



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

KES's Arts and Commerce College,
Kasegaon, Tal. Walwa, Dist.
Sangli

- Name of the Head of the institution **Dr Balasaheb Kondiba mane**
- Designation **In-Charge Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02342239301**
- Mobile No: **9822195990**
- Registered e-mail **principalacck@gmail.com**
- Alternate e-mail **bkmane2004@gmail.com**
- Address **At.Post- Kasegaon, Tal. Walwa,
Dist. Sangli**
- City/Town **Kasegaon**
- State/UT **Maharashtra**
- Pin Code **415404**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Dr. Tejaswini Deepak Patil Dange**
- Phone No. **02164271282**
- Alternate phone No. **7058034811**
- Mobile **9921119111**
- IQAC e-mail address **iqac.acckasegaon@gmail.com**
- Alternate e-mail address **principalacck@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.acckasegaon.in>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.acckasegaon.in/wp-content/uploads/2022/05/College-Academic-Calendar-2021-22-1.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.66	2004	03/05/2004	02/05/2009
Cycle 2	B	2.66	2012	10/03/2012	09/03/2017
Cycle 3	B	2.11	2018	16/08/2018	15/08/2022

6. Date of Establishment of IQAC

15/06/2012

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Arts and Commerce College, Kasegaon	Weaker College Scheme Scheme	Shivaji University, Kolhapur	2021-22	3,00,000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. To organize different activities for Career Guidance. 2. Organization of Seminars/ Webinars/ Workshops, etc. 3. To organize programs on Gender Issues and Women Empowerment 4. To conduct Quality Audits. 5. To organize Outreach Programs

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To make IQAC more functional	Regular meetings, Quality Initiatives, FDP for Criterion II and III, Well-planned activities
To send proposals for Certificate, UG and PG courses.	The proposal for PG Commerce-M.Com has been sent and sanctioned by Govt. of Maharashtra
To encourage faculty to design curriculum.	Faculty members are involved in Curriculum Design
To organize local/ Regional/ State/ National/ International seminars/ conferences/ workshops/ symposia, etc.	Organized 12 Institution level, 1 FDP at State Level, 1 Webinar at National level and 3 Workshops at National level.
To organize skill-development programs	Skill-development programs were organized.
To organize workshops for students on designing projects and research.	A Workshop for students on designing projects and research was organized.
To conduct quality audits such as- Academic and Administrative Audit, Gender Audit, Green Audit, etc.	Gender Audit and Green Audit are conducted.
To design and start Add-on Courses as well as Swayam Courses.	The proposals for Add-on Courses - Craft and Identification and Growth of Medicinal Plants have been sanctioned to be started from 2022-23
To fulfill vacancies to strengthen Mentor-Mentee relationship.	The Clock-Hour Basis Faculty has been appointed for the vacant posts as per Govt. of Maharashtra Guidelines.
To extend infrastructure to accommodate new courses.	The rearrangement of the classes has been done to accommodate the class for B.Sc. II.
To extend Gymkhana and build Seminar Hall.	The College Development Committee has sanctioned the

	demand of the extension of Gymkhana and infrastructure.
To organize sports tournaments.	Due to COVID 19 restrictions, the games could not be organized.
To increase MoUs, Collaborations, and Linkages.	The new MoUs, Collaborations and Linkages for various activities have been signed.
To organize more 'On Campus Placement Activities' in the Institution and to provide guidance for competitive examinations for all stakeholders.	Placement Camp of ICICI Bank was organized. Competitive Examination Guidance programs were organized.
To organize activities for Gender Equality.	Different Gender Sensitization activities have been organized
To organize activities for Green Campus.	Different initiatives for the Green Campus have been performed.
To increase Alumni Engagement for the development of the college.	The alumna of the college was engaged in Campus placement, Workshops, etc.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	13/08/2021

14. Whether institutional data submitted to AISHE

Part A	
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2021-22	27/06/2022				
15. Multidisciplinary / interdisciplinary					

a) Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary Institution.

Existing: B.A.: Marathi, English and History

B. Com.,

B.Sc.: Chemistry and Computer Science

Career Oriented Programs Interdisciplinary: Certificate Course in Tax Practices

Certificate

Course in Communicative English

Current: 22-23 Started P. G. Course M. Com.

Future Plan

M. A. History

Career Oriented Courses

Skill Development Programs: Craft, Identification of Medicinal Herbs,

b) Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations.

i. Computer Graphics.

ii. Nutrition Sciences.

iii. Natural Resources Conservation and Research, Other.

iv. Soil Science and Agronomy, General.

v. Social Psychology

vi. Information Technology.

c) Does the institution offer flexible and innovative curricula

that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain.

As per Maharashtra State University Act, 2016, the Board of Studies of the University designs the Curricula. In this connection, our faculty member contributes their views regarding design of the syllabi.

Environment Studies is the subject is prescribes for all courses at Part II level which is Project-based. It helps create awareness about the environmental issues. The projects are mostly related to sustainable development issues which are useful for value-based community and environmental education.

d) What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples.

Our college is affiliated to Shivaji University, Kolhapur. As per Maharashtra State University Act, 2016, the Board of Studies of the University designs the Curricula. In this connection, our faculty member contributes their views regarding design of the syllabi. In the academic year 2021-2022, the regulations of the Shivaji University did not provide the facility of Multiple Entry, Multiple Exit.

e) What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges?

Unemployment: Project in English

Agricultural Pricing and Marketing

Post-Pandemic Nature of Weekly Markets

Contribution of Financial Institutions in Rural Economy

Woman Empowerment: Study of Different Programs by Govt, NGOs in Villages

f) Describe any good practice/s of the institution to promote

Multidisciplinary / interdisciplinary approach in view of NEP 2020.

World Theatre Day 23rd April 2022 Marathi Department and English Department

Jayant Career Week February 2022

16.Academic bank of credits (ABC):

Our college is affiliated to Shivaji University, Kolhapur. As per Maharashtra State University Act, 2016, in the academic year 2021-2022, the regulations of the Shivaji University did not provide the facility of Academic Bank of Credits for the Students.

a) Describe the initiatives taken by the institution to fulfill the requirement of Academic bank of credits as proposed in NEP 2020.

Not Applicable.

b) Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details.

Not Applicable

c) Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer.

Not Applicable

d) How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.

Not Applicable

e) Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020.

Not Applicable

17.Skill development:

a) Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework.

No courses were initiated in the Institution under National Skills Qualifications Framework.

b) Provide the details of the programmes offered to promote vocational education and its integration into mainstream education.

No Vocational Courses are introduced in the Institution during the year.

c) How the institution is providing Value-based education to inculcate positivity amongst the

learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.

Crosscutting Issues from Criterion I

d) Enlist the institution's efforts to:

i. Design a credit structure to ensure that all students take at least one vocational course

before graduating.

