



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|--|
| 1. Name of the Institution | | KASEGAON EDUCATION SOCIETY'S ARTS AND COMMERCE COLLEGE |
| Name of the head of the Institution | | Dr. Sambhaji Rajaram Mane |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 02342239301 |
| Mobile no. | | 9822972171 |
| Registered Email | | principalacck@gmail.com |
| Alternate Email | | sambhaji_mane@rediffmail.com |
| Address | | A/P-Kasegaon, Tal.-Walwa, Dist.-Sangli |
| City/Town | | Kasegaon |
| State/UT | | Maharashtra |
| Pincode | | 415404 |

| 2. Institutional Status | | | | | |
|---|-------|---|----------------------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Co-education | | | |
| Location | | Rural | | | |
| Financial Status | | state | | | |
| Name of the IQAC co-ordinator/Director | | Dr.Tejaswini Deepak Patil Dange | | | |
| Phone no/Alternate Phone no. | | 02342239301 | | | |
| Mobile no. | | 9921119111 | | | |
| Registered Email | | tejaswinipatil70@gmail.com | | | |
| Alternate Email | | tejidpatildange@rediffmail.com | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | http://www.acckasegaon.in/AOAR%20Reports.html | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | http://www.acckasegaon.in/Academic%20Calenders.html | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B+ | 76.66 | 2004 | 03-May-2004 | 02-May-2009 |
| 2 | B | 2.66 | 2012 | 10-Mar-2012 | 09-Mar-2017 |
| 3 | B | 2.11 | 2018 | 16-Aug-2018 | 15-Aug-2023 |
| 6. Date of Establishment of IQAC | | | 02-Jul-2012 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| | | | | | |

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|-------------------|---------------------------------------|
| NIRF | 30-Nov-2019 10 | 23 |
| AISHE | 25-Jan-2020 7 | 16 |
| IQAC Meeting - II | 11-Mar-2020 1 | 14 |
| IQAC Meeting - I | 23-Aug-2021 1 | 16 |
| Guest Lecture on Domestic Violence | 09-Mar-2020 1 | 60 |
| Beti Bachao, Beti Padhao Rally IQAC & NSS | 24-Jan-2020 1 | 81 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|--------|
| Nil | Nil | Nil | 2020 0 | 0 |
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Activities in collaboration with Superstition Eradication Committee, Islampur Crackers free Diwali, mobile addiction free life. 2. Technology Development Activities like Mini Projects, Linux Programming Activities by B.C.A.Department. 3. Activities by Library: Book Talk and Best Reader Award. 4. Health Checkup,

Blood Donation Camps, Dental Check up, HB Check up. 5. Career Guidance Program Jayant Career Week, Guest lectures by eminent speakers .

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|--|---|
| To enhance outreach programmes for the members of the backward community | Yes. Various activities including 2 months Training program |
| To register Alumni Association and Parent-Teacher Association | In process but Lock down has delayed the process |
| A campaign for Tree-Plantation to maintain eco-friendly campus | Planted trees on campus and adopted villages |
| To take Alumni and Stakeholders' Feedback regarding enrichment of curriculum and Infrastructure of the Institute | Feedbacks taken |
| To continue C.O.C. Courses in Communicative English and Tax-Practices. | Continued after the PLAN-period |
| Organize Blood Donation Camp, Dental checkup camp, HB checkup camp. | Organized two Blood donation camps and 2 health checkup camps |
| To open a new stream of Science i.e. B.Sc. I | Proposal sent and approved |
| To enhance the number of smart classrooms in the academic departments | The number of Smart Classrooms is increased |
| To create facility for Waste Management in the campus | In process |
| To complete the structures of Rain Water Harvesting to maintain the proper environment in the campus | Completed |
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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|-------------------------------|--------------|
| College Development Committee | 05-Nov-2020 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

| | |
|--|---|
| Year of Submission | 2020 |
| Date of Submission | 25-Jan-2020 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>Management information system is very significant system for every educational institution. The educational institution gather greater the volume of data, which makes it challenging to maintain record on the paper. Therefore MIS is need of educational institution. Our educational institution has use of MIS to gather, store, record and analyze the information, which is concern for students, teachers and the management. Student The use of MIS our institution store crucial data such as personal data of the students, exam record, scholarship record, library and hostel details. Teachers The teacher's are use of MIS for assessing the performance of the student. The teachers are quickly filtered the student which is more good learners and week learners. The week learners are more focused by the teachers. Management The management takes some decision which is based on information. This information collected by using MIS. The MIS provides various type of information like student information, teacher's information, financial resources information, expenditure information etc.</p> |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to Shivaji University Kolhapur. As the curriculum is framed by board of studies at university; our college follows the same curriculum. However, some of our faculty members are members of BOS, while some others are opted in syllabus framing committees. All the faculty members activity participate in workshops, seminars on revised syllabus and offer their suggestions to BOS orally. The BOS aims at enhancing employ ability, entrepreneurship and skill development. Through BOS, curriculum is conveyed to affiliated colleges and colleges delivers it to students. The guidelines regarding execution of curriculum by BOS at university and the academic calendar at institution level helps in effective and timely delivery of

curriculum. Besides updated prospectus of the college provides information about various programs run by the college in CBCS pattern. The prospectus also provides information about UGC approved 'Career Oriented Courses' remedial teaching, Lead college activities, skill and entrepreneurship development program, NSS, rules and regulations of admissions, fee-structure, future plans of the college etc. HOD's conducts departmental meetings to discuss the planning distribution and delivery of curriculum in the given time frame work. Accordingly time-table is prepared, improvised. The proceedings of meeting is maintained. The principal conducts meeting each term and takes review of all the academic, non-academic activities and gives guidance and valuable suggestions. In the meetings of college development committee, the management takes review of all the activities conducted in college. The management extends support and guidance for effective curriculum delivery and upgradation of resources. In March 2020 due to pandemic Covid-19 lockdown was declared by Govt. fortunately curriculum was delivered fully till that time. But the exams were postponed. As per the instructions of university authorities WhatsApp groups of students were framed to inform student's future line of action and instructions regarding exam programs. Students were in touch and received instructions from institution from time to time. Besides curriculum and exam guidance, Covid-19 awareness also was created. After first lock down on 23rd March, online teaching time-table was prepared and accordingly teachers delivered the curriculum of their respective courses. Review of online teaching was taken by University and management from time to time. The tools and techniques mostly used by faculty members are digital platform to deliver online lectures: - Google Meet, Zoom, WhatsApp and Google Classroom.. Other tools are video regarding mobile app, :-X-recorder, Audio-editing app:- Microsoft tools-Word, Excel, PDF, PowerPoint to prepare teaching learning material, YouTube channels. With the help of all these techniques and tools curriculum was delivered to students. It was a challenge to keep the balance between safety of students and no educational loss.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NIL | NIL | 11/06/2019 | 0 | NIL | NIL |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| Nil | NIL | Nil |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BCom | Second Year UG | 11/06/2019 |
| BA | Second Year UG | 11/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| Career Oriented Course in Tax Practices | 11/06/2019 | 54 |
| Career Oriented Course in Communicative English | 11/06/2019 | 53 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--|---|
| BCom | Second Year Environmental Studies | 58 |
| BA | Second Year Environmental Studies | 71 |
| BCA | Second Year Environmental Studies | 14 |
| BCA | Second Year- Web Technology | 12 |
| BCA | Third Year- Visual Programming and ASP Net | 16 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| <p>Feedback on curriculum is planned on five levels- Teachers, Students, Parents, Alumni and Employers. The Feedback committee prepares a comprehensive feedback of all the above stakeholders. The criteria are selected related to designing, delivery and relevance of curriculum. All the aspects such as the scope, relevance to job market, soft skill development, personality development, value education, evaluation, educational resources are covered. At institutional level, qualified faculty, ICT resources, well-equipped library, timely and effective delivery of curriculum, academic ambience, transparency in evaluation, infrastructural adequacy is keenly observed to strengthen the teaching learning process. The feedback is collected offline. The feedback forms are distributed to students and parents. In Alumni meet feedback forms are distributed to alumni. Feedback committee visits the prospective employers in the locality and collects feedback from them duly filled in. After the collection of all the forms of feedback, they are scrutinized and analyzed. The suggestions, weak points and strong points noted by all the stakeholders are</p> |

