



**Kasegaon Education Society's,**  
**ARTS AND COMMERCE COLLEGE, KASEGAON**  
**Tal.- Walawa, Dist.- Sangli**  
**Maharashtra, India**



**Program Outcomes (PO), Program Specific Outcomes (PSO)  
and Course Outcomes (CO) 2018-19**

**Faculty of Arts**

**Department of Marathi**

**Program Outcomes: Marathi All Classes**

- To increase interest about Marathi literature
- Creating awareness of life through literature study
- Develop linguistic ability to deal with various areas and globalization
- Explain the importance of language in the development of personality
- To increase art philosophy and critical perspective
- To inculcate the values like humanism, faith about the environment, dedication to universal responsibility, values and principles of integrity values
- Creating a great writer by encouraging thinking ability
- To enable the students to attend the competitive examinations
- Reflect on-one's cultural identities and values
- Promote active citizenship and community engagement
- Increase ability of research

**Program Specific Outcomes: Marathi All Class**

- Community Engagement and Global Understanding
- Critical and creative Thinking
- Literacy and communication
- Evaluate and conduct Research
- Depth and Breadth of Understanding
- Professional Development and Ethical behavior

**Course Outcomes:**

**B. A. I Marathi Paper I -Vidyashakhiy Vishesh Sabha – Aksharbandh**

- Acquaint the student traditions, writers, poets in Marathi literature
- To enable the students to attend the competitive examinations
- To write about pictures and other medium and use it practically.
- To make aware the students of mother tongue, National integrity and human values
- To acquaint the students about the dimensions of poems and younger poets.
- To acquaint the students writing for various medias and newspapers.

**B. Com.I Marathi Paper I and II Shabdasnhit**

- To acquaint the students about the autobiography.

- To acquaint the students about the works of eminent personalities in the field of education.
- To give the students the knowledge of importance of language, the factors affect in development of personality and linguistic.
- To develop the interest of poetry.
- To guide the students about essay writing for competitive examinations.

**B.A.II (Paper III) (Special) Sabhasad Bakhar and Anuvad Prakriya:**

**B.A.II (Paper V) (Special) Vanikide and Anuvad Prakriya:**

- Acquaint the students medical language and literature
- Understand the translation method
- Understand the story form of literature

**B.A.II (Paper IV) Janabaiche Abhang and Sampadan Prakriya:**

**B.A.II (Paper VI) Tal Dhavaltana (Poetry) and Sampadan Prakriya:**

- Make the students known to the saint literature
- Acquaint the students the forms of poetry like Abhang, Bharud, Arati
- Understand the editing skill
- Make the students aware of post 1980 Poetry.
- Understand the Adivasi life, love about environment and effects of globalization on their life

**B.A.III (Paper VII) Kavyashastra and B.A.III (Paper XII) Kavyashastra:**

- Introduce the students ancient Poetics
- Information about Literary Theory
- Introduce Kavya Swaroop, Prayojana, Kavyananad and Shabalashakti
- Understand the figure of speech and Prosody
- Demonstrate Knowledge of Literature with all its conceptual terminologies

**Linguistics and Marathi Language:**

- To study the characteristics of Language and comprehend the function of it
- To understand the source of Marathi Language, Alphabets, Parts of Speech etc.
- To understand the sounds of Marathi Language and the process of the change in Semantics

**History of Marathi Literature:**

- To Study the Streams of Marathi Literature in the Middle Age
- To understand the features of Marathi Saint Literature
- To Comprehend the Specialty Predilection of Panditi, Sahiri and Bakhar Literature

**B.A.III (Paper X) Marathi Bhasha Upyojan and Sarjan and B.A.III (Paper XV) Marathi Bhasha**

**Upyojan and Sarjan:**

- Develop writing linguistics skills for media
- Identify and use key concept and theories in literary criticism to interpret literary text in Marathi
- Analyze structure of language at different levels
- Display the skill and abilities for media and publication
- Develop editing skill
- Understand administrative skills

**Learning Sources of Marathi Literature: Dalit and Gramin Literature**

- To do critical study of Gramin Literature
- To comprehend the form of Dalit and Gramin
- To evaluate critically the Marathi novels and guides to the students

## Department of English

### **B.A. III Understanding Novel (Special English) - (Semester V Paper X) and (Semester VI Paper XV):**

#### **Programme Outcomes:**

- They will familiarize with the term of novel in various regions.
- They will be inspired after reading of grandeur historical personalities various regions.
- They will be able to recognize social, historical and ethics influences.

