrapati Shivaji Maharaj Birth Anniversary etc. The Preamble to the Constitution of India is displayed in the Open Seminar Hall-1 of the college. The boards for Tobacco-free Campus are displayed. The boards of Good Thoughts are also displayed in the campus. There are many instances in the text books where there is reference to Constitutional Values. They are highlighted while teaching. The behavior of the teaching faculty is itself an example for the students. The efforts for the Competition-free Campus were performed. The International Lit Fest 22 organized by Dr Tejaswini Patil-Dange at Canacona, Goa was on the theme of Literature and Arts for Peace and Humanity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organize national and international commemorative days as well as event and celebration to inspired and motivate the students Example On behalf of Department of History, Marathi and Cultural Activities in the college, making the students responsible citizens in the society, various programs are implemented throughout the year for inculcating moral values and national integration. These activities include Rajshri Shahu Maharaj Jayanti, Late Rajarambapu Patil Birth Anniversary and Annabhau Sathe Birth Anniversary, Lokmanya Tilak Death Anniversary, August- Kranti Day, Independence Day, Pioneer Revolutionary Umaji Naik Birth Anniversary, Mahatma Gandhi Birth Anniversary, Constitution Day, Savitribai Phule Birth Anniversary, Republic Day, and Chhatrapati Shivaji Maharaj Birth Anniversary and Coronation day, world Book day, Yoga dayetc. were also celebrated in college.The Preamble to the Constitution of India is displayed in the Open Seminar Hall-1 of the college. The boards for Tobacco-free Campus are displayed. The boards of Good Thoughts are also displayed in the campus. There are many instances in the text books where there is reference to Constitutional Values.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- Career Guidance

1. TITLE: Career Guidance

2. OBJECTIVES:

- To provide information regarding career-guidance and self-entrepreneurship.

1. THE CONTEXT:

- To provide information about self-entrepreneurship.
- To introduce them to career-opportunities through activities.

1. THE PRACTICE:

The Guest lectures:

- Career-Opportunities after M.B.A; in Aviation and Police Department.
- Seminar on Success-Mantra- Intelligence and Skills
- Placement-Camp of JIO organized.

Other Activities:

- Visit to Dyno-Institute-of Hotel Management
- Book-Exhibition and Poster-Presentation on Career.
- Visit to Karad Urban Cooperative Bank Ltd. for Entrepreneurship-Development-Camp

1. Evidence of success:

- Helped enhance the information through activities.
- Availability of increased career-options with diversification of courses.
- Enhanced possibility of self-entrepreneurship.

1. Problems Encountered and Resources Required-

- The Placement Camp of reputed companies difficult.
- College Cannot provide funding for self-entrepreneurship.

1. TITLE: Research Awareness

2. OBJECTIVES:

- To enhance research-culture for students/teachers.

3. THE CONTEXT:

To encourage students/teachers about available opportunities for regional to international level research.

1. THE PRACTICE:

- Students' Participation in University-level-schemes.
- To present and publish research-papers in Seminars/Conferences/ISSN/ UGC Care Listed Journals/ISBN.
- To conduct Seminars/Conferences.

1. Evidence of success:

- The students participated in University Avishkar and completed Research-Sensitization-Project worth Rs.10000/-.
- Teachers participated in 30 Workshops/Seminars/Conferences; presented/published in 16 books/Journals.
- Organized International-level Conference.

1. Problems Encountered and Resources Required -

- Unable to provide financial support.
- Publication fee of UGC Care Listed Journals unaffordable.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Health Awareness Campaign- 2022-23**

In the post-Pandemic situation in the interior rural area, the health problems have increased. Because of lock-down situation, there was less physical movement as well as exercise. Further, the loss of kins and kith created traumatic mental condition in the

family. It created the chaotic condition. For addressing the need, the institution undertook the venture to provide the Health Awareness through different activities.

**Objectives:**

- To provide information about physical and mental fitness of students and people in vicinity.
- To provide health services.
- To develop awareness of cleanliness of environment and tree plantation for health.
- To distribute deworming tablets and Ayushman Bharat Health Account Card (ABHA) among the villagers and create awareness in society through students.

**Activities:**

1. Cleanliness Campaign 04/02/2023 to 10/02/2023
2. ABHA Card Registration Camp 09/02/2023 to 09/02/2023
3. Eye Checkup Camp 09/02/2023 to 09/02/2023
4. Tree Plantation 07/07/2022 to 07/07/2022
5. Workshop on Women's Health Awareness Campaign 16/11/2022 to 16/11/2022
6. Seminar on Physical and Mental Health Promotion 11/08/2022 to 11/08/2022
7. Cleanliness Campaign 04/02/2023 to 10/02/2023
8. To distribute Deworming tablets among students 10/02/2023 to 10/02/2023

The above activities were performed during the year to create health awareness of the students and people in the vicinity.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Affiliated to Shivaji University Kolhapur, our college follows the curriculum, framed by Board of Studies at university. However, Dr. Tejaswini Patil-Dange , Dr. Megha Dixit and Dr. B.K. Mane have been members of the Sub-committee of BOS, Shivaji University, Kolhapur as well as Mahavir Mahavidyalaya, Kolhapur , Kamala College Kolhapur(Autonomous). The faculty members participated in workshops/seminars on revised syllabus and NEP Framework and also offered suggestions to BoS through the sub-committee member . The guidelines, by BoS at university and the academic calendar at institution level, helps in effective and timely delivery of curriculum. Besides, updated prospectus of the college provides information about various programs run by the college in CBCS/NEP pattern. The Departmental meetings are conducted to discuss the planning distribution and delivery of curriculum and to prepare the time-table. The proceedings of the meetings are maintained. The principal conducts meeting each term and takes review of all the academic, non-academic activities and gives guidance and valuable suggestions. In the meetings of College Development Committee, the management takes review of all the activities conducted in college. The management extends support and guidance for effective curriculum delivery and up-gradation of resources.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/ArtsCom2023.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/ArtsCom2023.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The key part of teaching and learning process is assessment of performance. To take care of CIE, the Internal Examination Committee is prepared. Students are made aware of the evaluation process through Academic Calendar with CIE dates at the beginning

of the college through displaying on the Notice Board. During the year 2022-23, the internal evaluation took place taking into consideration the preparedness of the students after the completion of the syllabus. Question Banks as per the Question Paper pattern of the University Examination were provided. In short, the practice of Internal Examinations prepared the students confident enough to face the semester examinations conducted by the University. Thus, the academic calendar of the college played vital role in creating awareness regarding examinations and other activities.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/02/ACC-Academic-Calendar-2022-23-Final.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/02/ACC-Academic-Calendar-2022-23-Final.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