enlisted. The opinions and suggestions of parents also are taken into consideration. The job market needs stated by the employers are also noted. The feedback committee puts forth the points before authority and IQAC for discussion and further action. While preparing action plan, IQAC considers all the suggestions of all the stakeholders for quality enhancement. The suggestions are included in the Action Plan and further in the course of time, sincere efforts are taken to implement them to achieve quality education. The feedback system provides students and parents and alumni a platform to express their opinions and views and expectations. New ideas from stakeholders gives an opportunity for academic improvisation and thereon to achieve excellence. Alumni points at the weaknesses which the institution can overcome in the course of time. The feedback from employers helps in enhancing the employability of the students. The feedback mechanism is beneficial for both the stakeholders and the institution. Students, parents, alumni, employers actively participate in educational process and they become aware of the change or revision necessary in education policy to keep pace with changing world. Institution can introspect about the quality maintenance and can self-evaluate its strengths and weaknesses. Teacher's feedback: At university level by Board of students of various courses frame the syllabus. The draft of newly formed syllabus is made available on the website of university for the perusal of the faculty members. After studying the draft closely, if the faculty member disapproves or finds anything impracticable or obsolete, he or she gives feedback to concerned BOS. The BOS members re-think about the draft. Then, if necessary, modifications are made and then the curriculum draft is finalized. Teacher's feedback about curriculum plays a vital role in syllabus framing.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|---------------------------------|---------------------------|--------------------------------|-------------------|
| BCom | C.O.C. in Tax Practices | 120 | 54 | 54 |
| BA | C.O.C. in Communicative English | 120 | 53 | 53 |
| BCA | Faculty of Commerce | 240 | 64 | 64 |
| BCom | Faculty of Commerce | 360 | 184 | 184 |
| BA | Faculty of Arts | 480 | 239 | 239 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 487 | Nil | 15 | Nil | Nil |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 23 | 23 | 215 | 3 | 2 | 9 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Most of the students are from rural and hilly area. Comparatively these students are less in the general awareness. The faculty members have given the responsibility of counselling and mentoring. The mentor – mentee assignment is put into practice as soon as the admission is over. Each mentor is allocated near about 29 mentee. The mentor is serving as an extended parent for the mentee. The mentor is in close contact with the mentee. So they take interest in the students information and details, their hobbies, strength, weakness and past academic performance. Thus mentors came to know the needs of mentee and they guide and council them.

Mentors seek guidance from authorities from time to time when needed and communicate fellow faculties regarding mentor's strength and weakness so as to make them develop their area of interest by taking part in various academic, curricular and extracurricular activities conducted by the college. Thus the mentor – mentee relationship goes beyond the realm of only curriculum and syllabus and also encompasses the personal lives of the students. Through the discussions with various faculties, it is understood that this process helps to solve the problems of the students not only inside but outside the classroom also. Every student is mentored when needed on various topics through personal interest shown in their welfare. The participation of mentees in various activities empowers them and inculcates value of self - worth and responsibility. The students have shown much excitement and enthusiasm in engaging with the larger community, where the college has also extended its resources. Thus, the institution is a source of healthy environment for students for free dialogues between the teachers and the students. The close bond between mentor and mentee also gets developed through a variety of works and activities in different programs like Independence Day, The Republic Day, Shivotsav various functions related to national heroes, debates, Seminars, exhibitions, wallpapers, magazines, educational tours, industrial visits, workshops, food stalls, competitions like poster presentation, flower decoration, quiz, essay writing, elocution, poetry reading etc. The main objective and focus of this program is to build self- confidence and to create an ideal Indian citizen:

- It helps student in taking correct decision for their academic and personal growth.
 - Counselling and mentoring boosts students' morale and improve their learning ability.
 - Each counsellor is responsible for guiding about 29 students of a class.
 - The faculties listen to their academic and personal problems which hinder their learning abilities.
 - The mentors are appointed to meet the needs of the slow and advanced learners.
- Mentoring Activities • College conducted induction program for first year students on the following points --
- Introduction of college
 - Various activities being conducted by the college and faculties
 - Examination pattern
 - Career opportunities
 - Health and Stress Management
 - Arts and Commerce faculty teacher guides second and third year students about specialized Subjects during their curriculum and career opportunities related to those subjects.
 - Arts and Commerce faculty teacher guides 2nd and 3rd year students about specialized subjects.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 487 | 15 | 1 : 32 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 18 | 13 | 5 | 4 | 6 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------------------|---|---------------------|--|
| 2019 | Mr. Vinod Vilas Gaikwad | Assistant Professor | Qualified SET Exam in Geography Subject |
| View File | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BCom | 778 | Sem-IV | Nil | 11/09/2020 |
| BCom | 778 | Sem-III | 03/12/2019 | 14/01/2020 |
| BCom | 7801 | Sem-II | Nil | 21/08/2020 |
| BCom | 7801 | Sem-I | 26/11/2019 | 19/12/2019 |
| BA | 388 | Sem-VI | 05/11/2020 | 31/12/2020 |
| BA | 388 | Sem-V | 31/10/2019 | 23/01/2020 |
| BA | 388 | Sem-IV | Nil | 02/09/2020 |
| BA | 388 | Sem-III | 29/11/2019 | 17/01/2020 |
| BA | 3129 | Sem-II | Nil | 21/08/2020 |
| BA | 3129 | Sem-I | 15/11/2019 | 26/12/2019 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The key part of teaching and learning process is assessment of performance. To take care of CIE the Internal Examination Committee is prepared. Students are made aware of the evaluation process through Academic Calendar with CIE dates at the beginning of the college through displaying on the Notice Board. The Principal gives necessary feedback to the concerned faculty members after seeing the performance of the student. The Principal conducts department-wise meetings to give necessary feedback for the improvement of the student's performance, whenever necessary the faculty shall recommend the visit of the parent to the college for a discussion about the student's performance. The senior faculty members appointed by the University act as the member of Board Of Studies suggest evaluation reforms and discuss any discrepancy in the passing board meeting. The students are informed of the reappearing, recounting, revaluation scheme available to them. Retotaling is permitted for students who apply for it within the stipulated time on payment of prescribed fee. Revaluation is permitted only for the papers written in regular examinations and not for rehearsal examinations. University examinations are conducted at the end of every semester for all theory papers and practical papers. The students should satisfy the eligibility criteria of 75 attendance in each semester to appear for University Examinations. To make the students aware of semester exams, Unit Tests / rehearsal examinations are conducted. These examinations help learners to update their knowledge and help them to catch up with their peers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our institution has its own academic calendar. At the beginning of the academic year, students are instructed about the academic calendar relevant to the internal, practical examinations conducted in the college. The academic calendar contains the relevant information regarding the teaching-learning schedule, various activities, tentative dates of internal examinations, seminars, project-works, seminar examinations etc. The arrangement of internal examination for Semester I and Semester II is done by Internal College Examination Committee. Our college is punctual to conduct the internal examinations. Assessment method is used to monitor and measure learning after teaching. Assessment and performance of student's learning is done using internal examinations, assignments, projects, unit tests and practical examinations etc. which are conducted in the first and second semester as per the schedule. After the assessment of internal examinations, answer papers are returned to the students for their keen observations to understand their mistakes. They are directed properly as per the performance by the subject teachers. In the first and second term of the academic year, Internal examinations are taken. It helps the students how to write proper answers in the university examinations and it helps to uplift students' overall academic performance and also in enhancing the result of the college. In short, the practice of Internal examinations prepares the students confident enough to face the semester examinations conducted by the university. Thus, the academic calendar of the college plays vital role in creating awareness regarding examinations and other activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.acckasegaon.in/COS%20POS%20PSO.html>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|------------------------------|---|---|-----------------|
| 717 | BCA | Computer Applications | 16 | 15 | 96.87 |
| 778 | BCom | Commerce | 51 | 51 | 100 |
| 388 | BA | History | 24 | 22 | 91.66 |
| 388 | BA | Englsh | 14 | 14 | 100 |
| 388 | BA | Marathi | 11 | 10 | 90.90 |
| 388 | BA | CoC in Communicative English | 49 | 49 | 100 |
| 778 | BCom | CoC. in Tax Practices | 51 | 51 | 100 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<http://www.acckasegaon.in/update%202019/Student%20Satisfaction%20Survey%20Questionary-converted.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|--|----------|----------------------------|------------------------|---------------------------------|
| Major Projects | 0 | - | 0 | 0 |
| Minor Projects | 0 | - | 0 | 0 |
| Interdisciplinary Projects | 0 | - | 0 | 0 |
| Industry sponsored Projects | 0 | - | 0 | 0 |
| Projects sponsored by the University | 0 | - | 0 | 0 |
| Students Research Projects (Other than compulsory by the University) | 0 | - | 0 | 0 |
| International Projects | 0 | - | 0 | 0 |

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|--|------------|
| Intellectual Property Rights | Lead College Activities | 13/02/2020 |
| Investors Education Programme | Commerce Planning Association | 30/08/2019 |
| Soft Skill Development and Goal Achievement | Skill Entrepreneurship Development cell Lead College | 11/09/2019 |
| India Post Payment Bank (IPPB) | Lead College | 28/12/2019 |
| MAHADBT Portal NSP Portal of Scholarship | Skill Entrepreneurship Development cell | 18/09/2019 |
| Right to Information Act | Lead College | 31/12/2019 |
| Career Development | Skill Entrepreneurship Development cell Lead | 07/01/2020 |

| | | |
|---|-------------------------------|------------|
| | College | |
| MBA Guidance to Student | Commerce Planning Association | 23/01/2020 |
| Techniques of Getting job Opportunities | Lead College | 25/01/2020 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---------------------------|--------------------|--|---------------|---|
| VISION 2K20 | Omkar Ashok Gavali | Rajarambapu Institute of Technology, Sakharale | 03/03/2020 | National Level Inter-Collegiate Competition |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NIL | NIL | NIL | NIL | 11/06/2019 |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Not Applicable | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| International | Commerce | 1 | 6 |
| International | History | 1 | 6 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Chemistry | 1 |
| B.C.A. | 4 |
| Library | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in | Number of citations excluding self |
|--------------------|----------------|------------------|---------------------|----------------|---|------------------------------------|
|--------------------|----------------|------------------|---------------------|----------------|---|------------------------------------|

| | | | | | | |
|--|---------------|---|------|--------|-----------------|----------|
| | | | | | the publication | citation |
| The LPG gas-sensing performance of ceo2-cuo Nano composite film synthesized by Microwave assisted sol-gel method | Dr. S.R. Mane | International Journal of Recent Scientific Research | 2020 | 10.243 | - | Nil |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---------------------------|----------------|------------------|---------------------|---------|---|---|
| - | - | - | 2019 | Nil | Nil | - |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 13 | 39 | 6 | 44 |
| Presented papers | 5 | 2 | Nil | Nil |
| Resource persons | Nil | Nil | Nil | 2 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------------|--|--|--|
| Blood Donation Camp | NSS with Rahjarambapu Blood Bank Islampur | 2 | 10 |
| National Voters Day | NSS | 10 | 100 |
| Health Check up Camp | NSS with Village Council Bambavde | 5 | 50 |
| Water Conservation Activity | NSS with Village Council Bambavde | 5 | 50 |

| | | | |
|--------------------------------|--|---|-----|
| Tree Conservation Activity | NSS with Village Council Bambavde | 5 | 50 |
| Constitution Day | NSS | 5 | 100 |
| Dental Check up Camp | NSS with Dental Science Krishna Institute of Medical Science Karad | 5 | 77 |
| One Day Workshop on Gas Safety | NSS With M/s Satara Technical Institute Satara | 5 | 109 |
| Blood Donation Camp | NSS With Yashvantrao Chavan Blood Bank Karad | 3 | 13 |
| Tree Plantation Campaign | NSS | 5 | 100 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|-----------------|------------------------------|
| NIL | NIL | NIL | Nil |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------------------|---|---------------------------------|--|--|
| Lecture on Domestic Violence | NSS and ICC | Guest Lecture | 6 | 60 |
| Beti Bachao , Beti Padhao Campaign | NSS and IQAC | Rally | 5 | 81 |
| Women Empowerment Campaign Rally | NSS Village Council, Bambavade | Rally | 5 | 50 |
| Cleanliness Campaign | NSS Village Council, Bambavade | Cleaning | 5 | 50 |
| Cleanliness Campaign | NSS Village Council, Tambave | Flood affected village cleaning | 8 | 100 |
| Cleanliness Campaign | NSS Village Council Kole | Flood affected village cleaning | 8 | 100 |
| Bharti Star | Yashwantrao | IQ Test | 3 | 20 |