Presently, no such structure is applicable in the Institution.

ii. Engaging the services of Industry veterans and Master Crafts persons to provide

vocational skills and overcome gaps vis-à-vis trained faculty provisions.

Presently, no such structure is applicable in the Institution.

iii. To offer vocational education in ODL/blended/on-campus modular modes to Learners.

Presently, no such structure is applicable in the Institution.

iv. NSDC association to facilitate all this by creating a unified platform to manage learner

enrolment (students and workers), skill mapping, and certification.

Presently, no such structure is applicable in the Institution.

v. Skilling courses are planned to be offered to students through online and/or distance mode.

Presently, no such structure is applicable in the Institution.

e) Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020.

In order to check the inbuilt skills in the students, various competitions were organized.

Recipe Competition

Rangoli

Mehandi

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Kasegaon region is flourished with the population of Dhanagar Community under Nomadic Tribes. They have their specific culture and traditions regarding Folk-songs, Folk-dances, and Folk-Music. Under Folk-Music, there are specific Musical Instruments which are the treasure in Indian Culture. They are specifically known as Dhanagari Owi, Gaje Dance, Kaipat Dance and Dhanagari Music.

In order to transfer this Traditional Music to the present generation, the Institution took initiative and organized the competitions through the Department of Cultural Activities. Further, the troupe of Dhanagari Music participated in the Sangli District Youth Festival where they won third prize. They participated in the Inter-zonal Youth Festival. To get

perfection, some Videos on the YouTube were also referred.

2. In Indian Culture, the Indian food culture is famous world-wide. Maharashtrian Food also has its specific identity. Some regional recipes are wholesome as well as very delicious. However, they are on the verge of extinction. For reviving them for the next generations, Institution organized a competition of Traditional Recipes. Many girl students participated in the competition.

This way, the Institution took efforts for the Integration of the Indian Knowledge system. However, the online courses were not availed to the students.

1. Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc.) into the curriculum using both offline and online courses.

The Institution, being affiliated to Shivaji University, Kolhapur, does not have formed/ designed any online or offline courses for any Program. In the Institution, Department of Marathi works for the Marathi Language (Indian Language). The units in the curricula designed by the University insist on the propagation of the Indian Culture.

b) What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details.

In Maharashtra, in many Institutions, the curricula are in Marathi medium. Only some courses, some subjects are in English. The students in our region are from very interior part. They are not familiar with English as a medium of instructions. So, almost all the teachers have to incorporate the usage of vernacular language for proper understanding. Thus, the classroom delivery is in the bilingual mode.

c) Provide the details of the degree courses taught in Indian languages and bilingually in the institution.

Program	Subject Name	Medium of Instruction
B.A.	Marathi	Marathi
	History	Marathi
	Political Science	Marathi
	Economics	Marathi
	S.T.D.	Marathi
	Public Administration	Marathi
	English	Bilingual
B.Com.	Accountancy	Bilingual
	Statistics	Bilingual
	Business Economics	Marathi
	Insurance	Marathi
	Principles of Marketing	Marathi
	Modern Management Practices	Marathi
	Money and Financial System	Marathi
	Cooperative Development	Marathi
Fundamentals of Entrepreneurship	Marathi	

d) Describe the efforts of the institution to preserve and promote the following:

i. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.)

The Sanskrit, Pali, Prakrit and classical, tribal languages are not in practice in any of the regions of the surrounding vicinity of the feeding villages of the Institution.

ii. Indian ancient traditional knowledge:

1. Kasegaon region is flourished with the population of Dhanagar Community under Nomadic Tribes. They have their specific culture and traditions regarding Folk-songs, Folk-dances, and Folk-Music. Under Folk-Music, there are specific Musical Instruments which are the treasure in Indian Culture. They are specifically known as Dhanagari Owi, Gaje Dance, Kaipat Dance and Dhanagari Music.

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This way, the Institution took efforts for the Integration of the Indian Knowledge system. However, the online courses were not availed to the students.

iii. Indian Arts:

The counseling and coaching for Handicraft is provided to the students and then the Institution organized an "Exhibition cum Sale" of the articles prepared by them.

iv. Indian Culture and traditions.

Organization of Shivotsav: In order to introduce the students with the Costumes in the Era of Chhatrapati Shivaji Maharaj (17th Century), there was Organization of an event, Shivotsav. Students participated in it by wearing the costumes of the particular era.

e) Describe any good practice/s of the institution pertaining to the appropriate integration of

Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020.

The Kasegaon vicinity in which the Institution is located includes the hilly region of Western Maharashtra. The financial condition of many of the parents is not enough strong to support Online Education. Further, the 4G network of many companies not available to the students. So, they cannot attend the classes on regular basis. So, there is very less possibility of conducting online courses in the Institution.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

i. Describe the institutional initiatives to transform its curriculum towards Outcome based

Education (OBE)

The Institution is affiliated to Shivaji University, Kolhapur. The Curriculum outcome is based on the curricula designed under guidelines of the Maharashtra State University Act, 2016. There was no provision of such courses as of the situation. Further, as mentioned above in d (e), the financial condition of many of the parents is not enough strong to support Online Education. Further, the 4G network of many companies not available to the students. So, they cannot attend the classes on regular basis. So, there is very less possibility of conducting online courses in the Institution.

ii. Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices.

As above.

iii. Describe any good practice/s of the institution pertaining to the Outcome based education

(OBE) in view of NEP 2020.

As above.

20.Distance education/online education:

a) Delineate the possibilities of offering vocational courses through ODL mode in the institution.

As discussed in the above answers, the Institution can make the Vocational Courses available on offline basis. The possibility of the students to get benefitted by the Online Courses is very low.

b) Describe about the development and use of technological tools for teaching learning activities.

Provide the details about the institutional efforts towards the blended learning.

Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020.

The Institution has ICT Tools available for the support of teaching the curricula. The students get benefitted by them at large. They are, however unable to get access to the Network in their respective areas. So, the concept of Blended Learning is not effective in our Institution.