10

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

110

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum



Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional

Ethics into the Curriculum. There are no core courses which address Gender, Environment and Sustainability and Professional Ethics into the curriculum.

However, our B.A. and B.Com, M.Com I programs address these issues.

#### Gender Equality:

B.A., B.Com. Curricula address the Gender Equality issues through particular novels, essays, poems, articles and the institution

insists to inculcate the gender issues through curriculum amongst students.

#### Environment and Sustainability:

There is curriculum for Environmental Studies for B.A. II, B.Com. II and B.Sc. II, B. Sc. III students. The students get awareness about the changes in environment, Eco-system, Bio-diversity and Conservation, Environment Pollution, Environment Protection etc.

Besides, for B.A., B.Com. Syllabi, there are articles, poems, essays which address the environmental issues.

#### Human Values:

The values like need of companionship and communication, futility of war and mutual hatred, chasing the dreams and reaching the

demands of life goal, need to be addressed. Such values reflect in the curricula of B.A. and B.Com.

#### Professional Ethics:

Teachers help students to learn the academic basics through counseling. They teach valuable life lessons by setting

positive examples. This ensures that students receive a fair, honest and uncompromising education.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

611

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/Feedback-Report-Analysis-2022-23.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/Feedback-Report-Analysis-2022-23.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>1250</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

226

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The advanced learners are identified on the basis of their performance in the previous university and internal examinations. The concerned teachers are advised to accelerate them academically through personal attention, extra periods, extra homework and performance especially in 'Avishkar Competition'. The co-curricular activities were organized for better performance. Meritorious Students were provided with the Scholar Cards from the Library for extra books. The additional academic counselling was provided. Slow Learners are also identified and provided with the extra coaching. There is an attempt to reduce the knowledge gap of students by conducting remedial coaching, extra lectures, etc.

The students of the final year have the special assistance from the library to have an access to the periodicals and journals for their seminar and projects. The college has a Counselling Cell, where students are counseled for their academic and personal problems. The students in the college have been benefited by the COCs in the college, which not only enrich their knowledge but also provide them with earning source. This exposure is greatly helpful to them.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
526	21

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College undertakes following Student- Centric Methods 1. Field Visits - Study Tours 2. Participative Learning - SPECTRUM 2K22 3. Preparation of Posters, Models, Charts 6. Group Projects -BCA, B.A.-II / B.Com.-II / B.C.A. II / B.Sc. I & II 4. Group Discussion 5. Elocution 6. Essay-Writing 7. Sports Activities 8. Seminars 9. Question-Answer Method 10. Internet-Assisted Learning 11. Film Shows 12. Practical Demonstrations 13. Wall-Paper The Process: The institution has a healthy environment for free dialogues between the teachers and the students. The close bonding between mentor and mentee also gets developed through a variety of worksand activities in different programs like Independence Day, The Republic Day, Shivotsav (Birth-centenary of Chhatrapati Shivaji Maharaja),debates, seminars, exhibitions, wall-papers, magazines,educational tours, industrial visit, workshops, food stall, competitions like poster presentation, flower decoration, quiz, essay writing, elocution, poetry reading etc. The college encourages the students to participate in the activities like Film Shows (Dept. of English, Dept. of Marathi), Practical Demonstrations, Role-Play and Wall-Paper Presentation. These activities provide students the scope to involve themselves in the activities and learn by themselves. For the Second year students of all faculties, the projects forEnvironmental Studies are taken.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

in maximum of 200 words

The college has adequate number of ICT Tools such as Projectors, Smart Classrooms, Media Centre, Internet facility, PCs, and Laptops. with the help of these, the teachers provide the students the lectures assisted with the ICT tools. They use PPTs, YouTube Videos, Films related to the syllabi, Internet-assisted learning, Mails Demo, etc. The supporting apps used for the preparation of the Study material were- Microsoft tools-Word, Excel, PDF, PowerPoint to prepare teaching learning material, YouTube channels. After regular conduct of lectures, the YouTube Films and Film-Shows were organized to support the main classroom teaching. In the Film-festival, the films of academic relevance were shown. The International level conference Poetry Conclave'23 was organized in which the participants from all over India and abroad attended and discussed the topics.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/ICT-Tools.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/ICT-Tools.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