| | | | |
|---------------------------|--------------------------------------|-------------|--|
| Grade 2020 | Mohite Institute of Management | Competition | |
| View File | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| One Day Workshop on Mobile Adiction free Life | 136 | Funded by Institution | 1 |
| Crakers free Dipawali Camp | 32 | Funded by Institution | 1 |
| Workshop on Mini Project Development using Net Technology | 35 | Funded by Institution | 1 |
| Workshop on Linux Programming | 27 | Funded by Institution | 1 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|--|---|---------------|-------------|-------------|
| For Project Works | College- Institution Linkage for Project Works | Chaitanya Computers, Kasegaon | 11/06/2019 | 30/04/2020 | 58 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--|--------------------|--|---|
| Art of Living | 11/06/2019 | Fourth International Yoga day. | 76 |
| Zeal Institute, Narhe, Pune | 04/02/2019 | Workshop on Web Designing using Bootstrap Technology | 25 |
| Superstition Eradication Committee, Islampur | 11/06/2019 | Crackers Free Dipawali Campaign | 115 |

| | | | |
|--|------------|--|-----|
| Superstition Eradication Committee, Islampur | 11/06/2019 | Charlatanry: Nature and Fact | 55 |
| Superstition Eradication Committee, Islampur | 11/06/2019 | One Day Workshop on Planets and Stars: Superstitions and Reality | 118 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| | |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| 374000 | 66172 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Classrooms with Wi-Fi OR LAN | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Video Centre | Existing |
| Seminar halls with ICT facilities | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|--|--|---------|--------------------|
| Vidyasagar Commercial Library Management Software developed by Easy Useful Pvt Ltd, Kolhapur | Fully | 4.0 | 2012 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|--------|-------------|-------|-------|--------|
| Text | 4188 | 308158 | 258 | 28195 | 4446 | 336353 |

| | | | | | | |
|---------------------------|-------|---------|---------|-------|---------|---------|
| Books | | | | | | |
| Reference Books | 10229 | 1360107 | 81 | 25836 | 10310 | 1385943 |
| e-Books | Nil | Nil | 3135000 | 3900 | 3135000 | 3900 |
| Journals | 29 | 12259 | Nil | Nil | 29 | 12259 |
| e-Journals | Nil | Nil | 6000 | 2000 | 6000 | 2000 |
| Digital Database | Nil | Nil | Nil | Nil | Nil | Nil |
| CD & Video | 150 | 10765 | 18 | Nil | 168 | 10765 |
| Library Automation | Nil | Nil | 1 | 6750 | 1 | 6750 |
| Weeding (hard & soft) | 1001 | 54252 | Nil | Nil | 1001 | 54252 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | Nil |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 65 | 3 | 3 | 2 | 1 | 1 | 0 | 32 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 0 |
| Total | 65 | 3 | 3 | 2 | 1 | 1 | 0 | 132 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Nil | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| | | | |
|--|--|--|--|
| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
| 84000 | 8830 | 4.74 | 437363 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Following procedures and policies are used for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. • For the development of campus, campus Discipline and cleanliness committee is formed. This committee monitors all the activities. • To upkeep all facilities and cleanliness of environment in women's hostel, through Women's Hostel Monitoring Committee. • The help of agency is taken for the regular maintenance of the 'Vending Machine' provided for the students. • Library staff of the college is engaged in the maintenance of the reading room and stock verification of library books • Proper up keeping and maintenance of the building and surroundings. • To upkeep of classroom duties are allotted to non-teaching staff (i.e. Peons) keeping and maintenance of the furniture college connected with 'Pant Industries Islampur'. • The help of 'Yash Computers' is taken for up gradation of Website. • For the regular maintenance of computers installed in Office, Library, B.C.A. Lab., the help of agency i.e. Veetrag Computers is taken whenever necessary. • We have the facilities of Bio-metric Machine to maintain the arrival and departure of faculty members and remained staff. • Annual Maintenance Contract (AMC) is provided for the following service providers. List of Services Providers: Sr. No. Type of Service Service Provider 1. House Keeping in Hostel and College Shri Sandip Bhimrao Patil 2. Photocopy Machine Gajraj Agency, Sangli. 3. Library Software Vidyasagar, Easy and Useful Pvt. Ltd. Kolhapur 4. Website Development Yash Computers Islampur 5. Computers and Laboratory Veetrag Computers Pvt. Ltd. Kupwad, 6. Classroom : Furniture Shri Panth Industry, MIDC, Islampur. 7. Bio-Metric Thumb Machine Biyani Technologies Kolhapur Office,

<http://www.acckasegaon.in/Facilities.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution | SC Post Metric Scholarships VJ NT Post Metric Scholarships OBC Post Metric Scholarships Rajshri Chatrapati Shahu Maharaj Shikshan Shulk Shishyavratti Scheme | 229 | 367869 |
| Financial Support from Other Sources | | | |
| a) National | 0 | Nil | 0 |
| b) International | 0 | Nil | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|--|------------------------|-----------------------------|-------------------|
| Yoga Training Programme | 21/06/2019 | 70 | college |
| Fit India Movement | 29/08/2019 | 80 | college |
| Soft Skills Development and Goal Achievement | 11/09/2019 | 80 | college |
| Science and Nature Club | 28/09/2019 | 25 | college |
| Spark 2K19 | 28/09/2019 | 85 | college |
| Book Talk Competition | 21/01/2020 | 20 | college |
| Remedial Coaching | 11/06/2019 | 166 | college |
| Personal Counselling | 11/06/2019 | 81 | college |
| Mentoring | 11/06/2019 | 487 | college |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|---|--|--|--|---------------------------|
| 2020 | Competitive Examination | 100 | Nil | Nil | Nil |
| 2019 | Right to Information | 110 | Nil | Nil | Nil |
| 2019 | Indian Post Payment Bank | Nil | 80 | Nil | Nil |
| 2020 | Techniques of getting Job opportunities | Nil | 62 | Nil | Nil |
| 2019 | Police Pre-Recruitment Training Camp | 32 | Nil | Nil | Nil |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

| | | |
|---------------------------|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| 2 | 2 | 2 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Nil | Nil | Nil | 3 | 3 | 3 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|------------------------------|-------------------------------|
| 2020 | 2 | B.A. | History | K.B.P. College, Islampur | M.A |
| 2020 | 4 | B.A. | English | K.B.P. College, Islampur | M.A |
| 2020 | 7 | B.Com | Commerce | K.B.P. College, Islampur | M.Com. |
| 2020 | 4 | B.Com | Commerce | Y.C. College, Islampur | M.Com. |
| 2020 | 1 | B.A. | History | Shivaji University, Kolhapur | M.A |
| 2020 | 1 | B.A. | English | Shivaji University, Kolhapur | M.A |
| 2020 | 1 | B.C.A. | Computer science | Shivaji University, Kolhapur | M.B.A |
| Nil | 1 | B.C.A. | Computer science | R.I.T. Sakharale | M.B.A |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
| NET | Nil |
| SET | Nil |

| | |
|---------------------------|-----|
| SLET | Nil |
| GATE | Nil |
| GMAT | Nil |
| CAT | Nil |
| GRE | Nil |
| TOFEL | Nil |
| Civil Services | Nil |
| Any Other | Nil |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-------------------------------|---------------|------------------------|
| Annual Sport Athletics | Institutional | 102 |
| Hair Style Competitions | Institutional | 10 |
| Rangoli Competition | Institutional | 20 |
| Mehandi Competition | Institutional | 6 |
| Flower Decoration Competition | Institutional | 6 |
| ACCK SPARK- 2K19 Competition | Institutional | 40 |
| Food Stall Competition | Institutional | 10 |
| Jayant Career Saptah | Institutional | 562 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | - | Nil | Nil | Nil | Nil | - |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Because of no regulations implemented by the Govt. of Maharashtra and Shivaji University, Kolhapur as per 2016 Maharashtra University Public Act, in the year 2019-20, Students' Council was not formed. However, students were provided with the representation on various Statutory and Institutional committees. The statutory committees include IQAC, Anti-Ragging Committee, Sexual Atrocities Prevention Committee, Standing Committee and Internal Complaints Committee. The students were given apt representation for policy making as well as smooth working of the committee throughout the year. Along with these, the internal Institutional Committees such as Annual Social Gathering Committees have students' representation. They work as catalysts for the participation of students as they have apprehensions in coming forward. The Wall-Paper Committee includes the Editorial Board of Students who represent all streams. Cultural Activities are performed with active representation of them. NSS is interactive

with the village through students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