#### **Program Specific Outcomes:**

- To promote them for higher education in the subjects like English Literature through Novel as a part of literature
- Knowledge gives a way to students that they can follow the ethics in literature in their personal life.
- They can crack the various civil exams with the knowledge of specific subject as a main subject.
- They can be inspired to write something creative in their life.
- Students can understand the complexities, problems and solution in their life.

#### **Course Outcomes:**

- To introduce the students the concept of literature.
- To familiarize them the major streams of literature.
- To acquaint the students with major trends in novels as a major part of literary world.
- To give the knowledge about the prominent contributors of Novel.
- How the novel is mirror of human life: Discussion

### **Understanding Poetry (Special English): (Semester V, Paper VIII) and (Semester VI, Paper XIII)**

#### **Program Outcomes:**

- To learn the poetry as a major part of literature
- To acquaint the students with Elizabeth, Metaphysical, New-Classical, Romantic, 20th Century Poetry and Modern Indian Poetry
- To explain the inner and outer world through the study of poetry
- To acquaint the students about Indian English poets especially pre-Independence and post-independence poets and their poetry
- Provide them information of how the British Poets influenced Indian English Poets in the previous period i.e. pre-independence poetry.

#### **Programme Specific Outcomes:**

- To make them For Higher Education like M.A. ,B. Ed., M.B.A., L.L.B. and any other course.
- They will become humane. They will be able to recognize poetry from a variety of culture, language and historic periods.
- They can analyze the various elements of Poets, such as diction, tone from, genre, imagery, figure of speech, symbolism, theme etc.
- They will get various outcomes of poetry i.e. free verse, Sonnet, ballad, epics, song, lyric, satire knowing that poetry is more than just words on paper it transcends words.

#### **Course Outcomes:**

- Students will be able to show appreciation for a poem.
- They can understand the concept like thyme meter, figure of speech, assonance, metaphor, imagery etc. They can compare English Poem with Indian Poetry.

### **B.A. III (Special English): The Structure and Function of Modern English**

#### **Program Outcomes:**

- The language skills and communication skills being developed students can seek job opportunities in media, industry, BPO, Teaching field, Banks, government sector through various competitive exams, management, PG courses in social services, law private sector, translator, creative writer so on and so forth.
- English being an international language, proficiency in English gives higher level confidence, smartness and better opportunities. As English is taught in schools and colleges as compulsory subject, much scope is in teaching field.
- There are varieties of English all over the world which accounts for its large scope for research.
- Further explorations in literature and language are another challenging area for students to pursue. Students emerge as competent, confident, employable human resource suitable for different jobs.
- Students exhibit ability to read write and speak in English correctly and fluently.
- Students reflect an insight into life, culture, morality, human psyche and awareness of all current issues.
- Students can connect themselves with the media, technology, ideas, people, locality and world and can make sense out of it.
- Students exhibit democratic spirit, scientific temperament, concern for social justice and equity and good citizenship.

#### **Program Specific Outcomes:**

- Develop their linguistic ability.
- Discuss the process of discourse analysis.
- Students show great concern for environmental issue and act voluntarily for its conservation.
- Students exhibit rational and analytical thinking before coming to conclusion or decision making.

#### **Course Outcomes:**

- Understand the Speech mechanism and its process.
- Know about the basic sounds in English language
- Learn Word transcription and word stress
- Explore word-formation processes; word classes
- Identify types of phrases and show their form and function

### **B.A. III (Special English): Understanding Drama**

#### **Program Outcomes:**

- To encourage students to make a detailed study of a few sample masterpieces of English Drama from different parts of the world.
- To develop interest among the students to appreciate and analyze drama independently

#### **Program Specific Outcomes:**

- To introduce students to major movements related to drama, works and dramatists through study of selected texts.
- To create literary sensibility for appreciation in students and expect them to artistic and innovative use of language by writers and various worldviews

#### **Course Outcomes:**

- Demonstrate the skills needed to participate in a conversation that builds knowledge collaboratively
- Develop a passion for literature and language
- Analyze the importance of literature and art as they relate it to their socio-cultural context and to their “universal” appeal

- Communicate and interact short dialogues with each other.
- Read, understand and interpret drama as a genre of literature.
- Acquire skill of dramatization

### **B.A Part III (Special English) Literary Criticism and Critical Appreciation**

#### **Program Outcomes:**

- To introduce the learners to the major trends in literary criticism.
- To familiarize them with the major critical concept.
- To make them study the original contributions to literary criticism.
- To acquaint them with various literary movements.
- To train them to write critical appreciation of poetry.