Extended Profile

1.Programme

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	563
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	700
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	134
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	21
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Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.2	24	
Number of Sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1	10	
Total number of Classrooms and Seminar halls		
4.2	1048759.00	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	49	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>Affiliated to Shivaji University Kolhapur, our college follows the curriculum, framed by Board of Studies at university. However, Dr. Tejaswini Deepak Patil Dange and Dr B.K. Mane have been members of the Sub-committee of BOS, Shivaji University, Kolhapur as well as Mahavir Mahavidyalaya, Kolhapur (Autonomous). The faculty members actively participated in workshops, seminars on revised syllabus and offered their suggestions to BoS through the sub-committee member or directly. The guidelines, by BoS at university and the academic calendar at institution level, helps in effective and timely delivery of curriculum. Besides, updated prospectus of the college provides information about various programs run by the college in CBCS pattern. The Departmental meetings are conducted to discuss the planning distribution and delivery of curriculum</p>		

and to prepare the time-table. The proceedings of the meetings are maintained. The principal conducts meeting each term and takes review of all the academic, non-academic activities and gives guidance and valuable suggestions. In the meetings of College Development Committee, the management takes review of all the activities conducted in college. The management extends support and guidance for effective curriculum delivery and up-gradation of resources.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.acckasegaon.in/wp-content/uploads/2022/05/ArtsCom-2021-Prospectus-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The key part of teaching and learning process is assessment of performance. To take care of CIE, the Internal Examination Committee is prepared. Students are made aware of the evaluation process through Academic Calendar with CIE dates at the beginning of the college through displaying on the Notice Board. During the year 2021-22, the college was closed in the beginning because of COVID-19 situation in the local area, Sangli district. In this period, online teaching- learning process was used to deliver the curriculum. The internal assessment was conducted as per availability of the network as the college is situated in the core village area. However, the situation was normalized later. So, the tests were conducted through the WhatsApp Groups to make them aware of the question-paper pattern. The Question Banks were provided on which the surprise tests were conducted. In short, the practice of Internal examinations prepared the students confident enough to face the semester examinations conducted by the University. Thus, the academic calendar of the college played vital role in creating awareness regarding examinations and other activities.

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1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

122

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

There are no core courses which address Gender, Environment and Sustainability and Professional Ethics into the curriculum. However, our B.A. and B.Com programs address these issues.

Gender Equality:

B.A., B.Com. Curriculum address the Gender Equality issues through particular novels, essays, poems, articles and the institution insists to inculcate the gender issues through curriculum amongst students.

Environment and Sustainability:

There is curriculum for Environmental Studies for B.A. II, B.Com. II and B.Sc. II students. The students get awareness about the changes in environment, Eco-system, Bio-diversity and Conservation, Environment Pollution, Environment Protection etc. Besides, for B.A., B.Com. Syllabi, there are articles, poems, essays which address the environmental issues.

Human Values:

The values like need of companionship and communication, futility of war and mutual hatred, chasing the dreams and reaching the demands of life goal, need to be addressed. Such values reflect in the curricula of B.A. and B.Com.

Professional Ethics:

Our teachers help students to learn the academic basics through counseling. They also teach valuable life lessons by setting positive examples. This ensures that students receive a fair, honest and uncompromising education.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

592

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.acckasegaon.in/wp-content/uploads/2023/05/IQAC-Summary-Report-2021-2022.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1200

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

321

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The advanced learners are identified on the basis of their performance in the previous university and internal examinations. The concerned teachers are advised to accelerate them academically through personal attention, extra periods, extra homework and tests especially 'Avishkar Competition'. The co-curricular activities were organized for better performance. Meritorious Students are provided with the Scholar Cards from the Library for extra books. The additional academic counseling was done with telephonic conversation in the beginning.

Slow Learners:

There is an attempt to reduce the knowledge gap of students by conducting remedial coaching, extra lectures, etc. The students of the final year have the special assistance from the library to have an access to the periodicals and journals for their seminar and projects. The college has a Counseling Cell, where students are counseled for their academic and personal problems. The students in the college have been benefited by the COCs in the college, which not only enrich their knowledge but also provide them with earning source. This exposure is greatly helpful to them.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
563	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College undertakes following Student- Centric Methods

1. Field Visits - Study Tours
2. Participative Learning - SPECTRUM 2K22
3. Preparation of Posters, Models, Charts 6. Group Projects -BCA, B.A.-II / B.Com.-II / B.C.A. II / B.Sc. I & II
4. Group Discussion
5. Elocution
6. Essay-Writing
7. Sports Activities
8. Seminars
9. Question-Answer Method
10. Internet-Assisted Learning
11. Film Shows
12. Practical Demonstrations
13. Wall-Paper

The Process:

The institution has a healthy environment for free dialogues between the teachers and the students. The close bonding between mentor and mentee also gets developed through a variety of works and activities in different programs like Independence Day, The Republic Day, Shivotsav (Birth-centenary of Chhatrapati Shivaji Maharaja), debates, seminars, exhibitions, wall-papers, magazines,

educational tours, industrial visit, workshops, food stall, competitions like poster presentation, flower decoration, quiz, essay writing, elocution, poetry reading etc. The college encourages the students to participate in the activities like Film Shows (Dept. of English, Dept. of Marathi), Practical Demonstrations, Role-Play and Wall-Paper Presentation. These activities provide students the scope to involve themselves in the activities and learn by themselves. For the Second year students of all faculties, the projects for Environmental Studies are taken.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has adequate number of ICT Tools such as Projectors, Smart Classrooms, Media Centre, Internet facility, PCs, and Laptops. As per Lockdown situation in the later Pandemic period, up to 2nd October, 2021, the college was closed by the Government Orders. Till then, the teachers provided lectures through digital platforms online. The instructions about the Google Meet, Zoom, Video -lectures were shared through WhatsApp groups of students and the students were informed about the future line of action. The information regarding exam programs was also provided through them. The tools and techniques mostly used by faculty

members were: - Google Meet, Zoom, WhatsApp, Mobizen and Video-lectures. Other tools were video recording mobile app, X-recorder, Audio-editing app: Microsoft tools-Word, Excel, PDF, PowerPoint to prepare teaching learning material, YouTube channels.

After regular conduct of lectures, the PPTs, YouTube Films and Shows were organized to support the main classroom teaching. In the Film-festival, the films of academic relevance were shown. The three National level workshops on Creative Writing were organized in which the participants from all over India attended and discussed the topics. The Students were benefitted by them.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.acckasegaon.in/ict-facilities-2/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

325

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The teachers of the college consider the attendance of the students, their participation in the activities such as group discussion, question-answer sessions, seminars, orals, etc. They are further advised to take efforts to enhance their confidence level, communication skills and inculcate the habit of supplementary reading for the subject under study. Students are recommended to read appropriate books and journals. It has helped to enhance the performance level of the students. Any student having complaints regarding assessment is free to discuss it with the concerned teacher. If it is found that some injustice is done to him/her, it is rectified and thus transparency is maintained in the internal assessment.

The institution made the following improvements in ensuring rigor and transparency in internal assessment. Every teacher explains the internal assessment procedure to the students at the beginning

of every semester. As there are no any rules framed by the university, the teachers decide the weightage to assess overall development of the students. The weightages cover the following aspects: The attendance; participation in the classroom activities; behavior in the classroom; participation in co-curricular and extra-curricular activities.

