



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Arts and Commerce College, Kasegaon
• Name of the Head of the institution	Dr. Sambhaji Rajaram Mane
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02342239301
• Mobile No:	9822972171
• Registered e-mail	principalacck@gmail.com
• Alternate e-mail	sambhaji_mane@rediffmail.com
• Address	At.Post- Kasegaon, Tal. Walwa, Dist. Sangli
• City/Town	Kasegaon
• State/UT	Maharashtra
• Pin Code	415404
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Dr. Tejaswini Deepak Patil Dange				
• Phone No.	02342239301				
• Alternate phone No.	9921119111				
• Mobile	7058034811				
• IQAC e-mail address	iqac.acckasegaon@gmail.com				
• Alternate e-mail address	tejaswinipatil70@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	www.acckasegaon.in/wp-content/uploads/2022/05/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	www.acckasegaon.in/wp-content/uploads/2022/05/College-Academic-Calendar-2020-21-1.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.66	2004	03/05/2004	02/05/2009
Cycle 2	B	2.66	2012	10/03/2012	09/03/2017
Cycle 3	B	2.11	2018	16/08/2018	15/08/2023
6.Date of Establishment of IQAC			15/06/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. To promote Research 2. To create awareness regarding Covid-19 Pandemic 3. to undertake Quality Initiatives such as various Audits. 4. Women Empowerment programs 5. Career Guidance</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To create facility for Waste Management in the campus.	The Waste- Management Facility has been created
To complete AAA (Academic and Administrative Audit), Gender Audit, Green Audit	The AAA, Gender Audit and Green Audit have been completed
To start a new stream of Science i.e. B.Sc. I	The New Stream of B.Sc. I has been started
To open PG courses in Commerce and History	The proposal could not be sent because of Pandemic condition.
To open PG courses in Commerce and History	The proposal could not be sent because of Pandemic condition.
To organize a campaign for Tree-Plantation to maintain eco-friendly campus	The trees were planted in the premises as well as in NSS adopted village
To register Alumni Association	Registration is in process
To enhance outreach programmes for the members of the backward community	The outreach programs related with COVID-19 were organized
To conduct various seminars and workshops of National and International importance at our campus.	Four workshops were organized
To arrange special programs for teaching and non-teaching staff.	The special programs for Teaching and Non-Teaching staff could not be arranged
To promote the Research Culture among faculty and students	Students were informed regarding Research
To improve and extend Library facility with special attention on e-information resources	The Library has been modified and e-information resources were improved
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	05/11/2020

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	18/02/2022

Extended Profile**1. Programme**

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	512
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	601
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	107
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	16
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	03
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	1,72,50,298
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	49
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Our college follows the curriculum framed by BOS of Shivaji University Kolhapur. The guidelines regarding execution of curriculum are conveyed to affiliated colleges through BOS which is conveyed to students. Dr. S.G. Patil is a member of BOS and faculty members who actively participated in workshops, seminars on revised syllabus, offer their suggestions to BOS orally.</p> <p>The prospectus of the college provides information about various programs in CBCS pattern, UGC approved COCourses, remedial teaching,</p>	

Lead college activities, skill and entrepreneurship development programs, etc. HOD's conducts departmental meetings to discuss the planning, distribution and delivery of curriculum as per time-table. The proceedings of meeting are maintained.

The principal reviews all the academic, non-academic activities and gives guidance and valuable suggestions. As per COVID-19 Pandemic protocols, WhatsApp groups of students were framed to deliver the curricula as per Time-Table. Students were in touch and received instructions from institution from time. To deliver online lectures: Google Meet, WhatsApp, Google Classroom, X-recorder, Audio-editing apps, YouTube channels, PPTs were prepared for teaching-learning process. With the help of these techniques and tools curriculum was delivered to students. It was a challenge to keep the balance between safety of students and no educational loss.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.acckasegaon.in/wp-content/uploads/2022/05/ArtsCom-2020-Prospectus.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The key part of teaching and learning process is assessment of performance. To take care of CIE the Internal Examination Committee is prepared. Students are made aware of the evaluation process through Academic Calendar with CIE dates at the beginning of the college through displaying on the Notice Board. However, during the year 2020-21, most of the time, the college was closed because of severe COVID-19 situation in the local area, Sangli district and State of Maharashtra. The villages were completely locked down and the people were under the panic of the Pandemic. In this period, online teaching- learning process was used to deliver the curriculum. The internal assessment was conducted as per availability of the network as the college is situated in the core village area. The online tests were conducted through the WhatsApp Groups. The Question Banks were provided on which the surprise tests were conducted. In short, the practice of Internal examinations prepared the students confident enough to face the semester examinations conducted by the university. Thus, the academic calendar of the college plays vital role in creating awareness regarding examinations and other activities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

112

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

112

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

There are no core courses which address Gender, Environment and Sustainability and Professional Ethics into the curriculum. However, our B.A. and B.Com programs address these issues.

Gender Equality:

B.A., B.Com. Curriculum address the Gender Equality issues through particular novels, essays, poems, articles and the institution

insists to inculcate the gender issues through curriculum amongst students.

Environment and Sustainability:

There is curriculum for Environmental Studies for B.A. II, B.Com. II and B.C.A. II students. The students get awareness about the changes in environment, Eco-system, Bio-diversity and Conservation, Environment Pollution, Environment Protection etc. Besides, for B.A., B.Com. Syllabi, there are articles, poems, essays which address the environmental issues.

Human Values:

The values like need of companionship and communication, futility of war and mutual hatred, chasing the dreams and reaching the demands of life goal, need to be addressed. Such values reflect in the curriculum of B.A. and B.Com.