92

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2 meetings were organized during the year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralization system is implemented in the institution. The major decisions are taken by the management and required policies are framed for the smooth functioning. These policies are implemented through participative management. Members of Governing Council give suggestions/ instructions for carrying out the teaching-learning process and the administrative process effectively. They extend guidance to the institution regarding policies to carry out academic and infrastructural development in the CDC and IQAC meetings. Necessary changes were made in the strategy of deployment of activities by the Principal wherever necessary to become activities more fruitful. Department of BCA organized Spark 2K19 was organized on 28 Sept 2019. For the successful implementation of seminar, different committees were formed for dissemination of responsibilities to the faculty and the administrative staff. The Organizing Committee and the Principal entrusted responsibilities to the committees and from time to time a review was taken. The teaching and non-teaching staff was taken into consideration as per their interest, capacity and experience at the time of decision making. Besides, the Annual Social Gathering is being celebrated with the distribution of responsibilities of various events through the participation of Students, faculty, and non-teaching staff of the college. The Cultural activities and Sports activities are performed smoothly with minute planning and deployment of strategies. Thus, through the formation of various committees and through the dissemination of responsibilities the objectives of the seminar were communicated and deployed to all levels so as to ensure individual employee's contribution in the overall success of the seminar.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|-----------------------|--|
| Admission of Students | • Admission Committee meetings for admission process to decide the |

procedure of student admission. • The admission committee strictly follows rules or norms of Shivaji University, Kolhapur regarding student admission. The Prospectus of the college includes name of courses, course wise subject list, fee structure, anti-ragging committee, affiliation certificate, Manual admission form etc. • The College Admission Committee helps the students to complete the process which includes offline and online processes. • As per necessity, faculty visits to students and parents after declaration of HSC board results and makes them aware of higher education.

Industry Interaction / Collaboration

B.C.A. Department organized industrial visit to Mega Food Park Pune 18th January, 2020 in which 27 Students and 6 staff members participated. The company volunteer showed company's different manufacturing units from this industrial visit. Student knew about skills required for working in industry, got motivated for entrepreneurship and got aware about job opportunities in industries after education. B.Com. II students visited the Kasegaon Education Society's Workers Credit Society, Kasegaon and Rajarambapu Patil Bank Peth, branch Kasegaon to acquaint with the current banking knowledge

Human Resource Management

The institution has properly done human resource management. The institution takes meeting and distributes work among all teaching and non-teaching employees. The curriculum is systematically completed. Students are motivated to complete the assigned work. The employees maintain healthy relations among employees by celebrating their achievements and birthdays. The institution takes some efforts for making good environment under institution and employees. The institution has organized various programmes for student and teachers for Human Resource Management.

Library, ICT and Physical Infrastructure / Instrumentation

• The collection of books -14756 with 40 periodicals, 194 Back volumes, and 132 audio-visual materials • New 258 TextBooks and 81 reference Books, the reading room and internet facility • Fully Automated Computerized services with "Easy and Useful". • Library is member of National Digital Library

(NDL) and INFLIBNET. • Maintenance • Biometrics -BiyaniTechnologies,Kolhapur ICT (Computers, Hardware Software) - VitraagComputers, Sangli Photocopy Machine- GajrajSystem, Sangli Library Software Vidyasagar,Kolhapur • Eco-friendly campus of 40 acres and 29 gunthas • Adequate infrastructure facilities- class-rooms, library, ReadingRoom, laboratories, play-ground, indoor stadium, outdoor stadium, auditorium, Ladies Hostel, girls' common room, staff room etc. • a spacious ground with 400 meter track.

Research and Development

Research aptitude amongst the students is inspired and generated by the faculties. The faculty members presented and also published research papers at state, national and international seminars, conferences etc. Students are motivated for their participation in 'Avishkar' (Research Festival) organized by University at District as well as University level. Some of Faculty members do their duties as examiners for the Avishkar. One faculty members has completed two faculty development programs on Data Science and other has done on cyber security. 01 faculty member completed refresher course of Twenty-One Days. Two faculty members are research guides for M. Phil. and Ph.D.

Examination and Evaluation

Semester system is accepted for all undergraduate courses of B.A, B.Com, and B.C.A. • The Part I examination and evaluation- at college level though question papers set by the University. • The Part II University examination-question papers for each semester of 50 Marks. • The Part III University examination question papers of 40 Marks and 10 marks for internal assessment. • Part III examinations and assessment - at university level. • Internal-Seminars for semester Vth and projects in Vith. • BCA has five subjects of 80 marks for theory and 20 marks for internal evaluation. The sixth subject is practical-oriented with journal and project.

Teaching and Learning

The college makes higher education 'student centric' • The learning experience of the students is enriched through activities such as group discussions, guest lectures, seminars, project work, study tours, study

visits, surveys on social and agricultural issues, data collection and preparation of reports and Wall Papers. • Use of audio-visual aids like L.C.D., Models, Charts, CDs, VCDs and other resources has increased over the years. • The study tours, Guest lectures, visits to the nearby industrial units and financial institutions for the students of Commerce and Economics study tour to Mega Food Park, Pune and Khadkwasla dam in Pune district.

Curriculum Development

• The College is affiliated to Shivaji University, academic flexibility is subject to University norms. Dr. S. G. Patil, member BOS in English, and other faculty of our college have worked on various academic bodies and sub-committees constituted for restructuring of the syllabi of different subjects of the University. The workshops and seminars sponsored by the University through the BoS help to orient the teachers to the revised syllabi and question paper pattern. The University sends notices and circulars to the institution to keep it abreast of the latest developments and changes in the syllabi and the question paper pattern.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|---|
| Planning and Development | <p>The strategic planning is done by the College Development Committee and the IQAC of the Institute. The meetings are held twice a year. All the correspondence between Institute and Management takes place with the help of e-governance. The institution organizes various activities for development of students, teachers and organization. The activities are performed with pre-planning. In this planning institution circulates invitation letters, program schedules via Emails. Beside this WhatsApp application groups KES -ACCK is in operation for communication in planning process. For the development of the students, institution provide well equipped computers and software Lab.</p> |
| Administration | <p>The Institute is accomplished with Biometric Face Reading Machine for the arrival and departure of teaching and non-teaching faculty. 17 CCTV Cameras</p> |