There are two mid-term examinations of 25 marks each as per University Pattern of Question-paper.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college, affiliated to Shivaji University, Kolhapur follows the guidelines set by the University for the Conduct of examinations. The first year examinations are conducted in the college on behalf of the University. The second and the final year examination are conducted by the university. For final year examination, there is 80: 20 pattern and the 20% constitute internal assessment marks for each paper. The Internal Assessment includes Class-tests, Tutorials/Assignments, Projects and Seminars as per BOS norms. The schedule for the Internal Evaluation is displayed by the Examination Department. The evaluated papers are returned to students with remarks and suggestions for improvement. The faculty addresses the rightful grievances of the students.

For the final year students, they can view their total assessment marks at the end of each semester and can report discrepancies, if any, within a specified time period after which the marks are finally uploaded on the University portal. The marks are sent to the university only after each student has been given ample opportunity and time to review and register her complaint, if any. If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is reported to the University by the college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our college affiliated to Shivaji University, Kolhapur offers B.A, B.Com, B.Sc. and B.C.A courses. We communicate the information of all programs and courses to the students through college pamphlets, college prospectus at the time of admission. This information is also available on the website of the college. The information helps the students at the time of admission. Moreover, at the beginning of the academic year, new comers (especially of B.A I, B.Com I, B.Sc. I. and B.C.A I) we counsel them about their preferences and inherent likings so that they can achieve success in their lives. They are also acquainted with the various programs, courses and college activities in the Address Speech of the principal in the Induction Function of the students. Likewise, the subject teachers communicate the students about the Course Outcomes. We have also provided COs on the college website. The students are asked to refer to them and find the course they would like to peruse. Suggestions regarding the Course Outcomes, Programs outcomes are taken from the students and the teachers. The suggestions are conveyed to the Board of Studies, Shivaji University, Kolhapur, if necessary.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme Outcomes and Course Outcomes are informed to the students in the lectures by the teachers. They also make them

aware about Cos and POs through Career related lectures. There is regular organization of Jayant Career Week every in year in January or February. The students are made to register for the Alumni Association when they seek transfer Certificate or any other contact after their final examinations are over. They are invited for the various Career related activities in the College or Online events.

The Alumni Association is active and they arrange at least two meetings every year. They fill up the Feedback forms provided to them regarding the outcomes, achievements in the past years. The Program Outcomes and Course Outcomes are evaluated this way. Many of our students are reported to be self-employed. They have also achieved the places like Sarpanch- Head of the Villages, the members of Panchayat Samitee, Business Owners, Police Constables, Army soldiers, Bank Managers, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

134

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.acckasegaon.in/wp-content/uploads/2023/05/IQAC-Summary-Report-2021-2022-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.acckasegaon.in/wp-content/uploads/2023/05/Student-Satisfaction-Survey-Analysis-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

15

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

In order to encourage the students to participate in the extension activities, the Institution's NSS department organized 18 activities in which My Village Corona Free Village, Mission Yuva Swasthya Abhiyan, COVID-19 Vaccination Camp, Constitution Day, Minority Day, Yoga Training Camp, tree plantation, National Voters Day, Mazi Vasundhara, Mazi Jababdari, Environment Education, NSS Orientation Program, World Women's Day, Cleanliness Campaign, Blood Check-up Camp, Mazi Vasundhara Rally, tree Plantation and Conservation, Consumer Awareness and Consumers Protection Act and a guest lecture on Challenges Facing local Self-Government and Sustainable Development were organized. Students got benefitted by these activities. The motif before these activities was to create awareness regarding Environmental Awareness, Women-Empowerment, Health issues regarding COVID and general awareness and Voters' awareness program. In Health related programs, the Yoga and Meditation Camp, Yuva Swasthya Abhiyan, Workshop on COVID-19 and Health Check-up Camp were organized. In Environmental Awareness regarding practices, tree plantation, Environment Education, Cleanliness Campaign, Mazi Vasundhara Rally, tree Plantation and Conservation were organized. In the process to develop our citizens, following activities were organized- National Voters Day, NSS Orientation Program, World Women's Day, Consumer Awareness and Consumers Protection Act and a guest lecture on Challenges Facing local Self-Government and Sustainable Development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1469

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college campus is spread over in the area of 6.238 acres. College has adequate physical and technical Infrastructure to enhance effective teaching and learning environment which includes 09 classrooms, 06 laboratories, IQAC cell, multipurpose open seminar hall for academic activities, Central Library, Reading room, Media room/Seminar room, Examination department, Principal cabin, office, staffroom, Ladies rooms, NSS room, Ladies hostel

etc.

College has sufficient number of classrooms having sufficient light-arrangement, steel benches for sitting arrangement, glass-boards and electric fans for ventilation. Some classroom have LCD facilities. The dimensions of classrooms are according to prescribed area given by statutory bodies.

We have 6 laboratories which are fully equipped. Some laboratories have provided with internet facility, power-backup, LPG gas facility etc. For safety, there is provision of fire extinguishers.

Our college library plays an important role in teaching & learning process. The area of library is about 172.70Sq meters. Library is also member of UGC INFLIBNET N-LIST for e-resources. Through this facility, 6000 e-journals & 3135000 e-books and few electronic database are available to stakeholders. Library is fully automated with bar code system.

All departments and office are well equipped with computing equipment. These are sufficient to perform required activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, games such as indoor, outdoor, and cultural activities.

- Sports:

Physical Education and Sports department was started in 1985 to develop students physically, mentally, intellectually and emotionally well.

1. Outdoor games:

The college has sufficient ground area for outdoor games like

Kabbadi, kho-kho, Volley-ball, and individual games like 100 mtrs Running, Long jump, High jump, Discus-throw, Shot-put, Javelin-throw, Hammer-throw, Single-bar, Double-bar etc.

Students practice every day on sports ground for preparation of various sports competitions. Annual sports and practices related to various competitions are performed satisfactorily on play-ground.

1. Indoor games:

There is a Gymkhana department having dimension of 25ft x 21ft. to play indoor games like carom and chess.

The International Day of Yoga is also celebrated annually on 21 June.

- Cultural activities:

The College has adequate facilities for cultural activities. Media room/Seminar Hall, and Play-ground is used for the events related to cultural activities. Open space hall is also utilized for Annual social gathering and Youth festival events. Our students have participated in the Youth festival competitions organised by Shivaji University, Kolhapur every year. The open play ground and open seminar hall have 3 acres and 1257.82 Sq.mtr available area respectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.acckasegaon.in/ict-facilities-2/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1048759.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is fully automated. The library uses ' Vidyasagar ' Library Management Software developed by Easy and Useful Pvt Ltd, Kolhapur. Vidyasagar is WEB-OPAC Multi-user, Multilingual, Multitasking Integrated Library Management Software implemented at about 66 college libraries in South Maharashtra. This is very user friendly software. It is based on most popular Proven Technology of ASP.NET & MS SQL Server, UNICODE. It has been installed with the following five main modules for library in-house operation using Barcode Technology:

- Acquisition Control System
- Circulation Control System
- Serial Control System

- OPAC/ WEB OPAC (Online Public Access Catalogue.
- MIS Analysis & Reports.