#### **Program Specific Outcomes:**

- For the students pursuing P.G, competitive exams the introduction of major trends in literary criticism proved useful and fruitful.
- The students got familiarized with the major critical concept, which is the concrete base of criticism for further studies. Besides, these concepts are useful for general knowledge of criticism for the study of competition exams.
- The students got acquainted with various literary movement .They get trained to write critical appreciation of the poetry which helped the students for creative writing to work criticism on creative writing etc. Aesthetic knowledge of creative writing certainly helped the students to make life beautiful. The students aspiring to be teacher will avail of the knowledge of the various literary movement and the original contributions to literary criticism.

#### **Course Outcomes:**

- To make them familiar with the significant critical approaches and terms.
- To encourage students to interpret literary works and to develop aptitude for critical analysis.

### **B.A. III (Special English): Compulsory English**

#### **Program Outcomes:**

- The language skills and communicate skill being developed students can seek job opportunities in media, industry, BPO, Teaching field, Banks, government sector through various competitive exams, management, PG courses in social services, law private sector, translator, creative writer so on and so forth.
- English being an international language, proficiency in English gives higher level confidence, smartness and better opportunities. As English is taught in schools and colleges as compulsory subject, much scope is in teaching field.
- There are varieties of English all over the world which accounts for its large scope for research. Further explorations in literature and language are another challenging area for students to pursue.
- Students emerge as competent, confident, employable human resource suitable for different jobs.
- Students exhibit ability to read write and speak in English correctly and fluently.
- Students reflect an insight into life, culture, morality, human psyche and awareness of all current issues.
- Students can connect themselves with the media, technology, ideas, people, locality and world and can make sense out of it.

- Students exhibit democratic spirit, scientific temperament, concern for social justice and equity and good citizenship.
- Students show great concern for environmental issue and act voluntarily for its conservation.
- Students exhibit rational and analytical thinking before coming to conclusion or decision making.

#### **Program Specific Outcomes:**

- English is a world language and a language in corporate world .The program enabled the students to listen, to speak, to read and to write. They learnt to avoid common errors in English and to improve the skills of spoken and written English.
- Students learnt the skill of facing interviews which is the final hurdle which they had to cross to get the job. They tried to improve their intelligence, behavior ready wit, presence of mind.
- Students developed the skill of using English for journalism. It is helpful for number of media such as newspapers, television, radio, periodicals and even internet in the world of media.
- Group discussion is a challenges and cooperative skill. It judges a candidates worthiness and appropriateness for the job. This technique made the students bold, impressive and studious. It developed students all round personality. It opened a variety of door of employment i.e. Jobs in cooperate companies, tourist guide, teaching professions, etc.

Reading comprehension inculcated values as humanity, love futility of war and mutual hatred,

#### **Course Outcomes:**

- Able to write reasonably correct English.
- Enrich Vocabulary and its use.
- Able to speak English Correctly
- Develop literary appreciation competence.
- Overcome the drawbacks in Use of English Grammar
- Develop skill of written composition – understand and use inter sentence relationship in a passage and know to structure and restructure passages.
- Prepare students to acquire complex skills like participating in a group discussion, facing Interview board
- Prepare for competitive examinations.
- Besides these units enriched their vocabulary. These units helped the students to be good citizens of India patriotism.

### **B.A. II Compulsory English**

#### **Program Outcomes:**

- Developing intellectual, personal and professional abilities through effective communicative skills; ensuring high standard of behavioral attitude through literary subjects and shaping the students socially responsible citizens.

#### **Program Specific Outcomes:**

- On successful completion of the Program, the students will be accurate both in oral and written communication as they will be strong in Grammar and its usage.
- They will be familiar with the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, Journal, film, plays, editorials etc.

#### **Course Outcomes:**

- Able to write reasonably correct English.
- Enrich Vocabulary and its use.
- Able to speak English Correctly
- Develop literary appreciation competence.
- Overcome the drawbacks in Use of English Grammar
- Know about the difference between the language of prose and poetry.
- Develop Rapid reading skills.

## **B.A. II (Optional English): Modern English Literature, Poems and Drama and Indian English Literature**

### **Program Outcomes:**

- To enhance employability of the students by developing their literary competence

### **Program Specific Outcomes:**

- They can express a thorough command of English and its linguistic Structures.
- They can apply critical frameworks to analyze the linguistic, cultural and historical background of texts written in English.