Professional Ethics:

Our teachers help students to learn the academic basics through counseling. They also teach valuable life lessons by setting positive examples. This ensures that students receive a fair, honest and uncompromising education.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

46

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.acckasegaon.in/wp-content/uploads/2022/05/Analysis-of-Feedback-Reports.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1080	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
216	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Advanced Learners: The advanced learners are identified on the basis of their	

performance in the previous university and internal examinations. The concerned teachers are advised to accelerate them academically through personal attention, extra periods, extra homework and tests. (Especially 'Avishkar Competition'). The college students are also taken to study tours, industrial visits etc. Meritorious Students are felicitated with sponsored prizes at Annual Prize Distribution Ceremony. Because of Pandemic Situation these facilities were provided virtually. Most of the additional academic counseling was done with telephonic conversation.

Slow Learners:

There is an attempt to reduce the knowledge gap of students by conducting remedial coaching, extra lectures, etc. The students of the final year have the special assistance from the library to have an access to the periodicals and journals for their seminar and projects. The college has a Counseling Cell, where students are counseled for their academic and psychological problems. The students in the college have been benefited by the COCs in the college, which not only enrich their knowledge but also provide them with earning source. This exposure is greatly helpful to them. All these activities were performed virtually because of COVIDs pandemic.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
512	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college implements the students- centric teaching learning methods to achieve objectives. The sufficient number of classrooms with quality blackboards and comfortable benches are made available. Most of the teachers are provided with a laptop or computer by the college. The laboratories are well equipped with necessary equipment, furniture, computers, charts, maps, software, CDs, practical books and such relevant materials. Students interact with their teams through discussion and group activities under able guidance of their subject teachers. To widen and deepen the knowledge of students and to continue to build links between new information and experiences and their existing knowledge bars, the college has a library with 15281 books and the reference books required for different subjects, periodicals, journals, volumes and encyclopedia. A separate reading room and a separate hall are available for different academic, cultural and general activities like academic seminars, workshops, conferences, symposiums etc. Students are a part of some committees formed in the college.

The participation in following curricular and extracurricular activities help students to develop the skills of learning: Essay and Elocution competition, Poster presentation. The different practices to make learning more student-centered has resulted in a very good outcome in the results.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has adequate number of ICT Tools such as Projectors, Smart Classrooms, Media Centre, Internet facility, PCs, and Laptops. As per Covid-19 pandemic lockdown guidelines declared by Govt., the Total Lockdown situation was in the area, teachers provided lectures though digital platforms online. The instructions about the Google Meet, Zoom, Google Classroom platforms were shared through WhatsApp groups of students and the students were informed about the future line of action and instructions regarding exam programs. Besides curriculum and exam guidance, Covid-19 awareness also was created. The online teaching time-table was prepared and accordingly teachers delivered the curriculum of their respective courses. Review of online teaching was taken by the college and other authorities from

time to time. The tools and techniques mostly used by faculty members were: - Google Meet, Zoom, WhatsApp and Google Classroom.. Other tools were video recording mobile app, X-recorder, Audio-editing app:- Microsoft tools-Word, Excel, PDF, PowerPoint to prepare teaching learning material, YouTube channels. With the help of these techniques and tools curriculum was delivered to students. The challenge of keeping balance between 'safety of students and no educational loss' was successfully performed.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	www.acckasegaon.in/wp-content/uploads/2022/05/Number-of-ICT-Tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

04

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

332

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The teachers of the college consider the attendance of the students, their participation in the activities such as group discussion,

question answer sessions, seminars, orals, etc. They are further advised to take efforts to enhance their confidence level, communication skills and inculcate the habit of supplementary reading for the subject under study. Students are recommended to read appropriate books and journals.

It has helped to enhance the performance level of the students. Any student having complaints regarding assessment is free to discuss it with the concerned teacher. If it is found that some injustice is done to him/her, it is rectified and thus transparency is maintained in the internal assessment.

The institution made the following improvements in ensuring rigor and transparency in internal assessment. Every teacher explains the internal assessment procedure to the students at the beginning of every semester. As there are not any rules framed by the university, the teachers decide the weightage to assess overall development of the students. The weightages cover the following aspects: The attendance of the students participation in the classroom discussion, homework/ exercises, participation in question- answer sessions, behaviour in the classroom, participation in cultural and academic activities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college, affiliated to Shivaji University, Kolhapur follows the guidelines set by the University for the Conduct of examinations. The first year examinations are conducted in the college on behalf of the University. The second and the final year examination are conducted by the university. For final year examination, there is 80: 20 pattern and the 20% constitute internal assessment marks for each paper.

The Internal Assessment includes Class Tests, Tutorials, Assignments, Projects and Seminars. The schedule for the Internal Evaluation is displayed by the Examination Department. The evaluated papers are returned to students with remarks and suggestions for improvement. The faculty addresses the rightful grievances of the students.

For the final year students, they can view their total assessment marks at the end of each semester and can report discrepancies, if any, within a specified time period after which the marks are finally uploaded on the University portal. The marks are sent to the university only after each student has been given ample opportunity and time to review and register her complaint, if any. If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is reported to the University by the College.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our college affiliated to Shivaji University, Kolhapur offers B.A, B.Com, B.Sc. and B.C.A courses. We communicate the information of all programs and courses to the students through college pamphlets, college prospectus at the time of admission. This information is also available on the website of the college. The information helps the students at the time of admission. Moreover, at the beginning of the academic year, new comers (especially of B.A I, B.Com I, B.Sc. I. and B.C.A I) we counsel them about their preferences and inherent likings so that they can achieve success in their lives. They are also acquainted with the various programmes, courses and college activities in the Address Speech of the principal in the Induction Function of the students. Likewise, the subject teachers communicate the students about the course Outcomes and Program outcomes. We have also provided POs and Cos. PSOs on the college website. The students are asked to refer to them and find the course they would like to peruse. Suggestions regarding the Course Outcomes, Programs outcomes are taken from the students and the teachers. The suggestions are conveyed to the Board of Studies, Shivaji University, Kolhapur, if necessary.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	www.acckasegaon.in/wp-content/uploads/2022/05/COs-2020-21.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme Outcomes and Course Outcomes are informed to the students in the lectures by the teachers. they also make them aware about Cos and POs through Career related lectures. There is regular organization of Jayant Career Week every in year in January or February. The students are made to register for the Alumni Association when they seek transfer Certificate or any other contact after their final examinations are over.