Almost all the housekeeping modules are automated. The bibliographic information about the collection is made available through library OPAC system.

Internet BSNL broadband connectivity with 100 Mbps bandwidth speed is available in library along with the computing equipment and others like, 9 computers, 1 Barcode printer, 1 Scanner, 2 Barcode Scanner, 1 laser Printer, Xerox machine . UPS, 24 hours power backup system, 4 C.C.T.V cameras.etc..

- Name of ILMS software : 'Vidyasagar' Library Management software developed by Easy and Useful Pvt Ltd, Kolhapur.
- Nature of automation : Fully automated
- Version : 4
- Year of Automation : 2012

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.acckasegaon.in/708-2/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

140119.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college has 60 computers and 5 Laptops. We have different ICT equipment like Scanners, Printers, LCD Projectors, Digital Cameras, Speakers, Pro-sound Amplifiers, Wireless Microphone etc. Two Digital Classrooms and seven class-rooms with LCD facilities are available for PowerPointPresentation lectures, audio, video film s etc. 16 CCTV Cameras are provided in the college campus. Biometric Machine is installed. All the computers are provided with 6 Kv-UPS Back-up Facility.

LAN Facility:

Through CAT6 wired connections, the Internet Facility is provided with five Internet switches with optical fibre connectivity support.

Internet Facility:

Internet facility is made available in the Library, Administrative office, Principal's cabin, IQAC cell, staff-room, various departments and Labs. The staff uses internet facility for

enhancing teaching learning process. The students use internet in their respective departments and in library.

Technology Up gradation:

There is a policy of the college to replace the existing computers & invertors periodically with the new versions to facilitate up-gradation. There is also AMC for up-gradation of the existing softwares. Considering need and increasing number of students the ICT infrastructure is up-graded.

During the year, DVR for C.C. camera and 6KVA Online UPS Battery are purchased. one Barcode Scanner is also purchased for library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.acckasegaon.in/wp-content/uploads/2023/05/ACCK-ICT-Tools-2021-22.pdf

4.3.2 - Number of Computers

49

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

688794.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College made budgetary provision under different funds for maintaining and utilizing the campus infrastructure facilities. A college development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under observation of various monitoring committee

Following procedures and policies were used for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Campus Discipline and cleanliness committee is formed to monitor all the activities.
2. Women's Hostel Monitoring Committee upkeep all the facilities and cleanliness in Women's hostel.
3. The 'Vending Machine' was regularly maintained through the agency.
4. Regular maintenance of the reading room and stock verification of library books was done.
5. Department-wise annual stock verification was done by concerned Heads of the Department.
6. To upkeep the classroom, duties were allotted.
7. The help of 'Yash Computers' was taken for up-gradation of Website.
8. For the regular maintenance of computers installed in the college the help of Veetrag Computers was taken whenever necessary. The Bio-metric Machine was maintained regularly.

9. Regular maintenance of Laboratory equipment and chemicals was done by laboratory attendants of concerned departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

155

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://www.acckasegaon.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1588	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1588	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Because of no regulations implemented by the Govt. of Maharashtra and Shivaji University, Kolhapur as per 2016 MUPAct, in the year 2020-21, Students' Council was not formed. However, students were provided with the representation on various Statutory and Institutional committees. The Statutory committees include IQAC, Anti-Ragging Committee, Sexual Atrocities Prevention Committee, Standing Committee, History Study Circle and Internal Complaints Committee. The students were given apt representation for policy making as well as smooth working of the committees throughout the year. Along with these, the internal Institutional Committees such as Annual Social Gathering Committees have students' representation. They work as catalysts for the participation of students as they have apprehensions in coming forward. The Wall-Paper Committee includes the Editorial Board of Students who represent all streams. Cultural Activities are performed with active representation of them. NSS is interactive with the village through students. Students also participate in the Co-curricular Activities such as Spectrum 2K22 through Digital Poster Preparation and Presentation and Project Formulation They have actively participated in the organization of the National Level Workshops on Poetry, Short- story, Fiction, Non-fiction, Essay and Memoir organized online. They participated in the organization of the FDP on Teaching, Learning, Evaluation and Research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

715

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is formed which is in the process of registration. The proposal is submitted to the Authorities. However, the alumni visit the college for various reasons. They help organizing the N.S.S. camp and other outreach programs. During the Pandemic period, the college could organize the awareness programs with the help of the Alumni. The Alumni Members were in contact with the College for different activities. They provide guidance for cultural activities, also.

1. Alumni Association Registration in process: The Registration of the Alumni Association is in process.
2. Attendance in Pre-Campus Interview Training Workshop: To prepare for the Campus Interview, a workshop was organized in the college. Alumni attended it.
3. ICICI Campus Interview participation: Considering the post-Pandemic situation, the Campus Interview of ICICI Bank was organized in the Campus for which Alumni were present.
4. N.S.S. Camp at-Alumni: The Sarpanch of Shene Grampanchayat, Shri Vinayak Nikam is alumni of the college, who helped to conduct the Special Camp of N.S.S.
5. Get Together: The Alumni of B. Com. II 1996 Batch had a Get Together in the College.
6. Alumni Meet: For the final formation of the Alumni Association, an Alumni Meet was organized on 23/10/2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is run with its Mission and Goals since establishment. As per the Mission of the college, it strives to impart basic higher education programs as well as advanced programs to students in rural area especially girls and downtrodden sections and cultivate their talents in all possible manner. In order to avail them new courses, the B.Sc. course has been introduced since previous year. The Governing Council of KES supports to maintain Mission and Goals of the college. Officials give proper and supportive guidelines for activation and implementation of student progression and community development related programs.

In the Covid-19 Pandemic period, till 2nd October, 2021, Governing Council always kept in touch about awareness programs implemented by college for the awareness programs. Later, the college tuned the students with its regular routine. The Mission and Goals are kept in line with the day-to-day affairs of the college through various co-curricular and extra-curricular activities. The organization of National and State level Workshops and other workshops connected them with the national fraternity and the vision got visualized. The Principal, the Faculty, the non-teaching staff and other stakeholders strive to achieve the goals.

File Description	Documents
Paste link for additional information	https://www.acckasegaon.in/vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution decentralizes the system for the healthy practices. To implement policies, it helps for the smooth functioning. These policies are implemented through participative manner of management. The extended and participative guidance is carried by the institution towards policy implications of academic, administrative and infrastructural development of college in the CDC and IQAC meetings. The Principal took necessary decisions wherever necessary to become activities more fruitful.