### **Course Outcomes:**

- Understand Poetry as a major form/genre of literature
- Deal with the poems prescribed
- Gain ability of literary appreciation competence
- Get ability to think over the devices used
- Writing grammatically correct English
- Describe the literary and critical terms
- Identify the characters in the drama
- Find new words and their meanings to enrich vocabulary
- Remember the themes, symbols, images used in the poem as well as drama.
- Use literary knowledge in their real life experiences.

## **B. A. I: Modern Indian Writing in English Translation (Opt. Paper) (Semester I and II)**

### **Program Outcomes:**

- It will encourage the students to read and enjoy the literature in the form of short-story and novel and poetry in a lucid, clear and easy but dignified language. The students will identify elements of play, story and poetry.
- Students will identify, analyze, interpret and describe the critical ideas, values and themes that appear in literary texts and to understand the ways these ideas, values and themes information and impact on culture and society both in the past and the present. Students will be able to articulate awareness of the relationships between their individual works and the tradition.

### **Program Specific Outcomes:**

- Students will be introduced to a range of modern Indian short stories in translation, plays and poetry. This program aims to broaden students understanding.
- They will become able to learn the fundamentals of narrative composition and have the satisfaction of completing something to a high standard in the contemporary period.
- It will create awareness amongst students about the past.

- It will create imaginative and critical insight into all areas of human: experiences-war and peace, nature and culture, love and sexuality, self hood and social identity, justice and atrocity, the sacred and profane, the burdens of history and the dreams of future.
- They can cultivate an imaginative openness to other's experience.

**Course Outcomes:**

- To acquaint the students with Modern Indian Literature in English Translations.
- To introduce the students to short story as a form of literature with reference to the text prescribed.
- To develop literary competence among students
- To introduce the students to poetry and play as a form of literature with reference to the text prescribed

**B.Com. I and II – English (Compulsory):**

**Program Outcomes:**

- To inspire the students for critical innovative thinking in oral, written and visual communication.
- To explain communication theories like describing narrating etc.
- To introduce them communication skill of listening, reading, writing and speaking.
- To explain the opportunities in the field of business communication.
- Prepare them to use fundamental business principles and practical to solve business problems.
- To teach them consumer advertising, information transfer and interpretation of data how to write notice, agenda and minute of meetings.
- The students will practice reading comprehension skills and increase vocabulary.
- They can identify new vocabulary through contextual clues and use of affixes, suffixes etc.

**Program Specific Outcomes:**

- It will help students to enhance linguistic competence.
- Students will able to describe object, people, places and daily routine.
- Students will get the knowledge about narration, description, writing a C.V., a letter of application, news report, making enquires and giving instruction.
- With the help of reading comprehension, they can study short-stories, essays, poems, literary articles based on the experiences of writers of memories, one-act-plays and poems.

**Course Outcomes:**

- Students will get the knowledge about narration, description, writing a C.V. and a Letter of Application, News Report, Making Enquires and Giving Instruction.
- With the help of reading comprehension, they can study short-stories, essay, and poems, literary articles based on the experiences of writers, of memories, one act and poems.
- It will help students to enhance linguistic competence.
- Students will able to describe objective, people, places and daily routine.



## DEPARTMENT OF HISTORY

### **B. A. I (CBCS)-Rise of the Maratha Power (1600 to 1707)**

#### **Program Outcomes:**

- Realization of responsibility and human values.
- Develop the habit of critical thinking.
- Increase the maturity power.
- Develop the understanding, expressing and representation skill.

#### **Program Specific Outcomes:**

- Students understand the basic skills that historians use in writing.
- Students learn basic tools of history
- Students Developed skill of distinguishing primary and secondary Sources.
- Students develop the habit of Critical thinking
- Students learn major events and personalities and turning points of the history of the united states, Europe and Other Countries.

#### **Course Outcomes:**

- Student Comprehend Knowledge of the history of Shivaji
- Students understand the development of the Personality of Shivaji
- To acquaint with knowledge of various movement led by Shivaji
- Students learn the importance of the coronation of Shivaji
- To acquaint with knowledge of the history of Sambhaji Maharaj
- To acquaint with knowledge of the Knowledge of the personality of Rajaram Maharaj
- Students learn the importance of the various sources for understanding Maratha History
- Students get acquainted with political, economical, social and religious condition during the Maratha power.