The Alumni Association is active and they arrange at least two meetings every year. They fill up the Feedback forms provided to them regarding the outcomes, achievements in the past years. The Programme Outcomes and Course Outcomes are evaluated this way.

Many of our students are reported to be self-employed. they have also achieved the Placee like Sarpanch- Head of the Villages, the members of Panchayat Samitee, Business Owners, Police Constables, Army soldiers, Bank Managers, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	www.acckasegaon.in/wp-content/uploads/2022/05/Placement-Cell-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

102

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

www.acckasegaon.in/wp-content/uploads/2022/05/Student-Satisfaction-Survey-Analysis-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The organization of the "Tree Plantation Program" on January 1, 2021 made the students realize the importance of preserving and conserving the environment. They understood that the survival of human life depends on the survival of other species that live on earth. They decided to maintain the balance of the ecosystem. The "Health Camp" organized for girls on February 16, 2021, helped students learn how initial care should be taken in life-threatening conditions. Students became aware of basic blood facts like HB, WBC, RBC, platelets, calcium shortage, diabetes, and related diseases. These camps made it easy for students to receive timely medical care and Visit to doctor well in advance before a minor health problem. A speech on 'Social Status of Women Yesterday, Today and Tomorrow' taught students various laws made for women and its proper implantation. 'National Deworming Day 2021' made aware students about impact of deworming and provided deworming tablets. Students became aware about the side effects of deworming, and its proper precautions. The Blood Donation Camp on 17th February, 2021 made students aware about the blood collection procedure, storage and its distribution, and such ventures can save life of the people valuable in lives.

File Description	Documents
Paste link for additional information	https://www.acckasegaon.in/wp-content/uploads/2022/05/NSS-Extension-Activities-2020-21.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government /

government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

05

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

249

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college campus is spread over in the area of 6.238 acres. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.including 11 classrooms (in Shift), 06 laboratories, IQACcell, multipurpose open SeminarHall for academic activities, Central Library, ReadingRoom, Media room, Examination department, PrincipalCabin, office, staffroom, LadiesRoom, NSSroom, LadiesHostel etc.

College has sufficient number of classrooms having sufficient light-arrangement, steel benches for sitting, glass boards and electric fans for ventilation. Some classrooms have LCD facilities. The dimensions of classrooms are according to prescribed area given by statutory bodies.

We have 6 laboratories which are fully equipped. Some laboratories are provided with internet facility, PowerBackup, LPG gas facility etc. For safety, there is provision of fire extinguisher.

Our college library plays an important role in teaching & learning process. The area of library is about 172.70 Sq.meters. Library is also member of UGC INFLIBNET N-LIST for e-resources. Through this facility, 6000 e-journals & 3135000 e-books and few electronic database are available to stakeholders. Library is fully automated with bar code system

All departments and office are well equipped with computing equipment. These are sufficient to perform required activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.acckasegaon.in/wp-content/uploads/2022/05/College-Infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, games such as indoor, outdoor, and cultural activities.

- **Sports:**

Physical Education and Sports department toils to develop students physically, mentally, intellectually and emotionally well.

1. **Outdoor games:**

The college has sufficient ground area for outdoor games like Kabbadi, Kho-kho, Volley-ball, and individual games like 100 mtrs Running, Long jump, High jump, Discus throw, Shot put, Javelin throw, Hammer throw, Single bar, Double bar etc.

Students practice every day on sports ground for preparation of various sports competitions. Annual sports and practices related to various competitions are performed satisfactorily on play-ground.

1. **Indoor games:**

There is a Gymkhana department having dimension of 25ft x 21ft. to play indoor games like carom and chess.

1. The International Day of Yoga is also celebrated annually on 21 June.

- **Cultural activities:**

The College has adequate facilities for cultural activities. Media room/Seminar Hall, and Play-ground is used for the events related to cultural activities. Open space hall is also utilized for Annual social gathering and Youth festival events of Shivaji University, Kolhapur. The open play ground and open seminar hall have 3 acres and 1257.82 Sq.mtr available area respectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.acckasegaon.in/wp-content/uploads/2022/05/Cultural-Department.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.acckasegaon.in/ict-facilities-2/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1262921.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library is fully automated. The library uses 'Vidyasagar' Library Management Software developed by Easy and Useful Pvt. Ltd, Kolhapur. Vidyasagar is WEB-OPAC Multi-user, Multi-lingual, Multi-tasking Integrated Library Management Software implemented at about 66 college libraries in South Maharashtra. This is very user friendly software. It is based on most popular Proven Technology of ASP.NET & MS SQL Server, UNICODE. It has been installed with the following five main modules for library in-house operation using Barcode Technology:

- Acquisition Control System
- Circulation Control System
- Serial Control System
- OPAC/ WEB OPAC (Online Public Access Catalogue).
- MIS Analysis & Reports.

Almost all the housekeeping modules are automated. The bibliographic information about the collection is made available through library OPAC system.

Internet BSNL broadband connectivity with 100 Mbps bandwidth speed is available in library along with the computing equipment and others like 9 computers, 1 Barcode printer, 1 Scanner, 1 Barcode Scanner, 1 Laser Printer, Xerox machine, UPS, 24 hours power backup system, 4 C.C.T.V cameras, etc..