292

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For Internal Assessment, the teachers of the college consider the attendance of the students, their participation in the activities. Teachers explain the internal assessment procedure to the students at the beginning. They are further advised to take efforts to enhance their confidence level, communication skills and inculcate the habit of supplementary reading for the subject under study. Students are recommended to read appropriate books and journals. It has helped to enhance the performance level of the students. Any student having complaints regarding assessment is free to discuss it with the concerned teacher. If it is found that some injustice is done to him/ her, it is rectified and thus transparency is maintained in the internal assessment. As there are no any rules framed by the university, the teachers decide the weightage to assess overall development of the students. The weightage by the college covers the following aspects: The attendance; participation in the classroom activities; behavior in the classroom; participation in cocurricular and extra-curricular activities, etc. There are two mid-term examinations as per University Pattern of Question-paper. The institution makes the following improvements in ensuring rigor and transparency in internal assessment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college, affiliated to Shivaji University, Kolhapur follows the guidelines set by the University for the Conduct of examinations. The first-year and second year examinations are conducted in the college on behalf of the University. The final year examination are conducted by the university. For final year examination, there is 80: 20 pattern and the 20% constitute internal assessment marks for each paper. The Internal Assessment includes Class-tests, Tutorials/Assignments, Projects and Seminars as per BOS norms. The schedule for the Internal Evaluation is displayed by the Examination Department. The evaluated papers are returned to students with remarks and suggestions for improvement. The faculty addresses the rightful grievances of the students. For the final year students, they can view their total assessment marks at the end of each semester and can report discrepancies, if any, within a specified time period



after which the marks are finally uploaded on the University portal. The marks are sent to the university only after each student has been given ample opportunity and time to review and register her complaint, if any. If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is reported to the University by the college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our college, affiliated to Shivaji University, Kolhapur offers B.A, B.Com, and B.Sc. courses. The College communicates the information of all programs and courses to the students through college pamphlets, college prospectus at the time of admission. This information is also available on the website of the college. The information helps the students at the time of admission. Moreover, in the beginning of the academic year, new comers (especially of B.A I, B.Com I, and B.Sc. I. ) we counsel them about their preferences and inherent likings so that they can achieve success in their lives. They are also acquainted with the various programs, courses and college activities in the Address Speech of the principal in the Induction Function of the students. Likewise, the subject teachers communicate the students about the Course Outcomes. We have also provided COs on the college website. The students are asked to refer to them and find the course they would like to peruse. Suggestions regarding the Course Outcomes, Programs outcomes are taken from the students and the teachers. The suggestions are conveyed to the Board of Studies, Shivaji University, Kolhapur, if necessary.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/PO-CO-2022-2023.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/PO-CO-2022-2023.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Program Outcomes and Course Outcomes are informed to the students in the lectures by the teachers. They also make them aware about COs and POs through Career related lectures. There is regular organization of Jayant Career Week every in year in January or February. The students are made to register for the Alumni Association when they seek Transfer Certificate or any other contact after their final examinations are over. They are invited for the various career related activities in the College or Online events. The Alumni Association is registered and is active. They arrange at least two meetings every year. They fill up the Feedback forms provided to them regarding the outcomes, achievements in the past years. The Program Outcomes and Course Outcomes are evaluated this way. Many of our students are reported to be self-employed and engaged in farming. They have also achieved the places like Sarpanch- Head of the Villages, the members of Panchayat Samiti, Business Owners, Police Constables, Army soldiers, Bank Managers, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/PO-CO-2022-2023.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/PO-CO-2022-2023.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

134

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/results-analyses-BA-B-comBsc-final-year-2022-23-25-Apr-2024-11-43-57.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/results-analyses-BA-B-comBsc-final-year-2022-23-25-Apr-2024-11-43-57.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.acckasegaon.in/wp-content/uploads/2024/04/student-satisfaction-survey-2022-2023.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://unishivaji.ac.in">Fellowship, Research, Shivaji University, Kolhapur (unishivaji.ac.in)</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Throughout Academic year 2022 - 2023, the NSS unit at our college coordinated by Programme officer Asst. Prof. Bharat Kharat, a number of impactful series initiatives were performed aiming at fostering community engagement and social responsibility. Events included tree plantation drives, commemorations of significant national occasions like Swarajy Mahotsav and National Unity Day, Har Ghar Tiranga, Abha Cardand educational programs such as the online lecture on "HaDesh Maza" and the Constitution Day celebration. The NSS unit also prioritized community service through activities like cleanliness campaigns in the premises and in the adopted village, Shene, eye checkup camps, Balika Din, World Women's Day, National Science Day, Career Opportunities in Aviation, Youth Day, Distribution of ABHA Cardand New Voter registration drives, benefiting both local communities and marginalized groups. Additionally, the unit organized events to celebrate and empower women, promote scientific temper, and raise awareness about consumer rights. Through these diverse efforts, the NSS unit demonstrated a commitment to holistic development and civic engagement, involving hundreds of participants and leaving a positive impact on society.

File Description	Documents
Paste link for additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/Extension-Activities.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/Extension-Activities.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1595

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college campus has the area of 6.238 acres. College has adequate physical and technical Infrastructure to enhance effective teaching-learning environment which includes 15 classrooms, 06 laboratories, IQAC cell, multipurpose open seminar hall for academic activities, Central Library, Reading-room, Media-room/Seminar room, Examination department, Principal cabin, office, staffroom, Ladies rooms, Ladies hostel etc.

College has sufficient number of classrooms having sufficient light-arrangement, steel benches for sitting-arrangement, glass-boards and electric fans for ventilation. Some classrooms have LCD facilities. The dimensions of classrooms are according to prescribed area given by statutory bodies.

We have 6 laboratories which are fully equipped. Some laboratories have provided with internet-facility, power-backup, LPG gas facility etc. For safety, there is provision of fire extinguisher. KE Society has started construction of rooms for NSS and Gymkhana, Classrooms and cubicles.

Our college library plays an important role in teaching-learning process. The area of library is about 172.70Sq mtrs. Library is also member of UGC INFLIBNET N-LIST for e.resources. Though these facility 6000 e.journals & 3135000 e.books and few electronic database are available to stakeholders. Library is fully automated with bar code system

All departments and office are well equipped with computing equipment. These are sufficient to perform required activities.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.acckasegaon.in/ict-facilities-2/#">https://www.acckasegaon.in/ict-facilities-2/#</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, games such as indoor, outdoor, and cultural activities.

#### Sports:

Physical Education and Sports department was started in 1985 to develop students physically, mentally, intellectually and emotionally as well.