| | |
|-------------------------------|---|
| | are fixed to monitor happenings in the campus. This facility is provided by Cloud Integrated Tech. Pvt. Ltd. The students and faculty are benefited through the use of e books, e journals, Digital Database provided by Library Software Vidyasagar, Software Books, Kolhapur. The library is fully automated. The Statistical information of the college is filled online through AISHE MIS portal. |
| Finance and Accounts | The institution uses Microsoft excel for preparing finance and accounts. Payments of salary of faculty and administrative staff are being implemented through HTE Sevarth Pranali software provided by Govt. of Maharashtra. All the Accounts of the institution are maintained through Tally Software. |
| Student Admission and Support | Admission Form-The University authority provides online admission process to the colleges through the University web-portal. The university online admissions portal opened for the registration, students are registered, then the institution confirmed this admission via e-governance system. The students get one registration copy and admission confirmation copy using e-governance system. The scholarships provided were filled online by the University, Govt. of the State and the Nation i.e. Maha-DBT and NSP portal to the students. |
| Examination | The Admission forms, The Eligibility, Examination forms are filled online on University portal. Most of the question papers were provided by Secured Remote Paper Delivery (SRPD) system of the Shivaji University, Kolhapur. The Examination cell fills internal marks/ term marks by using online portal. The student grievances are handled by the examination cell which is created at the time of examination by using e-governance system. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
| 2019 | B S Kharat | International | - | 400 |

| | | | | |
|------|-----------------|---|---|-----|
| | | Seminar on Role of Commerce and Management Education in Employability Enhancement | | |
| 2019 | Priyanka Bhosle | International Seminar on Role of Commerce and Management Education in Employability Enhancement | - | 400 |
| 2019 | Reshma Niduni | International Seminar on Role of Commerce and Management Education in Employability Enhancement | - | 400 |
| 2019 | Nayan Patil | International Seminar on Role of Commerce and Management Education in Employability Enhancement | - | 400 |
| 2019 | Dipak sathe | International Seminar on Role of Commerce and Management Education in Employability Enhancement | - | 400 |
| 2019 | S.A.Janrao | One Day National Workshop on New Spirit of Assessment and Accreditation Process | - | 100 |
| 2020 | S A Janrao | Two Days National Seminar on Revised Accreditation Framework of NAAC: A Paradigm Shift | - | 300 |
| 2019 | B S Khattrat | International Seminar on Role of Commerce and Management Education in Employability | - | 400 |

[Enhancement](#)

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|-----------|---------|---|---|
| 2019 | NIL | NIL | Nil | Nil | Nil | Nil |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| FDP on ICT Tools for Effective Teaching Learning | 1 | 11/05/2020 | 16/05/2020 | 6 |
| FDP on E-Content Development | 1 | 13/04/2020 | 17/04/2020 | 5 |
| FDP on Managing Online Classes and Co-creating MOOCs | 1 | 20/04/2020 | 06/05/2020 | 17 |
| FDP on Developing New Generation Teachers | 1 | 18/04/2020 | 23/04/2020 | 6 |
| Online Faculty Development Program on ICT Tools for Effective Teaching-Learning | 2 | 27/04/2020 | 02/05/2020 | 7 |
| Research Methodology | 1 | 13/06/2019 | 26/06/2019 | 14 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nil | 4 | Nil | 1 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|---|--|
| <p>Felicitation of Teachers with Memento for their achievements at the hands of the Chief Guest in Annual Social Gathering celebration of birthdays etc. The scholar children of our staff are awarded by our Credit Society in its General meeting with cash prize, trophy etc. Loan facility is provided by our credit society to the staff.</p> | <p>Felicitation of non-teaching with Memento for their achievements at the hands of the Chief Guest in Annual Social Gathering celebration of birthdays etc. Loan facility is provided by our credit society to the non-teaching staff.</p> | <p>Felicitation of students with Memento for their achievements at the hands of the Chief Guest in Annual Social Gathering Book Bank Facility, Students Aid Fund is provided to the poor and needy students.</p> |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Mechanism of Audit objections in the Internal and External Financial Audit Conducted in our College is as Below: Kasegaon Education Society conducts the Internal Audits time to time. Communication and Follow up of Audit Objections –

- 1) As and when the Internal Auditor and External Auditor observes / detects a mistake while auditing the Records, they inform their objections /queries to the responsible person.
- 2) On conclusion of audit of particular period say a quarter or a half year, an auditor informs the final objections / queries to the Principal by Head Office i.e. Kasegaon Education Society, within a week from Completion of Audit.
- 3)The auditor specifies the control issues i.e. they comment on points where the controls are required To avoid the same mistakes again in future.
- 4) On receiving information of audit objections / queries, immediate actions are initiated to avoid Repetition of the objection. The follow up is taken on the findings of Audit so that compliance of the observations is done within shortest possible time.
- 5) The remedial actions on all the objections of Internal and External Audit report are initiated within one Week of receipt of audit objections so that remedial actions should be completed in the prescribed time.
- 6) Intra - Departmental meetings are organized whenever necessary to follow and settlement of pending Audit objection.
- 7) The auditor suggests to correct the transactions and we follow the suggestions given by him.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------------------|
| Management | 2974932 | College Development |
| View File | | |

6.4.3 – Total corpus fund generated

| |
|-------|
| 70277 |
|-------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| | | |
|------------|----------|----------|
| Audit Type | External | Internal |
|------------|----------|----------|

| | | | | |
|----------------|--------|--------|--------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Null | No | Null |
| Administrative | No | Null | No | Null |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Support from Parents to dig pits for Tree-Plantation 2. Donation of Trees of Banyan, Coconut, and Mango for plantation in college premises. 3. Support and help for NSS special Camp at Bambawade Adopted village.

6.5.3 – Development programmes for support staff (at least three)

1. Felicitation as the Best Support Employee of the Year award was given to Shri. Santosh Patil- Laboratory Instructor 2. A One-Day Picnic of Support Staff was arranged to Ganapatipule, Maalgund, Ratndurg Fort in Ratnagiri for refreshing them which is a regular practice. 3. Felicitation of Shri. Pratap Patil- Library Attendant- for Enhancement of Green Campus.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The proposal for pioneering new stream of B.Sc. i.e. B.Sc.-I is sent to the Govt. of Maharashtra through Shivaji University, Kolhapur. 2 classrooms and 4 Laboratories are made available for beginning of this new course. 2. To create Research Culture in the Institution. 3. To organize Skill Development Program