### **B.A. II and III**

#### **Program Outcomes:**

- To understand the history of medieval period of India through various sources
- To learn about the causes and aftermaths of the American Revolution, French Revolution and Russian Revolution
- To understand the History of modern period of India through social-reformation scenario, social reformation and various phases of national movement
- To describe the historical process which leads to rise of nationalism in Europe

#### **Program Specific Outcomes:**

- To understand, National, Regional, International history for developing historical sense
- To understand Indian culture in reality
- To develop the feeling of patriotism and Nationalism
- To prepare themselves for competitive carriers in fields like civil services and teaching
- To analyze the various sources of history

#### **Course Outcomes:**

- To promote the studies in Maratha History
- To acquaint the students with Chatrapati Shivaji's Political and Economical policy
- To convince the importance of local History

- To acquaint the students with political, economical, social and religious circumstance of the age of Chattrapati Shivaji
- To make student familiar with Glorious Revolution of France and England respectively.
- To acquaint students with American Revolution
- To acquaint the students with the socio- economic and political development in England, America and France in 19<sup>th</sup> Century
- To perceive various sources to study Ancient India

## **Political Science**

### **Program Outcomes:**

- It helps to acquaint the students with political concepts.
- It also introduces the Indian Constitution with new insight.
- It enhances the awareness about rights and duties.
- It introduces the students the Indian Parliament, Judiciary, President, Prime-minister etc.
- It promotes amongst the students the modern Indian Political thoughts of M.K.Gandhi, Dr. B.R.Ambedkar and Jawaharlal Nehru.
- It comprehends the meaning nature scope and importance of public Administration.
- It creates awareness about functions of Lokpal.

### **Program Specific Outcomes:**

- To give knowledge about ancient Political thoughts
- To give the information about power and functions of Local Self Government and civil government.
- To study Socio-Political Movements.
- To make aware the students about Indian Administrative system, civil Services, Lokpal and lokayukta etc.

### **Course Outcomes:**

#### **B. A. I: Indian Government:**

- To create awareness among students about fundamental Rights and duties of Citizen.
- To inculcate historical background of Indian Constitution.
- To understand power, composition and functions of Supreme Court.
- To know the National Political Parties and major challenges in Indian Politics.

#### **B.A. II: Basic Concepts of Political Science:**

- To know the meaning nature, scope & various concepts of Political Science.
- To know the theory of Sovereignty.

#### **Ancient Indian Political Thought:**

- To Understand the Inter State relation.
- To know the Republic and Local self institution in ancient India.

#### **Local Self Government and Movement in Maharashtra:**

- To understand the structure and functions of various local self Government i.e. Z.P ,Panchayat Samiti, Municipal Council,Gram Panchayat etc.
- To aware about Neo movement in Maharashtra

#### **1. Modern Indian Political Thought:**

- To inculcate amongst the students the modern Indian Political thought like, M. K. Gandhi, B. G. Tilak, Dr.B. R.Ambedkar and Jawaharlal Nehru.

## **2. Public Administration:**

- To understand the meaning nature scope and importance of public Administration.
- To know the public corporations and changing perspectives in public Administration.
- To understand the personal and financial Administration.
- To know the need, features and functions of Lokapal and Lokayakta.

## **ECONOMICS**

### **Money and Financial Institution Paper IV and VI**

#### **Program Outcomes:**

- It provides Economic principles that underline the process of Banks and other financial institutes.
- They can analysis personal & corporate financial terms & concepts and role of financial markets and institutions.
- They will understand the concept of the time value of money and to use it.
- They will investigate the changing role of financial institutions, financial Markets and Monetary policy in modern economy.

#### **Program Specific Outcomes:**

- They will understand concept of the time value of Money.
- They will get the knowledge of personal loans, Money transfer, debit cards and specific investment, Consumer savings, Business deposits, Govt. deposits.
- They will become expert in monetary financial institutions, Investment, Funds, financial Vehicle Corporations, payment statistics etc.

### **B.Com. III Business Environment Paper I, II:**

#### **Program Outcomes:**

- To keep in mind that external factors and internal factors can influence each other and work together to affect a business.
- To understand the environment with in which the business has to operate is very important for running a business unit successfully at any place.
- To giving you the Knowledge you need to succeed in the business environment each of our Programme has developed a set of learning.
- To successful completion of the business fundamentals programs.

#### **Program Specific Outcomes:**

- They success in the business environment each of our programs has developed a set of learning.
- They get part of maintaining our accredited school as part of maintaining our accreditations.
- They develop and attitude for working effectively and efficiently in a business environment.
- Program assists students in developing communication interpersonal, leadership and team work skills essential in today's business environment.