Case Study: For the success of the Faculty Development Program on NAAC Criterion II and III, different committees are formed. The Organizing Committee entrusted responsibilities to the sub-committees and from time to time. Thus, through the formation of various committees and through the dissemination of responsibilities, the objectives of the FDP were communicated and deployed to all levels so as to ensure individual employee's contribution in the overall success of the activities. Besides, the different activities such as Induction Programs and N.S.S. Special Camp were celebrated with the distribution of responsibilities of various events through the participation of Students, faculty, and non-teaching staff of the college. The Cultural activities were performed smoothly with minute planning and deployment of strategies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared The Perspective Plan. It has been approved in the meeting of College Development Committee. The activities of the college for the Year 2021-2022, based on the Plan and executed throughout the year, were as follows:

1. Introduction of B.Sc. I program: To cater to the need of the vicinity.
2. Augmentation of Infrastructure for B.Sc. Program: Development of infrastructure for the new course.
3. Guest Lectures on Career Guidance: To update students about the career opportunities in their respective fields.
4. Jayant Career Week: To update the students about the career opportunities in their fields.
5. COVID-19 Vaccination Campaign: To provide health facilities to keep them fit and active.
6. Participation in University Youth Festival: The students are provided with the opportunities to participate in cultural activities and provide a platform for their inbuilt abilities and arts.
7. Organization of programs on Death Anniversary of Aaisaheb: Different activities are organized for value-education and skill-development.
8. To organize Outreach Programs: To create healthy College-Community relationship
9. Teachers' participation in Webinars for updating knowledge: To update the knowledge of the Teachers.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.acckasegaon.in/wp-content/uploads/2022/05/Perspective-Plan-ACCK-2018-2023.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution always effectively and efficiently implements the various policies through college regarding student progression and their enhancement of educational and social development. Well framed and planned policies for academic, extra-curricular and other development were governed by institution, based on legal, logical and educational perspective. These policies boosted social and educational capability of rural students which were implemented under the guidance and suggestions of CDC and Governing Council. Administrative set-up of college, appointments of faculty and administrative staff service rules, procedures of college were based on rules and regulations of Shivaji University and Government of Maharashtra. Institution strictly followed all rules and regulation and tried its best to fulfill reservation rules and regulations. All required goods, equipment, furniture and other resources were purchased at central level as per requirement and then it was provided to college.

Finance, accounting and administration are run under the guidance of central office of Kasegaon Education Society. The office correspondence was kept in touch every day. Principal attended meetings of KES regarding college issues, office representatives of KES visit college as per need. Institution motivated college to finish all work in given stipulated period of university and government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.acckasegaon.in/wp-content/uploads/2022/05/Organisational-Chart-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Teaching Staff:

- The Institute conducts felicitation of teachers for their academic and other related achievements in academic and other area.
- The institution takes care of financial aspects of the Teaching staff with the help of Kasegaon Education Society's Employees' Cooperative Credit Society. Loan facility is provided by our credit society to all the members.

Non-teaching Staff

- The institution takes care of financial aspects of the Non-teaching staff with the help of Kasegaon Education Society's

Employees' Cooperative Credit Society. Loan facility is provided by our credit society to all the members.

- Scholar children, kids of faculty and administrative staff are felicitated by awards for other achievements by our KES's Employees' Cooperative Credit Society.
- Principal, intuitional members, faculty, administrative staff participate in various family, cultural and religious functions of each other.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Performance Appraisal System for teaching faculty is adopted as per UGC guidelines. New guidelines and format for teaching appraisal system was introduced from 2018-19. As per new format teaching faculty members submit their API

forms at the end of academic year to principal. Then principal approves it and give suggestions to faculty as necessary. These API forms are useful to faculty for their Career advancement Scheme.

- Non-teaching staff also goes under performance appraisal system. Principal prepares Confidential Report (CR) of administrative staff as per regulation of Maharashtra University Act, 2016 of Government of Maharashtra. This report is sent to Kasegaon Education Society institution for further action.
- During the year 2021-2022, Overall Appraisal System went in a smooth manner through applying regulations. No dispute occurred regarding this in the college. Institute, teaching faculty, non-teaching staff maintained faithful relations, work went through healthy manner. This situation helped for better performance of our college. Significant team work in daily work and guidelines of Governing Council helped to enhance the performance of faculty and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External Financial Audit Mechanism is active in the college. Kasegaon Education Society conducts the Internal Audits time to time while Bhagwat Associates, Kolhapur agency has been working as external auditor. Audit system went on as follows:

- 1) As and when the Internal Auditor and External Auditor observe any mistake while auditing the Records, they inform their objections/queries to the responsible person.
- 2) On conclusion of audit of particular period, the auditor informs the final queries to the Principal through Head Office i.e. KES, within a week from Completion of Audit.
- 3) The auditor specifies the control issues where the controls are required to avoid them in future.

4) On receiving information of queries, immediate actions are initiated to avoid Repetition of mistakes. The follow-up is taken on the findings of Audit so that compliance of the observations is done within shortest possible time.

5) The remedial actions on all the queries of Internal and External Audit report are initiated within one Week of receipt of audit.

6) Intra-Departmental meetings are organized whenever necessary to follow and settlement of pending Audit queries.

7) The auditor suggests correcting the transactions and we follow the suggestions given by him.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has little space to mobilize financial resources. It is located in rural area where agriculture is a core business. Beyond this, college tries to mobilize financial resources through

fees, donations and borrowing from Kasegaon Education Society, the Mother Institute. In the admission process fee of college development is collected from students. The building fund is collected through admission fee. The college mobilizes the funds through following resources.

1. Ladies Hostel Fees
2. Scrap
3. Vending Machine
4. The Photo-copy facility in Library
5. The fine amount for books delayed.
6. The donors
7. Students' fees

Whenever college needs some fund, KES provides on borrowing basis to college.

The college utilizes these funds on optimal base with the guidance and suggestions of governing council. The purchase committee is involved in resources utilization. The most equipment and other goods are purchased at central level by KES and then it is provided to college. It helps to cost cutting in purchasing of equipment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of college contributed for the institutionalizing the quality assurance strategies and processes through following initiatives.

1. The distribution of college activities for the year through IQAC and its implementation throughout the year.

The activities of the college for the year 2021-2022 were distributed through IQAC in the beginning of the year and the implementation was monitored throughout the year.

1. A Two Day Faculty Development Program on NAAC Criterion II and III

A Two Day Faculty Development Program on NAAC Criterion II and III was organized on 5th and 6th October, 2021. The focus was on Teaching, Learning, Evaluation and Research.

1. Organization of Seminars/ Webinars/ Workshops, etc.

The College organized various institution level, Lead College level and National level workshops and webinars.