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | Yes |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2020 | Beti Bachao, Beti Padhao Rally IQAC NSS | 24/01/2020 | 24/01/2020 | 24/01/2020 | 81 |
| 2020 | Guest Lecture on Domestic Violence IQAC ICC | 08/03/2020 | 08/03/2020 | 08/03/2020 | 60 |
| 2019 | IQAC Meeting - I | 23/08/2019 | 23/08/2019 | 23/08/2019 | 16 |
| 2020 | IQAC Meeting -II | 11/03/2020 | 11/03/2020 | 11/03/2020 | 14 |
| 2020 | AISHE | 25/01/2020 | 18/01/2020 | 25/01/2020 | 16 |
| 2019 | NIRF | 21/11/2019 | 30/11/2019 | 30/11/2019 | 23 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| GAS Safety Campaign | 20/08/2019 | 20/08/2019 | 54 | 23 |
| Guest Lecture on Women Empowerment | 10/09/2019 | 10/09/2019 | 78 | 22 |
| National Girl Child Day | 24/01/2020 | 24/01/2020 | 29 | 7 |
| World Women's Day - Guest Lecture on Laws for Women | 09/03/2020 | 09/03/2020 | 47 | 14 |
| Haemoglobin Check-up Camp for Girl Students | 13/03/2020 | 13/03/2020 | 82 | 10 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| <p>Formula: $\frac{\text{Lighting power requirements met through LED bulbs}}{\text{Total lighting power requirement}} \times 100$</p> <p>Percentage = $\frac{306.76}{1500} \times 100 = 20.45$</p> <p>Response: 20.45 • Annual lighting power requirement met through LED bulbs (in KWH) Response: 306.76 • Annual lighting power requirement (in KWH) Response: 1500</p> |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 1 |
| Provision for lift | No | Nil |
| Ramp/Rails | Yes | 1 |
| Braille Software/facilities | No | Nil |
| Rest Rooms | Yes | 1 |
| Scribes for examination | Yes | 1 |
| Special skill development for differently abled students | No | Nil |
| Any other similar facility | No | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address | Number of initiatives taken to | Date | Duration | Name of initiative | Issues addressed | Number of participating students |
|------|----------------------------------|--------------------------------|------|----------|--------------------|------------------|----------------------------------|
|------|----------------------------------|--------------------------------|------|----------|--------------------|------------------|----------------------------------|

| | locational advantages and disadvantages | engage with and contribute to local community | | | | | and staff |
|---------------------------|---|---|------------|-----|---|--|-----------|
| 2019 | 1 | Nil | 12/08/2019 | 1 | Cleanliness Campaign at Flood Affected Village | Health Issues created by Flood situation | 100 |
| 2019 | 1 | Nil | 13/08/2019 | 1 | Cleanliness Campaign at Flood Affected Village | Health Issues created by Flood situation | 100 |
| 2020 | Nil | 1 | 07/01/2020 | 1 | Career Guidance Programme | Career development | 72 |
| 2020 | 1 | 1 | 11/02/2020 | 1 | Career Guidance Programme | Career opportunities after MBA | 50 |
| 2020 | Nil | 1 | 25/01/2020 | 1 | Techniques of Getting Job Opportunities | Skills for getting job | 75 |
| 2019 | Nil | 1 | 01/07/2019 | 240 | Career Oriented Course in Communication English | To develop Communication Skill | 57 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-----------------------------|---------------------|--|
| Code of conduct (handbooks) | 01/07/2019 | Our institution follows guideline of three various documents namely Government handbook, University handbook and Nagarikanchi Sanad for code of conduct. The code of conduct guides the different stakeholders such as principal, teachers, non-teaching staff, students and members of governing body. It helps to carry out the smooth functioning of all the stakeholders and help to |

maintain the discipline. The details about the working and behavior of each stakeholder are given in the code of conduct. We follow strictly the code of conduct and there is a system to implement and supervise the functioning of code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Rajashri Shahu Maharaj Jayanti | 26/06/2019 | 26/06/2019 | 48 |
| Gurupournima | 16/07/2019 | 16/07/2019 | 72 |
| Late Loknete Rajarambapu Patil and Lokshahir Annabhau Sathe Jayanti Birth Anniversary and Lokmanya Tilak Death Anniversary | 01/08/2019 | 01/08/2019 | 150 |
| Krantisinh Nana Patil Birth Anniversary | 03/08/2019 | 03/08/2019 | 51 |
| August-Kranti Day | 09/08/2019 | 09/08/2019 | 60 |
| Independence day | 15/08/2019 | 15/08/2019 | 110 |
| Fit India Movement Campaign (Yoga training) | 29/08/2019 | 29/08/2019 | 112 |
| Umaji Naik Birth Anniversary | 07/09/2019 | 07/09/2019 | 51 |
| Mahatma Gandhi Birth Anniversary | 02/10/2019 | 02/10/2019 | 48 |
| Constitution Day | 26/11/2019 | 26/11/2019 | 130 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Trees and Plantation: The college campus is integrated having 6.238 acres, total built up area is 5360.653 Sq. mtrs. Plantation of trees is an activity that is carried out every year. So there is an addition of trees to the existing number of trees on the campus. There is conservation of trees by students and teachers. Tree Plantation campaign is being started by NSS department since last few years. More than 80 trees are there in the campus and in this year 56 trees have been planted.

Solid Waste Management: Dustbins are used in all departments, classrooms and the office of institution. Solid waste is categorized into Biodegradable and Non-Biodegradable.

Fire-crackers free celebration of Diwali festival: An awareness program was

taken for Fire-Crackers Free Diwali.

College premises is kept clean and plastic-free.

Liquid Waste Management: Liquid waste is made to percolate in the pits dug for that purpose at two different sights - Gents Ladies Toilets.

E- Waste Management: The E-waste and defective items of office, various departments are being stored separately. Our institute has decide to contact scrap vendors and dispose the E-waste safely.

Rain Water Harvesting is used in the institutions. Rainwater is deemed more or less as fresh and cost effective. Pebbles, gravel, sand and charcoal work as natural filter for cleaning the rainwater before usage. Rainwater harvesting is an important environment friendly approach. Such a green practice encouraged in form of Community Development Program can find its popularity when it shows the manifold benefits. Rainwater as well as run-off storm water stored in a planned way can save the earth from soil erosion, flood and recharge the aquifers to increase the level of the decreasing groundwater. In our institution rain water harvesting is completed.

Students using Bicycles: Students are encouraged to use bicycles to decrease air pollution. So, most of the college students come by bicycle from Kasegaon and surrounding villages. Bicycle stand facility is provided by the institution, also.

Public transport like State Transport (Bus) are used by students as well as staff for travelling. Teaching and Non-teaching staff members are commuting by two-wheeler as well as car-pool. The departments, Computer labs and the office is computerized so there is very less use of paper for printing in the institutions.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1 Title of the Practice: Workshop on Women empowerment for Gender Sensitivity and Legislation Goal: i. To create gender sensitivity among students. ii. To take a step towards the empowerment of girls. iii. The importance of women safety and legislation. iv. To create self-confidence among the girl-students, and enable them to face the day-to-day problems. v. To help the girl students to develop their latent qualities. Need Addressed and the context: Women are always considered at subordinate levels, weak, unable to shoulder the responsibilities, which is not true. Though working, women are not safe in the public or private sector of life and not even in their houses. Hence, to create gender sensitivity and empower them is need of time. The awareness be created about social evils such as female feticide, victims of one-sided love, dowry deaths, and sexual harassment etc. Hence, we decided to conduct lectures of eminent and learned speakers Mrs. Shilprabha Patil (API) and Adv. Dr. Pooja Narwadkar, on 'Women Empowerment' and 'Different Laws for Women'. Crimes against women occur every minute in India. Women are not safe, whether it is in their houses, in school and colleges or in public places. Hence to create gender sensitivity through legal advice as well as boost their confidence, the Guest Lecture was organized. They got information about the prohibition of child marriage act, special marriage act, dowry prohibition act, Indian divorce act, Maternity benefit act, medical termination of pregnancy act, sexual harassment of women at workplace (prevention, prohibition and redressal) act etc. In this regard, the workshop was conducted on 'Women Safety and Legislation'. The Practice: We invited Mrs. Shilprabha Patil (API) who is an influential and illustrious speaker especially in domain of women empowerment. Students were very enthusiastic about the lecture which took place in media room of the college. 106 students attended the lecture. She focused on crimes against women, laws supporting women, social institutions that help the