- Name of ILMS software: 'Vidyasagar' Library Management software developed by Easy and Useful Pvt. Ltd, Kolhapur.
- Nature of automation :Fully automated
- Version :4
- Year of Automation :2012

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	www.acckasegaon.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**86097.00**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****8**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Our college has 60 computers and 5 Laptops. We have different ICT equipment like Scanners, Printers, LCD Projectors, Digital Cameras, Speakers, Pro-sound Amplifiers, Wireless Microphones, etc. Two Digital Classrooms and five class rooms with LCD facilities are available for PowerPoint presentation lectures, audio, video films etc. 16 CCTV Cameras are provided in the college campus for monitoring day to day activities. To maintain the arrival and departure of faculty, Biometric Machine i.e Face reading machine is set. All the computers are provided with 6 Kv UPS Back up Facility.

LAN Facility:

Through CAT6 wired connections, the Internet Facility is provided. There are five Internet switches with optical fibre connectivity support.

Internet Facility:

Internet facility is made available in the Library, Administrative office, Principal's cabin, IQAC cell, various departments and Labs. The students are allowed to use internet in their respective departments and also in the library.

Technology Up-gradation :

There is a policy of the college to replace the existing computers & invertors periodically with the new versions to facilitate up-gradation. There is also AMC for up-gradation of the existing soft-wares. Considering need and increasing number of students the ICT infrastructure is upgraded from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.acckasegaon.in/ict-facilities-2/

4.3.2 - Number of Computers

49

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6,17,460.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College makes budgetary provision under different funds for maintaining and utilizing the campus infrastructure facilities. The College Development Committee assigns enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees.

Following procedures and policies are used for maintaining and utilizing physical, academic and support facilities -

- For the development of campus, campus Discipline and cleanliness committee is formed. This committee monitors all the activities.
- To upkeep all facilities and cleanliness of environment in women's hostel, through Women's Hostel Monitoring Committee.
- The help of agency is taken for the regular maintenance of the 'Vending Machine' provided for the girls and to maintain the 'Sanitizing Machine'.
- Library staff of the college is engaged in the maintenance of the reading room and stock verification of library books.
- To upkeep of classrooms, duties are allotted to 4th class staff.
- The help of 'Yash Computers' is taken for up gradation of Website.
- For the regular maintenance of computers installed in Office, Library, B.C.A. Lab., the help of agency i.e. Veetrag Computers is taken whenever necessary.
- We have the facilities of Bio-metric Machine to maintain the arrival and departure of faculty members and remaining staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

190

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above								
<table border="1"> <thead> <tr> <th data-bbox="84 439 542 506">File Description</th> <th data-bbox="550 439 1465 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 506 542 613">Link to institutional website</td> <td data-bbox="550 506 1465 613" style="text-align: center;">www.acckasegaon.in</td> </tr> <tr> <td data-bbox="84 613 542 680">Any additional information</td> <td data-bbox="550 613 1465 680" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="84 680 542 824">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="550 680 1465 824" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	www.acckasegaon.in	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	www.acckasegaon.in								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	102								
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	102								
<table border="1"> <thead> <tr> <th data-bbox="84 1133 542 1200">File Description</th> <th data-bbox="550 1133 1465 1200">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 1200 542 1267">Any additional information</td> <td data-bbox="550 1200 1465 1267" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="84 1267 542 1559">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="550 1267 1465 1559" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

51

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Because of no regulations implemented by the Govt. of Maharashtra and Shivaji University, Kolhapur as per 2016 Maharashtra University Public Act, in the year 2020-21, Students' Council was not formed. However, students were provided with the representation on various Statutory and Institutional committees. The Statutory committees include IQAC, Anti-Ragging Committee, Sexual Atrocities Prevention Committee, Standing Committee and Internal Complaints Committee. The students were given apt representation for policy making as well as smooth working of the committee throughout the year. Along with these, the internal Institutional Committees such as Annual Social

Gathering Committees have students' representation. They work as catalysts for the participation of students as they have apprehensions in coming forward. The Wall-Paper Committee includes the Editorial Board of Students who represent all streams. Cultural Activities are performed with active representation of them. NSS is interactive with the village through students.

File Description	Documents
Paste link for additional information	www.acckasegaon.in/college-working-committees/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is formed which is not yet registered. However, the alumni visit the college for various reasons. They help organizing the N.S.S. camp and other outreach programs. During the Pandemic period, the college could organize the awareness programs with the help of the Alumni. The Alumni Members are in contact with the College for different activities. They provide guidance for cultural activities, also.

File Description	Documents
Paste link for additional information	www.acckasegaon.in/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is run with its mission and goals since establishment. As per the Mission of the college, it strives to impart basic higher education programmes as well as advanced programmes to students in rural area especially girls and downtrodden sections and cultivate their talents in all possible manner. In order to avail them new courses, the B.Sc. course has been introduced since this year. The Governing Council of KES supports to maintain goals and mission of the college. Officials give proper and supportive guidelines for activations and implementations of student progression and community development related programmes.

In the Covid-19 pandemic period, Governing Council always kept in touch about awareness programmes implemented by college. Governing Council and IQAC members of college participated in some of the programmes conducted by college, which is gainful to students for their upliftment and development. In the beginning of academic year, all Governing council members motivated and guided for making connection with students and parents to nearby villages which is useful to achieve mission and goals.

The mission and goals are kept in line with the day-to-day affairs of the college. The Principal, the Faculty, the non-teaching staff and other stakeholders strive to achieve the goals.

File Description	Documents
Paste link for additional information	www.acckasegaon.in/vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For the proper and healthy practices, the institution decentralizes the system. To implement policies, it helps for the smooth functioning. These policies are implemented through participative manner of management. The extended and participative guidance is carried by the institution towards policy implications of academic, administrative and infrastructural development of college in the CDC and IQAC meetings. Necessary changes were made in the strategy of deployment of activities by the Principal wherever necessary to become activities more fruitful.