### **B.A. II Paper III to V -Macro Economics, B.Com. II Paper II Paper III: Business Economics**

#### **Program Outcomes:**

- They will get master degree in the fields of economics.

- They can work in the private sector as a consultant.
- To prepare the next generation of leaders in economic policy.
- To support by the Department of Economics is now one of the very best European programs

**Program Specific Outcomes:**

- To apply economic reasoning to the analysis of the selected economics problems and outcomes of government stabilization policies designed to correct macro economics
- To help student learning outcomes: mission statement through the teaching of microeconomics, macro economics and econometrics, the under graduate economic able to understand of national income.
- To learn how markets and other governance structures organize core economics.

**B.Com. I Paper I and II-Business Economics**

**Program Outcomes:**

- They become micro model of market demand and supply to predict changes in price and output that result from exogenous changes.
- The module aims to provide a firm understanding of the principles of micro economic analysis
- To introduce students to the key micro economics issues facing developing economics.
- The get Ph.D Program in economics provides students with training in modern micro economics, macro economics and econometrics combined with specialization.

**Program Specific Outcomes:**

- The will study of individuals, household and firms behavior in decision making and allocation of resources.
- Micro economics is the study of how individuals and firms make themselves as well.
- The goal is to show they the way economists thing and how to use this analytical .
- This course will cover the most basic academic topics of macro economics.

**B. A. I Paper I, II-Indian Economics**

**Program Outcomes:**

- To provide recent years especially after the far reaching banking sector reforms in India and elsewhere.
- To discuss the impact of two decades of economic reforms in India.
- To understand the various aspects of Indian economy.
- To develop a perspective on the different problems and approaches to economic planning and development.
- To relate the growth and development of the Indian economic theory in the context of India.

**Program Specific Outcomes:**

- They able to understand role of agriculture in Indian economy.
- They will skills within various disciplines of commerce, business accounting, economics finance, auditing.
- They will measure of the economic cost using scarce resources to produced one particular good or service in terms .
- They plan for national economic development with the establishment of the planning.

**Course Outcomes: Economics**

**B.A., B.Com. (Economics):****B.A.II Paper IV, VI -Money and Financial Institution:**

- To acquaint the student with the various provisions of the Banks and Financial Institution.
- To familiarize the student various concept of Banks and Financial Institution.
- To know the student functions of RBI, Commercial Banks, Nationalized Banks, Regional rural Banks etc.

**B.A II Paper III and V and B.Com II Paper III, IV- Macro Economics: Business Economics**

- To know the student meaning and Definitions of Macro Economics.
- To familiarize the student with the basic concept of Macro Economics.
- To know the student about Public Finance, Public debt, Public expenditure and Tax.
- To make them study the International Trade.

**B. Com. I Paper I and II-Business Economics:**

- To train them to write figure of various concept in Micro Economics.
- To know the student basic concept in Micro Economics.
- Develop skill of written economics concept and figure in Micro Economics.
- To help students to understand the concept of Rent, Profit, wages and Interest.

**B.A. I-Indian Economics:**

- To know the problem of Indian Agriculture.
- To help student to understand the problems of Population.
- To acquaint the student with the concept of service sector and Industrial Sector.
- To know the student export trade and Import Trade.
- To understand the Indian Population strategy for Indian Population.

**Business Environment Paper I and II:**

- To know the student various International concept like IMF, WTO, UNO, IBRD.
- To helps student to understand the role of agriculture in India.
- To helps the student to understand privatization, Globalization, Liberalization.
- To know the student the problem of population, Poverty, Unemployment etc.

**Course Outcomes: Economics**

- To impart basic concept of meaning and Definition of Micro Economics.
- To familiarize the student with the basic concept of functions of Money.
- To impart basic economics knowledge to the student.
- To provide exposure to the students about Tax and Public Finance framework of India.
- To help student to understand the population concept.
- To help student to understand the role of Agriculture in India.
- To impart Meaning of Micro Economics and various concept of Micro Economics.
- To provide the student working knowledge of Business Environment.
- To know the student various International concept like IMF, WTO, UNO and IBRD.
- To enable the student to know Indian economy and Business Economics.