1. To organize programs on Gender Issues and Women Empowerment

The College conducted the Gender Audit and different activities on Women Empowerment.

1. To conduct Quality Audits

During the year, the College contributed the data for NIRF, undertook Green Audit and Gender Audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The College has increased the number of ICT tools such as Smart Classrooms, LCD Projectors, LAN and other relevant devices. The curriculum delivery is supported by the ICT material. The teachers are provided with the support of digital books, journals, PPTs, software, and the CDS/ DVDs, etc. from Library. The treasures are available on Google, YouTube and other search-engines as well. So, the college initiated the strategy to keep the students attached to the curriculum through relevant videos. The faculty also prepared the videos on the topics by using certain Apps as there

is weak network in the surrounding villages.

2. The tools and techniques mostly used by faculty members are digital platform to deliver online lectures up to 2nd October 2021 were: - GoogleMeet, Zoom, WhatsApp and Google Classroom. Other tools are regarding video-recorders, mobile app,-X-recorder, Microsoft tools-Word, Excel, PDF, PowerPoint to prepare teaching learning material. The tests were conducted which became helpful to students for facing university online examination method which was newly introduced.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.acckasegaon.in/wp-content/uploads/2023/05/IQAC-Summary-Report-2021-2022-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To create awareness among students about gender issues, as per the University guidelines, the college formulates a committee three years. If any untoward incident takes place within the campus, the head of the institution and the convener of the Internal Complaints Committee take action. ICC has conducted various programs to counsel students on gender issues through workshops and guest lectures.

A. Safety and Security The college is fitted with high definition CCTV cameras making it easy for monitoring by the Principal to ensure greater security especially for the girls. The de-worming tablets distribution on National Deworming Day has been organized during the year. For female student's security, Fire Extinguishers have been installed at 3 places. Wearing identity card and uniform is mandatory for all students. A Vending Machine has been installed in the Ladies Room.

B. Counseling All the faculty members counsel students regarding gender equity. Some of the syllabi have units that highlight the gender equity issues. These units are focused upon by the respective faculty.

C. Common Rooms are made available in the college for girls and boys.

D. Any other: The college has conducted the Gender Audit in 2021-22.

File Description	Documents
Annual gender sensitization action plan	<p><u>Kasegaon Education Society's Arts and Commerce College, Kasegaon Tal. Walwa, Dist. Sangli Annual Gender Sensitization Action Plan 2021-2022 For the safety, Security and women empowerment, the Arts and Commerce College, Kasegaon has pre-defined Gender Policy. It is as follows: • Our Gender Policy: • There shall not be any kind of discrimination on the gender basis. • The institution shall provide equal opportunity for all genders. • To give freedom to express free opinion for all gender. There must be an accessible, active, confidential Grievance Redressal Cell. •The institute shall arrange effective measures for the safety and security of all gender. • Objectives: ? To find out the areas where gender imbalance exists and their reasons. ? To maintain good gender balance space making processed</u></p>

	<p><u>in all areas of the college activities. ? To suggest measures for bridging the gender gap. ? To adopt measures for prevention of sexual harassment at the college. ? To promote growth of gender equality in all aspects of college campus life. To achieve the objectives, following Infrastructure and facilities are provided to our girl students.</u></p>
<p>Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information</p>	<p><u>Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Different Activities such as Guest Lectures, Displays, Wall-papers, etc. The compulsion of Identity Card is made to restrict the entry of other nuances in the premises. CCTV Cameras are fixed to keep watch on the activities. The Common Rooms are provided in which the Vending Machine is fixed. For the girl students, the facility of the Day Care Centre is made available as per necessity. To support the objectives, the visits of NIRBHAYA Squad, Lecture of the Police Officials and other activities mentioned below are organized.</u></p> <ul style="list-style-type: none"> • <u>The Actual Activities Performed During the Year: 1. Internal Complaints Committee 2. Nirbhaya Squad Visits 3. CCTV Cameras 4. Uniform and ID cards Mandatory 5. Vending Machine 6. Common Room Facility 7. Counseling 8. Fire Extinguishers 9. COVID 19 Vaccination Drives 10. Deworming Tablets Distribution 11. Guest Lectures Regarding Legal Security 12. Special Activities for girls (Vidyarthini Mandal- Prajakta Dagade) 13. Gender Audit</u> <p><u>The above practice has created an impact on the mindset of the students.</u></p>
<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-</p>	<p>B. Any 3 of the above</p>

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management Dustbins are used for dry waste and wet waste management in all classes, departments, library, laboratories and office of the college. Solid waste is categorized into Biodegradable and Non- Biodegradable. The wet waste is disposed in the Vermicomposting Plant. Liquid Waste Management To manage the liquid waste in the toilets for male and female students and staff, pits are dug in four different places on the sides of the college building and the liquid waste is compacted in the ground. Biomedical Waste Management Biomedical waste is disposed safely in pits at outside of the college building. E-waste Management The E-waste and defective items of office, various departments of college are being stored separately and carefully in a room, and our KES contacts scrap vendors and dispose the E-waste safely. Hazardous Chemicals and Radioactive Waste Management: Hazardous waste is that is dangerous or potentially harmful to our health or the environment in laboratories, after completion of the practical, is separately collected from the sinks in soak pit. The broken glassware are collected in large wooden containers and it is given to Scrap merchant. The Expired chemicals and materials are returned to the dealer.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	file:///C:/Users/NAAC/Desktop/ACCK%20AQAR%202021-22%20TDP%20File/CRI%20VII%202021-22/7.1.3.%20Dry%20Wet%20Garbage%20Dustbins.p df
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
<p>Reports on environment and energy audits submitted by the auditing agency</p>	<p>View File</p>
<p>Certification by the auditing agency</p>	<p>View File</p>
<p>Certificates of the awards received</p>	<p>No File Uploaded</p>
<p>Any other relevant information</p>	<p>View File</p>

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
<p>Geo tagged photographs / videos of the facilities</p>	<p>View File</p>
<p>Policy documents and information brochures on the support to be provided</p>	<p>View File</p>
<p>Details of the Software procured for providing the assistance</p>	<p>No File Uploaded</p>
<p>Any other relevant information</p>	<p>View File</p>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Kasegaon is situated in the western border of Sangli District and has all feeding centres from core rural and interior villages. Some villages are located on the Bank of Krishna river. Almost every year, the villages face the Flood Situation. The students voluntarily helped each other during the panic. Many students come from poor and agricultural families. They were required to work in their fields in order to provide economic stability to their families. Some students who came from Hilly Region of Panumbre, Wategaon, Bambawade, Belawade, etc. have very restricted bus facility. The college caters to the needs of them organizing various activities/ campaigns/ counseling facilities as well as financial assistance except from the scholarships and Govt. funds at personal level. The Dhanagar Community (Nomadic Tribes) is more in number in the Kasegaon vicinity. Their instrumental music is special. The college provides scope for presentation in the cultural activities. In order to create the harmonious environment in the college and society, the following activities were organized