#### 1)Outdoor games:

The college has sufficient ground area for outdoor games like Kabbadi, kho-kho, Volley-ball, and individual games like 100 mtrs Running, Long-jump, High-jump, Discus-throw, Shot-put, Javelin-throw, Hammer-throw, Single bar, Double bar etc.

Students practice every day on sports ground for preparation of various sports competitions. Annual sports and practices related to various competitions are performed satisfactorily on playground.

#### 2)Indoor games:

There is a Gymkhana department having dimension of 25ft x 21ft. to play indoor games like carom and chess.

The International Day of Yoga is also celebrated annually on 21 June.

#### Cultural activities:

The College has adequate facilities for cultural activities. Media room/ Seminar Hall, and Play-ground is used for the events

related to cultural activities. Open space hall is also utilized for Annual Social Gathering and Youth Festival events. Our students have participated in the Youth Festival organised by Shivaji University, Kolhapur every year. The open play ground and open seminar hall have 3 acres and 1257.82Sq.mtr available area respectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.acckasegaon.in/ict-facilities-2/#">https://www.acckasegaon.in/ict-facilities-2/#</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/Claasroom-and-Seminar-Hall-with-ICT-Facilities-1.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/Claasroom-and-Seminar-Hall-with-ICT-Facilities-1.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

782931

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is fully automated. The library uses 'Vidyasagar' library management software developed by Easy and Useful Pvt Ltd, Kolhapur. Vidyasagar is WEB-OPAC Multiuser, Multilingual, Multitasking Integrated Library Management Software implemented at about 66 college libraries in South Maharashtra. This is very user friendly software. It is based on most popular Proven Technology of ASP.NET & MS SQL Server, UNICODE. It has been installed with the following five main modules for library in-house operation using Barcode Technology:

- Acquisition Control System
- Circulation Control System
- Serial Control System
- OPAC/ WEB OPAC (Online Public Access Catalogue).
- MIS Analysis & Reports.

Almost all the housekeeping modules are automated. The bibliographic information about the collection is made available through library OPAC system.

Internet BSNL broadband connectivity with 100 Mbps bandwidth speed is available in library along with the computing equipment and others like, 9 computers, 1 Barcode printer, 1 Scanner, 2 Barcode Scanner, 1 laser Printer, Xerox machine . UPS, 24 hours power backup system, 4 C.C.T.V cameras.etc..

• Name of ILMS software : 'Vidyasagar' Library Management software developed by Easy and Useful Pvt Ltd, Kolhapur.

•Nature of automation :Fully automated

•Version :4

•Year of Automation :2012

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://vidyasagar4.easyanduseful.com/">https://vidyasagar4.easyanduseful.com/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**81243**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

16

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Our college has 62 computers and 5 Laptops. We have different ICT equipment like Scanners, Printers, LCD Projectors, Digital Cameras, Speakers, Pro-sound Amplifiers, Wireless Microphone etc. Two Digital Classrooms and seven class rooms with LCD facilities are available for PowerPoint presentation lectures, audio-video films etc. 16 CCTV Cameras are provided in the campus for monitoring day-to-day activities. To maintain the attendance of faculty, Biometric Machine is set. All the computers are provided with 6 Kv UPS Back-up Facility.

**LAN Facility:**

Through CAT6 wired connections, the Internet Facility is provided. There are five Internet switches with optical-fiber connectivity support.

**Internet Facility:**

Internet facility is made available in the Library, Administrative office, Principal's cabin, IQAC cell, staff room ,various departments and Laboratories for enhancing teaching-learning process for students and teachers.

**Technology Up-gradation:**

There is a policy of the college to replace the existing computers & invertors periodically with the new versions to facilitate up-gradation. There is AMC for up-gradation of the existing softwares. Considering need and increasing number of students the ICT infrastructure is up-graded from time-to-time.

During the year, One Digital Photo Copier machine, Two DELL Otiplex Desktops, One Logic Classic Install lock-Screen and Two Epson Printers are purchased.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/Claasroom-and-Seminar-Hall-with-ICT-Facilities-1.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/Claasroom-and-Seminar-Hall-with-ICT-Facilities-1.pdf</a>

#### 4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

632151

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College made budgetary provision under different funds for maintaining and utilizing the campus infrastructure facilities. A college development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committee

Following procedures and policies were used for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports-complex, computers, classrooms etc.

1. Campus Discipline and cleanliness committee is formed to monitors all the activities.
2. Women's Hostel Monitoring Committee up-kept all the facilities and cleanness in Women's hostel.
3. The 'Vending Machine was regularly maintained through the agency .
4. Regular maintenance of the reading room and stock verification of library books was done .
5. Department wise annual stock verification was done by concerned Heads of the Department.
6. To upkeepthe classroom duties were allotted .
7. The help of 'Yash Computers' was taken for up gradation of Website
8. For the regular maintenance of computers installed in the college the help of. Veetrag Computers was taken whenever necessary.

9. The Bio-metric Machine maintained for the arrival and departure of faculty members and non-teaching staff.

10. Regular maintenance of Laboratory equipment and chemicals was done by laboratory attendants of concerned department

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/College-Committee-2022-23-.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/College-Committee-2022-23-.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

144

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00



File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to institutional website	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/Capacity-Building-and-Skill-Enhancement-Programs2022-23.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/Capacity-Building-and-Skill-Enhancement-Programs2022-23.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>680</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>680</b>	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
<p>Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</p>	<p><a href="#">View File</a></p>
<p>Upload any additional information</p>	<p>No File Uploaded</p>
<p>Details of student grievances including sexual harassment and ragging cases</p>	<p><a href="#">View File</a></p>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

8

File Description	Documents
<p>Self-attested list of students placed</p>	<p><a href="#">View File</a></p>
<p>Upload any additional information</p>	<p><a href="#">View File</a></p>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

22

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File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