# **Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO)**

## **Faculty of Commerce**

### **Program Outcomes:**

- Students are able to understand modern management practices and its applicability.
- Knowledgeable about latest laws governing business and commercial transactions.
- Students are able to understand practical Banking operations.
- Students are able to develop ability in computation of Income from salary, house property, and business and profession of individuals and firms as per provisions of Income Tax.
- Students are exposed to Advanced Accounting issues and practices.
- Students are equipped with the knowledge and competence in the field of business and commerce.
- Students become aware of changing micro and macro economic policies and its impact on economy.
- Students are able to apply basic statistical skills necessary for analysis of a range of problems in accounting, marketing, economics and management.
- B.Com. degree embeds intellectual practice and transferable skills and offers a different entry levels to start a student's journey in accounting and finance.
- Students are able to develop organization and management skills, and entrepreneurial spirit.
- Students are able to know emerging opportunities in employment, and self employment.

### **Program Specific Outcomes:**

- Develop entrepreneurial qualities & skills & awareness about self employment.
- Conceptual knowledge of preparing project Report.
- Understand commercial activities covered by advanced technology like computerized accounting e-commerce, e-banking, mobile banking, e taxation.
- Understand the procedural part & documentation in life & general insurance business.
- Analyse positive & negative impact of any particular incident at national & international level on the economy.
- Understand basic knowledge of statistical techniques applicable to the business.
- Obtain knowledge of various provisions of Income Tax Act, & their application in computation of Income of individuals & firms under various heads of Income.

### **Course Outcomes:**

#### **Principle of Business Management:**

- To acquaint the students with the basic principles and functions of business management.
- To make the students familiar with the professional management and the emerging horizons in the field of Management
- To familiarize the students with the basic concepts and principles of management. The student should clearly understand the definitions of different areas of management.

#### **Financial Accounting:**

- To impart basic accounting knowledge as applicable to Business
- To acquaint the students with the final accounts of partnership firms.
- To make the students familiar with the consignment account and single entry system

#### **Insurance**

- To enable the students to know the fundamentals of Insurance.
- To expose the students to procedural part and documentation in Life Insurance business.
- To create awareness among the students to become a life Insurance Agent.
- To enables the students to know the fundamentals of General Insurance.
- To expose the students to procedural part and documentation in General Insurance business.

#### **Fundamentals of Entrepreneurship**

- Know the Problems of rural entrepreneurship in Agriculture and rural industry.
- Understand the Strategy for development of rural entrepreneurship.
- Know the Concept Importance & Recent position of Industrial Estate and Special Economic Zone
- To impart the practical knowledge of Entrepreneurship.
- To develop entrepreneurship qualities and skills.
- To acquaint students with the state policy on entrepreneurship development.sc
- To acquaint the students with the concept of rural and women entrepreneurship
- To impart conceptual knowledge of project management
- To encourage the students through successful stories of entrepreneurs

### **Money and Financial System**

- To acquaint the students with changing role of banking and financial intermediaries in the process of growth and development.
- To explain the nature , functions and issues related to money, banking and non banking financial; institutions.

### **Corporate Accounting**

- To develop awareness of students and to train them in Corporate Accounting in conformity with the provisions of Indian Companies Act 1956 and Indian Accounting Standards.
- It aims at training the students in the practical aspects and computerized accounting.

### **Business Statistics**

- To introduce the students an of the field of statistics & statistical
- To acquaint them methods of summering & analysis the data.
- Define them the terms ‘population’, sample applied to statistics.

### **Modern Management Practices**

- To make students familiar with the modern management practices being used by the corporate sector.
- To expose the students to importance and applicability of various modern management practices

### **Business Regulatory Framework**

- This course is designed to acquaint the commerce students with the knowledge of Business Laws and how these laws affect the trade, industry and corporate sector in the country.
- The course also takes care of the developments of information technology in business and information rights of the citizens by including the cyber Law and Right To Information Act

### **Co-Operative Development**

- To study the meaning and principles of co0operation
- To study the agricultural and non agricultural credit co-operative institutions
- To study the co-operative movement in Maharashtra
- To study the impact of Globalization on co-operative movement.

### **Advanced Accountancy**

- To expose students to advanced accounting issues and practices.
- To expose students to Cost Accounting & Management Accounting
- To acquaint the students about Final Accounts of Bank
- To obtain knowledge of fire insurance claims and hire purchase system

### **Advanced Accountancy (Auditing)**

- To acquaint the students with the meaning and process of auditing
- To introduce the students with the computation of taxable income from salary, business and house property etc.

### **Advanced Accountancy (Taxation)**

- To obtain knowledge of various provisions of the Income Tax Act and their application in Computation of income of individuals under Varian’s heads of income.

- To obtain knowledge of provisions of Income Tax Act relating to various procedural and administrative matters and of (computation of income under various heads relating to all types of assesses other than individual.
- The Course is designed to provide understanding of Direct Tax Laws including Rules pertaining thereto and application to different business situations.