women to empower them, health of women, sports activities for women in her illustrious lecture. The lecture was followed by a session of questions and answers. Many students asked about their individual problems and also social problem which were answered satisfactorily by the speaker. Dr. Pooja Narwardkar was another resource person for the workshop, who is an expert and eminent speaker on the said topic. Students, (both girls and boys) voluntarily participated in the workshop, which took place in media room of the college. Her scholarly discourse provided valued knowledge about the above mentioned laws about women. She expressed her regret for the ignorance of the legislation. Evidence of success: There were 106 students attended a lecture of Mrs. Shilprabha Patil (API). They expressed satisfaction and gratitude for organizing the lecture, photographs, paper-cutting and signature list of students who attended the seminar are attached herewith. Dr. Pooja Narwardkar's helped to build self-confidence of the girl students and made them move a step forward to be brave and courageous to face their problems. Limitations - Need of more financial assistance to organize such programs for women empowerment and encourage more participation in the community. Best Practice - 2 Title of the Practice: Jayant Career Week - 2020 Goal and Objectives: • To provide vocational opportunities to students in rural areas in various fields. • To acquaint the students with Competitive examinations • To update the students with the 21st century scenario of job sectors. • To encourage the students for entrepreneurship. • To have interaction with Alumni. The Context: The Jayant Career Week was organized through the lectures by experts in various to provide complete information and guidance on vocational opportunities, to acquaint the students with Competitive examinations, to update them with the 21st century scenario of job sectors and the business opportunities in various fields to the students in rural areas of the college. THE PRACTICE: On the occasion birthday of Hon. Jayantrao Patil, Patron of Kasegaon Education Society and Minister, Water and Irrigation, Govt. of Maharashtra, Jayant Career Week- 2020 was organized in the college during 10/02/2020 to 15/02/2020. • This Career Week was inaugurated on Monday 10/02/2020 by the President of Kasegaon Education Society, Honble Shamrao Patil (Kaka) with a book and handicraft exhibition. In the handicraft exhibition-cum-competition organized at the time, Prize winners were- 1. Miss. Rutuja Sunil Patil from BA -III 2. Miss. Nikita Srikant Koli from B.Com.-3. Miss. Supriya Lalaso Madane B. Com. -II. • On the second day of the Career Week, on Tuesday 11/02/2020, a lecture was given by Mr. Ajit Patil, Director, Karmaveer Competition Examination Guidance Center, Islampur, for the preparation of competitive examinations for the alumni of the college. • In the career week, on Wednesday 12/02/2020, an interview program was organized of social worker Shri. Babasaheb Patil to introduce college students the self-employment. • During the career week, on Thursday 13/02/2020, a lecture was organized under the guidance of Rahul Kadam, Deputy Commissioner, Department of Accounts and Finance, Zilla Parishad, Kolhapur to create awareness among college students about preparation for competitive examinations. • To impart knowledge to the college students about small and big industries in Kasegaon area and to study the functioning of the Bank, the visits were organized to Chaitanya Computers and Rajarambapu Sahakari Bank, Kasegaon on Friday 14/02/2020 and created awareness among the students. • On 15/02/2020, a quiz competition was organized among the students of general knowledge and career related colleges. In this competition, the Prize Winners were- 1. Miss. Rituja Dabane 2. Miss. Rituja Patil and Mr. Vikramsinh Rajpurohit, 3. Miss. Neha Shankar Dabane and Mr. Abhijit Yadav. • Jayant Career Week was successfully concluded on Monday with the Counseling session on 17/02/2020 by Dr. Kalidas Patil, Head of Nursing, Counseling, Guidance and Training Institute, Islampur. The Prizes of the competitions organized in the Jayant Career Week-2020 were distributed in the program at the auspicious hands of the Chief Guest. Evidence of success: The successful organization of the seven-day career week helped the students to step forward in various fields as it created awareness among the

students about competitive examinations, self-employment and business ventures. It also motivated the Alumni interaction. Limitations - The scope of the activity can be widened to National/ International Job Opportunities for such career guidance program

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.acckasegaon.in/Best%20Practices.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shivostav : Since last four years college celebrates 'Shivostav' Vision: Our students should learn the qualities of an efficient ruler the skills, leadership qualities, Guerrilla tactics of Chh. Shivaji Maharaj, a great king of Swarajya, whose qualities are studied even in universities abroad. Such type of activities would help the students to develop into good leaders, good citizens and the patriots. Priority: Students of History Department take initiative to organize the program, 'Shivostav'. All the events in the program are conducted by students. Priority is given to the students to organize the whole activity. They designate the chief guest who would guide them in a proper manner. The students designated Shri. Arun Ghodke as a resource person for the function, who is a scholarly person in the history of Chh. Shivaji Maharaj. A few students impersonated Chh. Shivaji Maharaj, his mother Jijabai, his wife Saibai, his son Chh. Sambhaji Maharaj and his soldiers. Due to this the scenario got charged with the spirit of patriotism and devotion for the noble cause of freedom. Shri. Arun Ghodke, a learned orator delivered a lecture on Chh. Shivaji Maharaj which was appreciated by students, teachers and others. Thrust : 'Shivostav' is one of the most significant activities of the college. It is not limited only for the students of history department, but it provides guidance to all the students. It reflects the qualities of hard work, sincerely and devotion. The activity encouraged the students for betterment. They became spirited by the virtues, clean image, bravery and guerrilla tactics. It reflects the inbuilt love and pride for the History of Great Marathas in Maharashtra which is percolated to the grass-root of the society.

Provide the weblink of the institution

<http://www.acckasegaon.in/Institutional%20Distinctivenes.html>

8.Future Plans of Actions for Next Academic Year

Future Plan for the year 2020-21 1. To modify the facility for Waste Management in the campus. 2. To complete AAA (Academic and Administrative Audit), Gender Audit, Green Audit. 3. To start a new stream of Science i.e. B.Sc. I. 4. To open PG courses in History and Commerce. 5. A campaign for Tree-Plantation to maintain eco-friendly campus. 6. To register Alumni Association. 7. To enhance outreach programmes for the members of the backward community. 8. To conduct various seminars and workshops of National and International importance at our campus. 9. To arrange special programmes for teaching and non-teaching staff. 10. To promote the Research Culture among faculty and students. 11. To improve and extend Library facility with special attention of e-information resources. 12. To take care of Student's Feedback, Earn and Learn Programme, Teacher Performance Appraisal. 13. To conduct workshops on revised syllabi. 14. To form the Parent-Teacher Association.