07

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Because of no regulations implemented by the Govt. of Maharashtra and Shivaji University, Kolhapur as per 2016 MUPAct, in the year 2022-23, Students' Council was not formed. However, students were provided with the representation on various Statutory and Institutional committees. The Statutory committees include IQAC, Anti-Ragging Committee, Sexual Atrocities Prevention Committee, Standing Committee, History Study Circle and Internal Complaints Committee. The students were given apt representation for policy making as well as smooth working of the committees throughout the year. Along with these, the internal Institutional Committees such as Annual Social Gathering Committees have students' representation. They work as catalysts for the participation of students as they have apprehensions in coming forward. The Wall Paper Committee includes the Editorial Board of Students who represent all streams. Cultural Activities are performed with active representation of them. NSS is interactive with the village through students. Students also participate in the Co-curricular Activities such as Spectrum 2K23 through Digital Poster Preparation and Presentation and Project Formulation They have actively participated in the organization of the National Level Workshops on Poetry, Short- story, Fiction, Non-fiction, Essay and Memoir organized online.

File Description	Documents
Paste link for additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/College-Committee-2022-23-.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/College-Committee-2022-23-.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

1472

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Arts and Commerce College, Kasegaon has reached the final position of registration. The Alumni Association is active in the college. The meetings are performed during the year. The Alumni helped create MoUs and Collaborations. They have been provided concrete help in the organization of the Special Camp of NSS in the village of Shene which is an adopted village.

The Alumni cooperates with the college for admission process. The first generation students are now the parents of the present students. The passing out students are registered with the Association after filling up the form and paying nominal Entry Fee of Rs. 20. As the Registration of the Association has not been done, separate account has not been maintained.

Overall, the alumni and the college are in concrete collaboration.

File Description	Documents
Paste link for additional information	<a href="https://www.acckasegaon.in/alumni/">https://www.acckasegaon.in/alumni/</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is run with its Mission and Goals since establishment. As per the Mission of the college, it strives to impart basic higher education programs and advanced programs to students in rural area especially girls and downtrodden sections and cultivate their talents in all possible manner. In order to avail them new courses, The B.Sc. course has been introduced since previous year and M.Com I has been introduced this year. The Governing Council of KES supports to maintain Mission and Goals of the college. Officials give proper and supportive guidelines for activation and implementation of student progression and community development related programs

Perspective Plan of the institute is made well in advance before the commencement of the Academic Year. It directs all the programmes and activities. The institute strives to bring the plan into reality through its committed efforts. The Principal, being the head of Institution, serve as a backbone. CDC and IQAC are the decision making bodies which set the quality benchmark and guide the parameters in this direction. The teachers are given representation on CDC and IQAC. Their substantial contribution in governance has positive impact on the performance of the institution in the field of academics.

File Description	Documents
Paste link for additional information	<a href="#">Vision and Mission - Arts and Commerce College, Kasegaon (acckasegaon.in)</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices. The Principal, being the head of the Institution,

promotes the effective leadership. Decentralization and participative management is ensured and implemented effectively by the institution. All the stakeholders are given opportunities to function at different levels by forming the various statutory and non-statutory committees under the guidance of the Principal. Their participation in the various activities channelizes the leadership qualities

. A Case Study: Admission Process Admission Committees are responsible for the students' admission in the diverse programmes. The process involves multiple stages, multiple people and multiple applications. At the primary stage, IQAC informs the faculty members and forms class-wise admission committees. The other committees such as prospectus committee and counseling Committee are also made for the smooth functioning of the admission process. Healthy rapport could be seen among all the members of the committee. Admission Committee guides the students to fill the form properly. Administrative Staff looks over the admission forms and documents. The government procedures are followed in the admission process. the Finallist is displayed and admissions are given as per rules. The admission committees follow the guidelines of the affiliating university and reservation policies of the central government.

File Description	Documents
Paste link for additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/College-Committee-2022-23-.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/College-Committee-2022-23-.pdf</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared The Perspective Plan. It has been approved in the meeting of College Development Committee. The activities the Year 2022-2023, based on the Plan and executed throughout the year, were as follows:

1. Introduction of B.Sc. program: To cater to the need of the vicinity.
2. Introduction of M.Com I : To cater to the need of the vicinity.
3. Augmentation of Infrastructure for B.Sc. Program: Development of infrastructure has started by the Kasegaon

- Education Society during the year for the new courses.
4. Jayant Career Week and Guest Lectures on Career Guidance: To update students about the career opportunities in their respective fields.
  5. Health Awareness Programs: To provide health facilities to keep them fit and active.
  6. Participation in University Youth Festival and Annual Social Gathering: The students are provided with the opportunities to participate in cultural activities and provide a platform for their inbuilt abilities and arts.
  7. Organization of Death Anniversary of Aaisaheb: Different activities are organized for value-education and skill development.
  8. To organize Outreach Programs: To create healthy College-Community relationship
  9. Teachers' participation in Webinars/ Seminars/ Refresher Courses/ Orientation Courses for updating knowledge: To update the knowledge of the Teachers.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2023/05/KESs-ACC-Kasegaon-Perspective-Plan-Final.pdf">https://www.acckasegaon.in/wp-content/uploads/2023/05/KESs-ACC-Kasegaon-Perspective-Plan-Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution always effectively implements the various polices through college regarding student progression and their enhancement of educational and social development. Well framed and planned polices for academic, extra-curricular and other development were governed by institution, based on legal, logical and educational perspective. These policies boosted social and educational capability of rural students which were implemented under the guidance and suggestions of CDC and Governing Council. Administrative set-up of college, appointments of faculty and administrative staff service rules, procedures of college were based on rules and regulations of Shivaji University and Government of Maharashtra. Institution strictly followed all rules and regulation and tried its best to fulfill reservation



rules and regulations. All required goods, equipment, furniture and other resources were purchased at central level as per requirement and then it was provided to college. Finance, accounting and administration are run under the guidance of central office of KEdSociety. The office correspondence was kept in touch every day. Principal attended meetings of KES regarding college issues, office representatives of KES visit college as per need. Institution motivated college to finish all work in given stipulated period of university and government

File Description	Documents
Paste link for additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/Policy-Document-A.C.C.-Kase-22-23.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/Policy-Document-A.C.C.-Kase-22-23.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://www.acckasegaon.in/wp-content/uploads/2022/05/Organisational-Chart-Organogram.pdf">https://www.acckasegaon.in/wp-content/uploads/2022/05/Organisational-Chart-Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

**Teaching Staff:** The Institute conducts felicitation of teachers for their academic and other related achievements in academic and

other area. The institution takes care of financial aspects of the Teaching staff with the help of Kasegaon Education Society's Employees' Cooperative Credit Society. Loan facility is provided by our credit society to all the members. The felicitation of the Employees after achievements, celebration of the special events is performed wholeheartedly in the college.