### **Principles of Marketing**

- To enable the students to understand the principles of Marketing.
- To familiarize the students various concepts of the marketing.
- To know the students various advertising medias and distribution channels.
- To know the 7 Ps of Marketing

### **Course Outcomes for all the programs:**

- Acquire basic Accounting Knowledge applicable to the business.
- Understand fundamentals of Life and General Insurance business.
- Acquaint students with concepts and principles of Marketing.
- Understand basic principles and functions of Business Management.
- Create legal awareness among the students.
- Make students familiar with professional and modern management and emerging horizons in the field of management.
- Encouragement to students through success stories of entrepreneurs.
- Create awareness regarding the changing picture and needs of economy and realize basic problems of Indian Economy.
- Acquire basic knowledge of co-operative Society and its administration.
- Develop awareness regarding Corporate Accounting in conformity with provisions of Indian Company Act 1956 and Indian Accounting Standards.
- Expose students to Cost Accounting and Management Accounting.
- Create awareness about changing micro and macroeconomic policies and theories.
- Acquaint the students with changing role of Banking and Financial intermediaries in the process of growth and development.
- Acquaint the students with concept of rural and women entrepreneurship.

## **ENVIRONMENTAL STUDIES- B.A.II, B.Com II and B.C.A.II**

### **Program Outcomes:**

- To understand environmental concerns by the students at the undergraduate level.
- To understand the relationship of man with the environment and help to change his attitude for more positive, proactive, eco-friendly and sustainable lifestyles.

### **Program Specific Outcomes:**

- To realize the impact of human actions on the immediate environment and the linkage with the larger issues.
- To get information about Environment Protection Acts.

### **Course Outcomes:**

- To get information about climate change, Global warming, Acid rain, Green house effect, Ozone, layer depletion.
- To cultivate attitudes to safeguard the environment built particularly with field experience.



**Program Outcomes (PO), Program Specific Outcomes (PSO) and  
Course Outcomes (CO)  
Faculty of Computer Application (B. C. A.)**

**Program Outcomes:**

- Understand the concepts of key areas in computer applications.
- Analyze and apply latest technologies to solve problems in the areas of computer applications.
- Identify, formulate, review and analyze complex problems using various techniques.
- Design solutions for complex problem and design the system components or processes that meet the specific needs.
- Create, select and apply appropriate techniques, resources and modern IT tools.
- Apply technical and professional skills to excel in business.
- Develop practical skills to provide solutions to industry, society and business
- To Act as a bridge between academic and industry by involving the industry needs in every aspects of learning and training.
- Recognize the needs for, and have the preparation and ability to engage in independent and lifelong learning.
- Function effectively as an individual, and as a member or leader or project manager in project team.
- Effectively manage project work according to time scheduling, cost scheduling and also satisfy customer needs.
- The Computer Applications curriculum is dedicated to preparing students for productive careers in the competitive world.

**Program Specific Outcomes:**

- Students will able to understand, analyze and develop computer programs in the areas related to algorithm, system software, web design and networking for efficient design of computer based system.
- Apply standard software engineering practices and strategies in software project to deliver a quality of product for business success.
- Students will able to know various issues, latest trends in technology development and thereby innovate new ideas and solutions to existing problems.
- To shape the students to meet the requirement of corporate world and Industry standard.
- To provide the students about computing principles and business Practices in software solutions, outsourcing services, public and private sectors.
- To engage in professional development and to pursue post graduate education in the fields of Information Technology and Computer Applications.

**Course Outcomes:**

- Students should be able to demonstrate an integrated understanding of key concepts, techniques and trends in the business fields and they should also be able to apply their knowledge after completing this course in diverse contexts of IT Applications in business.
- Students will able to recognize and appreciate the role of computing in a wide variety of activities.

- Demonstrate the basic techniques of creating word document, creating power point presentation, design spreadsheet for office use.
- Skilled in the use of computer systems and software used in commerce and business through practical assignments, exercises and demonstrations.
- Define fundamental account concept, conventions & terminologies.
- Able to master the basic concept and understand the database management system.
- Analyze a given problem and develop an algorithm to solve the problem.
- Problem is also solving through the application of appropriate theories, principles and data.
- Evaluate and analyze the SDLC, understand software design, coding techniques and software testing Principles.
- Implement the various programming languages like C, C++, Dot Net, Java etc.
- Develop the software projects by understanding the client requirement.
- Implement applications that provide computing solutions to address the needs of the industry.