E.g. For the success of the seminar, different committees are formed. The Organizing Committee entrusts responsibilities to the sub-committees and from time to time, a review is taken. Thus, through the formation of various committees and through the dissemination of responsibilities, the objectives of the seminar are communicated and deployed to all levels so as to ensure individual employee's contribution in the overall success of the activities. Organization of Spectrum 2021 was the best example.

Besides, the Annual Social Gathering is being celebrated with the distribution of responsibilities of various events through the participation of Students, faculty, and non-teaching staff of the college. The Cultural activities and Sports activities are performed smoothly with minute planning and deployment of strategies.

File Description	Documents
Paste link for additional information	www.acckasegaon.in/wp-content/uploads/2022/05/College-Working-Committees-2020-21.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared The Perspective Plan for the 5 years. It has been approved in the meeting of College Development Committee. The activities of the college are based on the Plan and executed throughout the year.

As per The Perspective Plan, the following activities were planned for the Year 2020-2021 were as follows:

1. Introduction of B.Sc. I program: To cater to the need of the society.
2. Augmentation of Infrastructure for B.Sc. Program: Development of infrastructure for the new course
3. Spectrum 2K21: A student-centric activity for experiential learning
4. Guest Lectures on Pandemic Awareness: To update students about the global threat and prepare them to face it.
5. Jayant Career Week: To update the students about the career opportunities in their fields.
6. Health Awareness Campaign: To provide health facilities to keep them fit and active.
7. Participation in University Youth Festival: The students are provided with the opportunities to participate in cultural activities and provide a platform for their inbuilt abilities and arts.
8. Organization of programs on Death Anniversary of Aaisaheb.: Different activities are organized for value -education and skill- development.
9. To organize Outreach Programs: To create healthy College-Community relationship
10. Teachers' participation in Webinars for updating knowledge: To update the knowledge of the Teachers.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	www.acckasegaon.in/wp-content/uploads/2022/05/Perspective-Plan-ACCK-2018-2023.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution always effectively and efficiently implements the various policies through college regarding student progression and their enhancement of educational and social development. Well framed and planned policies for academic, extra-curricular and other development are governed by institution, based on legal, logical and educational perspective. These policies boost social and educational capability of rural students which are implemented under the guidance and suggestions of CDC and Governing Council. Administrative set-up of college, appointments of faculty and administrative staff service rules, procedures of college are based on rules and regulations of Shivaji University and Government of Maharashtra. Institution strictly follows all rules and regulation and tries its best to fulfill reservation rules and regulations. All required goods, equipment, furniture and other resources are purchased at central level as per requirement and then it is provided to college. Finance, accounting and administration are run under the guidance of central office of KES, office correspondence is kept in touch every day. Principal attends meetings of KES regarding college issues, office representatives of KES visit college as per need. Institution motivates college to finish all work in given stipulated period of university and government.

File Description	Documents
Paste link for additional information	https://www.acckasegaon.in/principals-message/
Link to Organogram of the Institution webpage	www.acckasegaon.in/wp-content/uploads/2022/05/Organisational-Chart-Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The Institute conducts felicitation of teachers for their academic and other related achievements in academic and other area.
- The institution takes care of financial aspects of the Teaching and Non-teaching staff with the help of Kasegaon Education Society's Cooperative Credit Society. Loan facility is provided by our credit society to the all members.
- Scholar children, kids of faculty and administrative staff are felicitated by awards for other achievements by our cooperative credit society.
- Principal, intutional members, faculty, administrative staff participate in various family, cultural and religious functions of each other.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching faculty is adopted as per UGC guidelines. New guidelines and format for teaching appraisal system was introduced from 2018-19. As per new format teaching faculty members submit their API forms at the end of academic year to principal. Then principal approves it and give suggestions to faculty as necessary. These API forms are useful to faculty for their career advancement scheme.

Non-teaching staff also goes under performance appraisal system. Principal prepares Confidential Report (CR) of administrative staff as per regulation of Government of Maharashtra. This report is sent to Kasegaon Education Society institution for further action. Overall appraisal system goes in as smooth manner through applying regulations. No dispute occurred regarding this in the college. Institute, teaching faculty, non-teaching staff has maintained faithful relations, work goes through healthy manner. This situation helps for better performance of our college. Significant team work in daily work and guidelines of Governing Council help to enhance the performance of faculty and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit

objections within a maximum of 200 words

Internal and External Financial Audit Mechanism is active in the college. Kasegaon Education Society conducts the Internal Audits time to time while Bhagwat Associates, Kolhapur agency is working as external auditor. Audit system is as follows:

- 1) As and when the Internal Auditor and External Auditor observe any mistake while auditing the Records, they inform their objections/queries to the responsible person.
- 2) On conclusion of audit of particular period, the auditor informs the final queries to the Principal through Head Office i.e. Kasegaon Education Society, within a week from Completion of Audit.
- 3) The auditor specifies the control issues where the controls are required to avoid them in future.
- 4) On receiving information of queries, immediate actions are initiated to avoid Repetition of mistakes. The follow-up is taken on the findings of Audit so that compliance of the observations is done within shortest possible time.
- 5) The remedial actions on all the queries of Internal and External Audit report are initiated within one Week of receipt of audit.
- 6) Intra-Departmental meetings are organized whenever necessary to follow and settlement of pending Audit queries.
- 7) The auditor suggests correcting the transactions and we follow the suggestions given by him.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has little space to mobilize financial resources. It is located in rural area where agriculture is a core business. Beyond this, college tries to mobilize financial resources through fees, donations and borrowing from Kasegaon Education Society, the Mother Institute. In the admission process fee of college development is collected from students. The building fund is collected through admission fee. The college mobilizes the funds through following resources.

1. Ladies Hostel Fees
2. Scrap
3. Vending Machine
4. The Photo-copy facility in Library
5. The fine amount for books delayed.
6. The doners (Because of Pandemic, this year, no donations could be received.)

Whenever college needs some fund, KES provides on borrowing basis to college.