**Non-teaching Staff** The institution takes care of financial aspects of the Non teaching staff with the help of Employees' Cooperative Credit Society. Loan facility is provided by our credit society to all the members. Scholar children, kids of faculty and administrative staff are felicitated by awards for other achievements by our KES's Employees' Cooperative Credit Society. Principal, intuitional members, faculty, administrative staff participate in various family, cultural and religious functions of each other.

The picnics are also organized for Teaching and Non-teachng staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Performance Appraisal System for teaching faculty is adopted as per UGC guidelines. New guidelines and format for teaching appraisal system was introduced from 2018-19. As per new format teaching faculty members submit their API forms at the end of academic year to principal. Then principal approves it and give suggestions to faculty as necessary. These API forms are useful to faculty for their Career advancement Scheme. Non-teaching staff also goes under performance appraisal system. Principal prepares Confidential Report (CR) of administrative staff as per regulation of Maharashtra University Act, 2016 of Government of Maharashtra. This report is sent to Kasegaon Education Society institution for further action. During the year 2022-2023, Overall Appraisal System went in a smooth manner through applying regulations. No dispute occurred regarding this in the college. Institute, teaching faculty, non-teaching staff maintained faithful relations, work went through healthy manner. This situation helped for better performance of our college. Significant team work in daily work and guidelines of Governing Council helped to enhance the performance of faculty and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External Financial Audit Mechanism is active in the college. Kasegaon Education Society conducts the Internal Audits time to time while Bhagwat Associates, Kolhapur agency has been working as external auditor. Audit system went on as follows:

1) As and when the Internal Auditor and External Auditor observe any mistake while auditing the Records, they inform their objections/queries to the responsible person.

2) On conclusion of audit of particular period, the auditor informs the final queries to the Principal through Head Office i.e. KES, within a week from Completion of Audit.

3) The auditor specifies the control issues where the controls are required to avoid them in future

4) On receiving information of queries, immediate actions are initiated to avoid Repetition of mistakes. The follow-up is taken on the findings of Audit so that compliance of the observations is done within shortest possible time.

5) The remedial actions on all the queries of Internal and External Audit report are initiated within one Week of receipt of audit.

6) Intra-Departmental meetings are organized whenever necessary to follow and settlement of pending Audit queries.

7) The auditor suggests correcting the transactions and we follow the suggestions given by him

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The college has little space to mobilize financial resources. It is located in rural area where agriculture is a core business.

Beyond this, college tries to mobilize financial resources through fees, donations and borrowing from Kasegaon Education Society, the Mother Institute. In the admission process fee of college development is collected from students. The building fund is collected through admission fee. The college mobilizes the funds through following resources.

1. Ladies Hostel Fees
2. Scrap
3. Vending Machine
4. The Photo-copy facility in Library
5. The fine amount for books delayed.
6. The donors
7. Students' fees Whenever college needs some fund, KES provides on borrowing basis to college.

The college utilizes these funds on optimal base with the guidance and suggestions of governing council. The purchase committee is involved in resources utilization. The most equipment and other goods are purchased at central level by KES and then it is provided to college. It helps to cost cutting in purchasing of equipment

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell of the College monitors all the activities throughout the year. In the IQAC Meetings, the review of the activities is taken and the future activities are planned. All the issues are discussed in the IQAC Meetings. The Policies are modified as needed. The IQAC Initiatives are decided in the beginning of the year and they are performed during the year.

The Perspective Plan is kept in focus in which the student-centric policy is accepted.

For quality enhancement, the required facilities are furnished by the Institution, Kasegaon Education Society, Sakharale. The strategic plan is deployed curiously. certain times, the IQAC communicates the need of any activity to the Department and the activity is performed.

The activities, teacher performance, student performance, achievements, IQAC Summary Reports are uploaded on the website time to time so that all the stakeholders are informed properly.

File Description	Documents
Paste link for additional information	<a href="https://www.acckasegaon.in/wp-content/uploads/2024/04/IQAC-Committee-2022-23-1.pdf">https://www.acckasegaon.in/wp-content/uploads/2024/04/IQAC-Committee-2022-23-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The College has increased the number of ICT tools such as Smart Classrooms, LCD Projectors, LAN and other relevant devices. The curriculum delivery is supported by the ICT material. The teachers are provided with the support of digital books, journals, PPTs, software, and the CDS/ DVDs, etc. from Library. The treasures are available on Google, YouTube and other search-engines as well. So, the college initiated the strategy to keep the students attached to the curriculum through relevant videos. The faculty also prepared the videos on the topics by using certain Apps as thereis weak network in the surrounding villages.