1. B.Sc.I/ B.Com.I/ B.A. I (Induction Program) Freshers' Program.
2. Village Cleanliness campaign under N.S.S.
3. Different activities on the Death Anniversary of Late Kusumtai Rajarambapu Patil

4. Food Festival

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On behalf of Department of History, Marathi and Cultural Activities in the college, making the students responsible citizens in the society, various programs are implemented throughout the year for inculcating moral values and national integration. These activities include Rajshri Shahu Maharaj Jayanti, Late Rajarambapu Patil Birth Anniversary and Annabhau Sathe Birth Anniversary, Lokmanya Tilak Death Anniversary, 9th

August- Kranti Day, Independence Day, Pioneer Revolutionary Umaji Naik Birth Anniversary, Mahatma Gandhi Birth Anniversary, Constitution Day, Savitribai Phule Birth Anniversary, Republic Day, and Chhatrapati Shivaji Maharaj Birth Anniversary etc.

The Preamble to the Constitution of India is displayed in the Open Seminar Hall-1 of the college. The boards for Tobacco-free Campus are displayed. The boards of Good Thoughts are also displayed in the campus. On the Ukraine-Russia War situation, a prayer for the World Peace and oath for Peace were organized by the Department of English.

There are many instances in the text books where there is reference to Constitutional Values. They are highlighted while teaching. The behavior of the teaching faculty is itself an example for the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes various national and international commemorative days as well as events and celebrations to inspire and motivate the students e.g. Mahatma Gandhi Jayanti, Republic Day, Constitution Day, 9th August - Revolution Day and Independence Day, Marathi Rajbhasha Din, etc. Inspired by the life stories of great heroes like great national leaders, social reformers, all these national days preserve the rich history and culture of our nation. Therefore, by celebrating many such national events, values like brotherhood, nationalism and patriotism are inculcated in the students. International Yoga Day, World Women's Day, World Mother Tongue Day, World Book Day, Vachan Prerana Din (Reading Inspiration Day) and World Theatre Day were also celebrated in the institution. In the academic year 2021-22, efforts were made at the college level to celebrate these national and international festivals in order to create strong cultural trust in the students as well as integration in the dark background of fear and anxiety caused by the Pandemic, Flood and other natural disasters in the society. With the examples of great heroes and leaders in the past, the students were encouraged to face the grim situation around them.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Organization of Seminar / Workshops/ FDP

1. Organization of Seminar / Workshops/ FDP
2. Knowledge-updation of the students /faculty.
3. The Context:
 - To enhance the Quality Culture
 - To develop knowledge and research aptitude.
 - To introduce the students to career opportunities.

1. THE PRACTICE:

The topics of the FDP/Seminar/Webinars were:

- Competitive Examination:
- Career Opportunities in Army/Navy/Airforce/Science/Education/English Language&Literature/ ManagementEducation
- Tricks to Get-Best-Job-after-Graduation.
- Presentation Skills and Banking for Campus Interview of ICICI Bank.

1. Evidence of success:

- Helped enhance the quality culture.
- Availability of increased options with diversification
- Updated the knowledge of Teaching-Learning-Evaluation and Research(IPR)

1. Enhanced aptitude among academicians networking.

1. Problems Encountered and Resources Required -

- Need of financial support.
- Internet-Network related problems.

Best Practice-2

Women-Empowerment

1. Activities for the Women Empowerment
2. To enable the women to be dynamic.
3. To empower the girl students and women about their rights, health and status by organizing different activities, conduct Gender Audit.
4. The Practice

Personal counseling.

- Health Services
- Guest lectures.
- Conduct of the Gender Audit

1. Evidence of success:

- Developed in them to the education and self-dependence.
- Created awareness about their health status.
- The GenderAudit.

1. Problems Encountered and Resources Required -

- Follow-up of Health-Camp couldn't be organized
- Not all women could be benefited by the Guest-Lectures..

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Career-Guidance Activities

In the Post-Pandemic situation in the area, many students lost their financial support in the form of jobs and losing their near relatives. It created the chaotic condition. In order to address the need, the institution undertook the venture to provide the Career Guidance through different activities.

Objectives:

- To help for development of student.
- To help to choice for proper careers.
- To develop in students to face need challenges.
- To motivate in the students in the self-employment

Activities:

- 23-12-2021 - The Careers in Army/ Navy/ Air-force by Shri. Arvind Kundalkar (Rtd. Brigedier, Indian Army, Pune)
- 24-1-2022 - The Career opportunities after graduation at Radio Sugar by Shri. Ramesh Halloli, Govt. recogn. Career Counselor, Hupari, Kolhapur
- 25-01-2022 - Preparation for Competitive Examinations after Graduation by Shri. Aniket Salunkhe, Nalanda Career Academy, Sangli
- 27-01-2022 - Career Opportunities after B. Sc. By Principal Dr. B. V. Tamhankar, Willingdon College, Sangli
- 29-01-2022 - The Career opportunities after B. A. by Dr. Savita Patil, Dr. B.A. College, Pune
- 29-06-2021 - Opportunities in Management Education, Ms. Seema Patil, Krishna Foundation Wathar, Dist. Satara
- 17-07-2021 - Competitive Examination: Success, Failure and Students' Psychology by Ms. Priydarshani More, Dy. C.E.O., Water and Cleanliness Project, Z.P. Kolhapur.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Kasegaon Education Society's

Arts and Commerce College, Kasegaon

Tal. Walwa, Dist. Sangli

Plan of Action for 2022-2023

S. N.

Plan of Action

1

To make IQAC more functional.

2

To send proposals for Certificate, UG and PG courses.

3

To encourage faculty to design curriculum.

4

To organize local/ Regional/ State/ National/ International seminars/ conferences/ workshops/ symposia, etc.

5

To organize more skill-development programs.

6

To continue to organize workshops for students on designing projects and research.

7

To conduct quality audits such as- Academic and Administrative Audit, Gender Audit, Green Audit, etc.

8

To enhance student-centric teaching -learning methods

9

To design and start Add-on Courses as well as Swayam Courses.

10

To fulfill vacancies to strengthen Mentor-Mentee relationship.

11

To extend infrastructure to accommodate new courses.

12

To extend Gymkhana and build Seminar Hall.

13

To organize activities for Equal Opportunities.

14

To increase Alumni Engagement for the development of the college.

15

To organize more 'On Campus Placement Activities' in the Institution and to provide guidance for competitive examinations for all stakeholders.

16

To organize activities for Gender Equality.

17

To organize activities for Green Campus.