The college utilizes these funds on optimal base with the guidance and suggestions of governing council. The purchase committee is involved in resources utilization. The most equipment and other goods are purchased at central level by KES and then it is provided to college. It helps to cost cutting in purchasing of equipment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of college made efforts to organize programs towards Awareness of Covid-19 Pandemic. Simultaneously, the faculty were promoted to attend online seminar, presentation of research papers, help for organizing online seminar.

1. College organized one mission for nearby villages where students come to college. All students were guided and supported to create awareness in the villagers. Some groups were formed under the supervision of faculty. Students were made people aware regarding 'Stay home, Use of masks, Hand washing and Sanitization'. Beside this some of our students were involved as volunteers in local covid-19 awareness work conducted by Grampanchayat, Primary Health Centers. These students were felicitated for this participation.

2. College organized qualitative enhancement programs for the students through IQAC. In this area, a lecture on Corona Pandemic was arranged on 12th Jan. 2021. Under lead college activity, Dept. of Commerce organized a lecture of Dr. Gorakh Mandrupkar, on Corona Pandemic situation. He spoke on prevention methods of corona, as well as he focused on contributory work nature to be introduced by youths in corona prevention movement.

3. IQAC monitored the activities to be performed during the period of Pandemic, Academic and Examinations in a smooth manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

1. The College has increased the number of ICT tools such as Smart Classrooms, LCD Projectors, LAN and other relevant devices. The curriculum delivery is supported by the ICT material. The teachers are provided with the support of digital books, journals, software and the CDS, DVDs, etc. The treasures are available on Google, YouTube and other search-engines. In the Pandemic situation, the students were under the panic. So, the college initiated the strategy to keep the students attached to the curriculum through relevant information on YouTube videos. \

2. The Sangli district was hit by the Second Wave of the Pandemic. Government of Maharashtra and Shivaji University did not permit offline teaching. In this situation, WhatsApp groups were prepared of every class and subject. Instructions were given to students about overall planning of the year. The tools and techniques mostly used by faculty members are digital platform to deliver online lectures: - GoogleMeet, Zoom, WhatsApp and Google Classroom. Other tools are regarding video-recorders, mobile app, -X-recorder, Microsoft tools-Word, Excel, PDF, PowerPoint to prepare teaching learning material, YouTube channels. Online tests were conducted through Google form tools which become helpful to students for facing university online examination method which newly introduced.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	www.acckasegaon.in/aqar-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To create awareness among students about gender issues, as per the University guidelines, the college formulates a committee every academic year. If any untoward incident takes place within the campus, the head of the institution and the convener of the Internal Complaints Committee take action. ICC has conducted various programs to counsel students on gender issues through workshops and guest lectures.

A. Safety and Security

The college is fitted with high definition CCTV cameras making it easy for monitoring by the Principal to ensure greater security especially for the girls. A Total Blood check-up camp and de-worming tablets distribution on National Deworming Day have been organized during the year.

For female student's security-

- Fire Extinguishers have been installed at 3 places.
- Wearing identity card and uniform is mandatory for all students.
- A Vending Machine has been installed in the Ladies Room.

B. Counseling

All the faculty members counsel students regarding gender equity. Some of the syllabi have units that highlight the gender equity issues. These units are focused upon by the respective faculty.

C. Common Rooms are made available in the college for girls and boys.

D. Any other

The college has conducted the Gender Audit in 2020-21.

File Description	Documents
Annual gender sensitization action plan	<p><u>Our Gender Policy</u> • There shall not be any kind of discrimination on the gender basis. • The institution shall provide equal opportunity for all genders. • To give freedom to express free opinion for all gender. There must be an accessible, active, confidential grievance redressal cell. • The institute shall arrange effective measures for the safety and security of all gender. Objectives To find out the areas where gender imbalance exists and their reasons. To maintain good gender balance space making processed in all areas of the college activities. To suggest measures for bridging the gender gap. To adopt measures for prevention of sexual harassment at the college. To promote growth of gender equality in all aspects of college campus life.</p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>1. Internal Complaints Committee</u> <u>2. Nirbhaya Squad Visits</u> <u>3. CCTV Cameras</u> <u>4. Uniform and ID cards Mandatory</u> <u>5. Vending Machine</u> <u>6. Common Room Facility</u> <u>7. Counseling</u> <u>8. Fire Extinguishers</u> <u>9. Total Blood Checkup Camp</u> <u>10. Deworming Tablets Distribution</u> <u>11. Guest Lectures Regarding Legal Security</u> <u>12. Special Activities for girls</u> <u>13. Gender Audit</u></p>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

Dustbins are used for dry waste and wet waste management in all classes, departments, library, laboratories and office of the college. Solid waste is categorized into Biodegradable and Non-Biodegradable. The wet waste is disposed in the Vermicomposting Plant.

Liquid waste management

To manage the liquid waste in the toilets for male and female students and staff, pits are dug in four different places on the sides of the college building and the liquid waste is compacted in the ground.

Biomedical Waste Management

Biomedical waste is disposed safely in pits at outside of the college building.

E-waste Management

The E-waste and defective items of office, various departments of college are being stored separately and carefully in a room, and our institute contacts scrap vendors and dispose the E-waste safely.

Hazardous Chemicals and Radioactive Waste Management:

Hazardous waste is that is dangerous or potentially harmful to our health or the environment in laboratories, after completion of the practical, is separately collected from the sinks in soak pit. The broken glassware are collected in large wooden containers and it is given to Scrap merchant. The Expired chemicals and materials are returned to the dealer.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	The Geo-tagged photos are attached in the Other Relevant Information below.
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Kasegaon is situated in the western border of Sangli District and

has all feeding centres from core rural and interior villages. Some villages are located on the Bank of Krishna river. Almost every year, the villages face the Flood Situation. The students voluntarily helped each other during the panic.