2. Other tools used for preparation of Reading material and ICT modulesare video-recorders, mobile app,-X-recorder, Microsoft tools-Word, Excel, PDF, PowerPoint to prepare teaching learning material. The tests were conducted which became helpful to students for facing university online examination method which was newly introduced

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.acckasegaon.in/extension-and-other-activities/">https://www.acckasegaon.in/extension-and-other-activities/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To create awareness among students about gender issues, as per the University guidelines, the college formulates a committee three years. If any untoward incident takes place within the campus, the head of the institution and the convener of the Internal Complaints Committee take action. ICC has conducted various programs to counsel students on gender issues through workshops and guest lectures. A. Safety and Security The college is fitted with high definition CCTV cameras making it easy for monitoring by the Principal to ensure greater security especially



for the girls. The de-worming tablets distribution on National Deworming Day has been organized during the year. For female student's security, Fire Extinguishers have been installed at 3 places. Wearing identity card and uniform is mandatory for all students.

A Vending Machine has been installed in the Ladies Room.

B. Counseling All the faculty members counsel students regarding gender equity. Some of the syllabi have units that highlight the gender equity issues. These units are focused upon by the respective faculty.

C. Common Rooms are made available in the college for girls and boys.

D. Any other: The college has conducted the Gender Audit in 2022-23.

File Description	Documents
Annual gender sensitization action plan	<p><a href="#"><u>Kasegaon Education Society's Arts and Commerce College, Kasegaon Tal. Walwa. Dist. Sangli Annual Gender Sensitization Action Plan 2022-2023 For the safety. Security and women empowerment, the Arts - and Commerce College, Kasegaon has pre-defined Gender Policy. It is as follows: • not be Our Gender Policy: • There shall any kind of discrimination on the gender basis. The institution shall provide equal opportunity for all genders. • To give freedom to express free opinion for all gender. There must be an accessible. active, confidential Grievance Redressal Cell. The institute shall arrange effective measures for the safety and security of all gender. Objectives: To find out the areas where gender imbalance exists and their reasons. To maintain good gender balance space making processed in all areas of the college activities. To suggest measures for bridging the gender</u></a></p>

	<p><u>gap. To adopt measures for prevention of sexual harassment at the college. To promote growth of gender equality in all aspects of college campus life. To achieve the objectives, following Infrastructure and facilities are provided to our girl students.</u></p>
<p>Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information</p>	<p><u>Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children e. Different Activities such as Guest Lectures. Displays, Wall-papers, etc. The compulsion of Identity Card is made to restrict the entry of other nuances in the premises. CCTV Cameras are fixed to keep watch on the activities. The Common Rooms are provided in which the Vending Machine is fixed. F the girl students, the facility Do Cone Contine the activities. The Common Rooms are provided in which the Vending Machine is fixed. For the girl students, the facility of the Day Care Centre is made available as per necessity. To support the objectives, the visits of NIRBHAYA Squad. Lecture of the Police Officials and other activities mentioned below are organized. The Actual Activities Performed During the Year: 1. Internal Complaints Committee 2. Nirbhaya Squad Visits 3. CCTV Cameras 4. Uniform and ID cards Mandator y 5. Vending Machine 6. Common Room Facility 7. Counseling 8. Fire Extinguishers 9. Deworming Tablets Distribution 10. Guest Lectures Regarding Legal Security 11. Special Activities for girls (Vidarthini Mandal- Prajakta Dagade) 12. Gender Audit The above practice has created an impact on the mindset of the students.</u></p>
<p><b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy</b></p>	<p><b>C. Any 2 of the above</b></p>

**Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:** Dustbins are used for dry waste and wet waste management in all classes, departments, library, laboratories and office of the college. Solid waste is categorized into Biodegradable and Non- Biodegradable. The wet waste is disposed in the Vermicomposting Plant. **Liquid Waste Management** To manage the liquid waste in the toilets for male and female students and staff, pits are dug in four different places on the sides of the college building and the liquid waste is compacted in the ground. **Biomedical Waste Management** Biomedical waste is disposed safely in pits at outside of the college building. **E waste Management** The E-waste and defective items of office, various departments of college are being stored separately and carefully in a room, and our KES contacts scrap vendors and dispose the E-waste safely. **Hazardous Chemicals and Radioactive Waste Management:** Hazardous waste is that is dangerous or potentially harmful to our health or the environment in laboratories, after completion of the practical, is separately collected from the sinks in soak pit. The broken glassware are collected in large wooden containers and it is given to Scrap merchant. The Expired chemicals and materials are returned to the dealer.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">Solid waste management,Liquid waste management</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Throughout Academic year 2022 - 2023, the NSS unit at our college coordinated by Programme officer Asst. Prof. Bharat Kharat, a number of impactful series initiatives were performed aiming at fostering community engagement and social responsibility. Events included tree plantation drives, commemorations of significant

national occasions like Swarajy Mahotsav and National Unity Day, Har Ghar Tiranga, Abha Card and educational programs such as the online lecture on "HaDesh Maza" and the Constitution Day celebration. The NSS unit also prioritized community service through activities like cleanliness campaigns in the premises and in the adopted village, Shene, eye checkup camps, Balika Din, World Women's Day, National Science Day, Career Opportunities in Aviation, Youth Day, and New Voter registration drives, benefiting both local communities and marginalized groups. Additionally, the unit organized events to celebrate and empower women, promote scientific temper, and raise awareness about consumer rights. Through these diverse efforts, the NSS unit demonstrated a commitment to holistic development and civic engagement, involving hundreds of participants and leaving a positive impact on society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On behalf of Department of History, Marathi and Cultural Activities in the college, making the students responsible citizens in the society, various programs were implemented throughout the year for inculcating moral values and national integration. These activities include Rajrshi Shahu Maharaj Jayanti, Late Rajarambapu Patil Birth Anniversary and Annabhau Sathe Birth Anniversary, Lokmanya Tilak Death Anniversary, August- Kranti Day, Independence Day, Pioneer Revolutionary Umaji Naik Birth Anniversary, Mahatma Gandhi Birth Anniversary, Constitution Day, Savitribai Phule Birth Anniversary, Republic Day, and Chhatrapati Shivaji Maharaj Birth Anniversary etc. The Preamble to the Constitution of India is displayed in the Open Seminar Hall-1 of the college. The boards for Tobacco-free Campus are displayed. The boards of Good Thoughts are also displayed in the campus. There are many instances in the text books where there is reference to Constitutional Values. They are highlighted while teaching. The behavior of the teaching faculty is itself an example for the students. The efforts for the Competition-free Campus were performed. The International Lit Fest 22 organized by