Many students come from poor and agricultural families. They are required to work in their fields in order to provide economic stability to their families. Some students who come from Hilly Region of Panumbre, Wategaon, Bambawade, Belawade, etc. have very restricted bus facility.

The college caters to the needs of them organizing various activities/ campaigns/counseling facilities as well as financial assistance except from the scholarships and Govt. funds at personal level.

The Dhanagar Community (Nomadic Tribes) is more in number in the Kasegaon vicinity. Their instrumental music is special. The college provides scope for presentation in the cultural activities.

In order to create the harmonious environment in the college and society, the following activities are organized keeping in mind the safety measures of the Pandemic period.

1. B.Sc.I (Induction Program) Freshers' Program.
2. Flood Affected Area Cleanliness campaign for relief.
3. Different activities on the Death Anniversary of Late Kusumtai Rajarambapu Patil

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On behalf of various departments in the college, making the students responsible citizens in the society, various programs are implemented throughout the year for inculcating moral values and national integration. These activities include Rajshri Shahu Maharaj Jayanti, Gurupournima, Late Rajarambapu Patil and Annabhau Sathe Birth Anniversary, Lokmanya Tilak Death Anniversary, 9th August-

Kranti Day, Independence Day, Mahatma Gandhi Birth Anniversary, Constitution Day, Savitribai Phule Birth Anniversary, Republic Day, and Chh. Shivaji Maharaj Birth Anniversary etc.

The Preamble to the Constitution of India is displayed in the Open Seminar Hall -1 of the college. The boards for Tobacco-free Campus are displayed. The boards of Good Thoughts are also displayed in the campus. In the situation of Covid-19 Pandemic, the students were encouraged to create awareness regarding symptoms, precautions and remedies in the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes various national and international

commemorative days as well as events and celebrations to inspire and motivate the students e.g. Mahatma Gandhi Jayanti, Republic Day, Constitution Day, 9th August - Revolution Day and Independence Day, Marathi Rajbhasha Din, etc. Inspired by the life stories of great heroes like great national leaders, social reformers, all these national days preserve the rich history and culture of our nation. Therefore, by celebrating many such national events, values like brotherhood, nationalism and patriotism are inculcated in the students.

International Yoga Day, World Women's Day, World Mother Tongue Day are also celebrated in the institution.

In the academic year 2020-21, efforts were made at the college level to celebrate these national and international festivals in order to create strong cultural trust in the students as well as integration in the dark background of fear and anxiety caused by the Pandemic in the society. With the examples of great heroes and leaders in the past, the students were encouraged to face the grim situation around them.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Kasegaon Education Society's

Arts and Commerce College, Kasegaon

Tal. Walwa, Dist. Sangli.

2020-21

Best Practice- 1

1. Title of the Practice: Jayant Career Week - 2021
2. Objectives of the Practice: To create awareness regarding career opportunities and physical fitness among the students.
3. THE CONTEXT: The college has organized lectures by experts in various fields on the occasion of Jayant Career Week, which provided information on health, intellectual development and career opportunities to students in rural areas.
4. THE PRACTICE: On the occasion of birthday of Hon. Jayantrao Patil, Jayant Career Week - 2021 was organized in the college from 10/02/2021 to 16/02/2021. To create awareness regarding career opportunities and physical fitness among the students was the main objective of the activity. This Career Week was inaugurated on Thursday, 11/02/2021 by Dr S. K Mohite, Vice-principal, Rajarambapu College of Pharmacy, Kasegaon, with Rangoli Competition. The program was chaired by Dr. C. S. Mangdum, Principal, Rajarambapu College of Pharmacy, Kasegaon. On Friday, 12/02/2021, the essay writing competition was organized by the Marathi department of the college for the intellectual development of the college students and to develop their writing skills. The coordinator of the essay writing competition was Dr. Madhuri Tanwade. In the career week, on Saturday 13/02/2021, the guest lecture of Mr. Sanket Ashok Kamble (Administrative Officer, Apollo Health and Lifestyle Ltd., Pune Division) was organized specially for Alumni. He provided his valuable insights on the career opportunities in Health sector. Principal Dr. S. R. Mane was chairperson and Mr. Deepak Sathe was coordinator. The next activity in the career week was health check-up camp which was organized on Tuesday 16/02/2021. For this programme, Dr. Rutul Raskar, Primary Health Center, Kasegaon was present. The program was coordinated by Shri. Bharat Kharat. The Jayant Career Week was concluded on Wednesday, 17/02/2021 with a Blood Donation Camp which was organized under the supervision of Dr. Khadake, Rajarambapu Blood Bank, Islampur. Principal Dr. S. R. Mane and Shri Shashikant Mohite coordinated this activity.
5. Evidence of success: The successful organization of the 7 day career week has helped the college students as well as alumni. On the occasion of Jayant Career Week, various programs were organized under the guidance of experts in various fields, which helped the rural students to pursue careers in health and other fields and provided them with the guidance for their intellectual development.
6. Problems Encountered and Resources Required - The programme schedule was prepared to reach the maximum students and alumni. But because of Pandemic Lockdown situation in some

villages, the maximum number could not be achieved. Further, it was also found that financial support is needed to educate students in rural areas about health and educate about the career opportunities.

7. Notes (Optional)-----

Best Practice- 2

1. Title of the Practice: Women Empowerment

2. Objectives of the Practice:

- To strive for the rightful place of women in society and their empowerment.
- To give the importance to women's safety.
- To create sexual sensitivity among the students for developing confidence in female students and enabling them to face various challenges in the future.
- To help female students to develop their latent qualities.

1. THE CONTEXT: The College strives to empower the women not only in college but also in the society. It has been observed that the girl students in the college and women in the society are less aware of their rights, health and status.