Dr Tejaswini Patil-Dange at Canacona, Goa was on the theme of Literature and Arts for Peace and Humanity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organize national and international commemorative days as well as event and celebration to inspired and motivate the students Example On behalf of Department of History, Marathi and Cultural Activities in the college, making the students responsible citizens in the society, various programs are

implemented throughout the year for inculcating moral values and national integration. These activities include Rajshri Shahu Maharaj Jayanti, Late Rajarambapu Patil Birth Anniversary and Annabhau Sathe Birth Anniversary, Lokmanya Tilak Death Anniversary, August- Kranti Day, Independence Day, Pioneer Revolutionary Umaji Naik Birth Anniversary, Mahatma Gandhi Birth Anniversary, Constitution Day, Savitribai Phule Birth Anniversary, Republic Day, and Chhatrapati Shivaji Maharaj Birth Anniversary and Coronation day, world Book day, Yoga day etc. were also celebrated in college. The Preamble to the Constitution of India is displayed in the Open Seminar Hall-1 of the college. The boards for Tobacco-free Campus are displayed. The boards of Good Thoughts are also displayed in the campus. There are many instances in the text books where there is reference to Constitutional Values.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Career Guidance**

1. **TITLE:** Career Guidance

2. **OBJECTIVES:**

- To provide information regarding career-guidance and self-entrepreneurship.

1. **THE CONTEXT:**

- To provide information about self-entrepreneurship.
- To introduce them to career-opportunities through activities.

1. **THE PRACTICE:**



The Guest lectures:

- Career-Opportunities after M.B.A; in Aviation and Police Department.
- Seminar on Success-Mantra- Intelligence and Skills
- Placement-Camp of JIO organized.

Other Activities:

- Visit to Dyno-Institute-of Hotel Management
- Book-Exhibition and Poster-Presentation on Career.
- Visit to Karad Urban Cooperative Bank Ltd. for Entrepreneurship-Development-Camp

1. Evidence of success:

- Helped enhance the information through activities.
- Availability of increased career-options with diversification of courses.
- Enhanced possibility of self-entrepreneurship.

1. Problems Encountered and Resources Required-

- The Placement Camp of reputed companies difficult.
- College Cannot provide funding for self-entrepreneurship.

1. TITLE: Research Awareness

2. OBJECTIVES:

- To enhance research-culture for students/teachers.

3. THE CONTEXT:

To encourage students/teachers about available opportunities for regional to international level research.

1. THE PRACTICE:

- Students' Participation in University-level-schemes.
- To present and publish research-papers in Seminars/Conferences/ISSN/ UGC Care Listed Journals/ISBN.
- To conduct Seminars/Conferences.

1. Evidence of success:

- The students participated in University Avishkar and completed Research-Sensitization-Project worth Rs.10000/-.
- Teachers participated in 30 Workshops/Seminars/Conferences; presented/published in 16 books/Journals.
- Organized International-level Conference.

1. Problems Encountered and Resources Required -

- Unable to provide financial support.
- Publication fee of UGC Care Listed Journals unaffordable.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Health Awareness Campaign- 2022-23**

In the post-Pandemic situation in the interior rural area, the health problems have increased. Because of lock-down situation, there was less physical movement as well as exercise. Further, the loss of kins and kith created traumatic mental condition in the family. It created the chaotic condition. For addressing the need, the institution undertook the venture to provide the Health Awareness through different activities.

**Objectives:**

- To provide information about physical and mental fitness of students and people in vicinity.
- To provide health services.
- To develop awareness of cleanliness of environment and tree plantation for health.
- To distribute deworming tablets and Ayushman Bharat Health Account Card (ABHA) among the villagers and create awareness in society through students.

**Activities:**

1. Cleanliness Campaign 04/02/2023 to 10/02/2023
2. ABHA Card Registration Camp 09/02/2023 to 09/02/2023

3. Eye Checkup Camp 09/02/2023 to 09/02/2023
4. Tree Plantation 07/07/2022 to 07/07/2022
5. Workshop on Women's Health Awareness Campaign 16/11/2022 to 16/11/2022
6. Seminar on Physical and Mental Health Promotion 11/08/2022 to 11/08/2022
7. Cleanliness Campaign 04/02/2023 to 10/02/2023
8. To distribute Deworming tablets among students 10/02/2023 to 10/02/2023

The above activities were performed during the year to create health awareness of the students and people in the vicinity.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Future Plan for 2023-2024

S. N.

#### Plan of Action

1

To make IQAC more functional.

2

To promote faculty for more research work

3

To encourage faculty to design curriculum.

4

To organize Local/ Regional/ State/ National/ International seminars/ conferences/ workshops/ symposia, etc.

5

To introduce more skill-oriented programs.

6

To make a research portal functional for teachers and students.

7

To conduct quality audits such as- Academic and Administrative Audit, Gender Audit, Green Audit, etc. and to implement the suggestions by the Committees.

8

To enhance student-centric teaching -learning methods

9

To design and start Add-on Courses as well as Swayam Courses.

10

To facilitate Faculty Exchange Programs with other Academic Institutions and National/ International Institutions.

11

To extend infrastructure to accommodate new courses and modernize them

12

To extend Gymkhana and develop Seminar Hall.

13

To organize activities for Equal Opportunities.

14

To increase Alumni Engagement for the development of the college.

15

To organize more 'On Campus Placement Activities' in the Institution and to provide guidance for competitive examinations

for all stakeholders.

16

To identify talent among students for various sports and cultural activities.

17

To organize activities for Gender Equality and Green Campus