1. To develop their awareness in this direction, the college organized activities along with personal counseling. A guest lecture was organized.
2. A Total Blood Check-up Camp for the girl students was organized. A guest lecture was regarding the awareness of the status of women in the society and their rights. The girl students and their women parents suffer from anemia, and other related diseases.
3. Under the National Deworming Scheme, the tablets for deworming were distributed among the students.

1. THE PRACTICE: In order to achieve the above objectives, the following steps were taken.

1. A Guest lecture of Smt. Manisha Bhosale, Islampur was organized on 8th March 2021. The topic of the lecture was "The Social Status of Women: Past- Present-Future." The 47 girl students attended the program and were enlightened. The

Welcome and the Introduction of the Program was done by Shri. Bharat Kharat. The Chief Guest was introduced by Shri. Shashikant Mohite. The program was chaired by Principal Dr. S. R. Mane. Smt. Manisha Bhosale enlightened the students about their Legal Rights, Social Status and the remedies for achieving the goals. She also informed the students regarding the cruel traditions and conventions like Sati, Johar, Child Marriage, Devdasi, and status of widows. She also informed about the disparity in the Man-Woman education and day-to-day practice. The vote of thanks was proposed by Dr. Megha Dixit.

2. It has been observed that the girl students in the college and women in the society are less aware of their health and health care. In order to address this issue, a Total Blood Check-up Camp was organized in the college in collaboration with Primary Health Centre, Kasegaon, Tal. Walwa, Dist. Sangli. The girl students are many times not aware of their deteriorating health status because of malnutrition. Through their blood checkup, their blood group, hemoglobin, and WBC/ RBC count was detected. They were provided with the medicines to recover from their deficiencies free of cost on behalf of the PHC. The college teaching and non-teaching staff enthusiastically worked for the success of the camp. The activity being organized during the Pandemic period helped the students to recover their health.
3. In villages, there is possibility of suffering by worms because of polluted water and repeated flood situations. The population is less aware of this danger. So, with the help of Primary Health Centre, Kasegaon, Tal. Walwa, Dist. Sangli, the Deworming Tablets were distributed among the students.

1. Evidence of success:

1. The guest lecture of Smt. Manisha Bhosale influenced the girl students regarding the awakening of their self-esteem and the inspiration of the great women in the Indian history like Rajamata Jijau, Ahilyabai Holkar and Tararani helped them to move towards the education and self-dependence.
2. The need of the awareness towards their own health was addressed through the Total Blood Checkup Camp. The girls even from the well-to-do families were found suffering from the deficiency which was the result of their unhealthy diet. The medicines provided were free of cost so, they need not spend extra money for it. In our college, there are many married girls who needed this type of care. There was another such Follow-up Camp to be organized to find the results which could not take place.

3. The National Deworming Scheme was observed in the college through distribution of the Deworming Tablets free of cost. This activity helped the students be free from the related diseases by Worms. This helped the students to be free from Worm Disease and enjoy day-to-day routine.

1. Problems Encountered and Resources Required -

1. It is the need of the locality that the Guest Lectures of the experts should reach the women even from the society. Though, we tried to reach them through our students, a full-time activity is expected in this direction. It requires financial support.
2. The Total Blood Checkup Camp was to be organized in a periodical way so that the results could be observed and the suggestions should have been given to the girl students personally taking the personal report into consideration, but the Covid-19 Pandemic Lock-Down Situation restricted our activity to be at primary level only.
3. The activity of the distribution of the Deworming Tablets is supposed to take in a periodical manner. But because of the Covid-19 Pandemic, the PHC could not be in contact. The heavy workload of the Pandemic restricted them to be on time.

7. Notes (Optional)

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

My Village Covid-19 Free Village Campaign

Priority: Kasegaon Town is surrounded by small villages like Vategaon, Bambawade, Tambwe, Shene and others. The Covid situation in Sangli district was severe and hundreds of the infected patients

were found in these villages. It was necessary to create the awareness among the inhabitants regarding Covid-19 symptoms, precautions and remedies. To address this urgent need, the college organized My Village Covid-19 Free Village Campaign in adopted villages of Kasegaon, Vategaon, Bambawade, Tambwe and Shene under the National Service Scheme of the college under Shivaji University, Kolhapur.

Thrust: During My Village Covid-19 Free Village Campaign, the college constituted a Covid Warrior Committee under the chairmanship of the Principal. In this Covid Yodha Samiti, Shri. Bharat Kharat - Coordinator, Shri. Deepak Sathe - Member, Aditya Adake - Volunteer and Nikita Koli - Volunteer etc were involved. Under this campaign, the WhatsApp groups were created and the Covid Warrior Committee enlightened the people about the Covid-19 symptoms, care to be taken, need of vaccination and diet plan for immunity. It helped in reducing the fear and anxiety about the increasing number of deaths from the minds of the people by taking proper care within time.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Kasegaon Education Society's

Arts and Commerce College, Kasegaon

Tal. Walwa, Dist. Sangli.

Plan of Action for 2021-2022

1. To make IQAC more functional
2. To send proposals for Certificate, UG and PG courses.
3. To encourage faculty to design curriculum.
4. To organize local/ Regional/ State/ National/ International seminars/ conferences/ workshops/ symposia, etc.
5. To organize skill-development programs

6. To organize workshops for students on designing projects and research.
7. To conduct quality audits such as- Academic and Administrative Audit, Gender Audit, Green Audit, etc.
8. To design and start Add-on Courses as well as Swayam Courses.
9. To fulfill vacancies to strengthen Mentor-Mentee relationship.
10. To extend infrastructure to accommodate new courses.
11. To extend Gymkhana and build Seminar Hall.
12. To organize sports tournaments.
13. To increase MoUs, Collaborations, and Linkages.
14. To organize more 'On Campus Placement Activities' in the Institution and to provide guidance for competitive examinations for all stakeholders.
15. To organize activities for Gender Equality.
16. To organize activities for Green Campus.
17. To increase Alumni Engagement for the development of the college.