Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**KASEGAON EDUCATION SOCIETY'S ARTS AND COMMERCE COLLEGE, KASEGAON**
Name of the head of the Institution	**Sambhaji Rajaram Mane**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02342-239301**
Mobile no.	**9822972171**
Registered Email	**principalacck@gmail.com**
Alternate Email	**sambhaji_mane@rediffmail.com**
Address	**A/P-Islampur Tal-Walwa Dist.-Sangli**
City/Town	**Kasegaon**
State/UT	**Maharashtra**
Pincode	**415404**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Sou. Yadav-Patil Shailaja Pradeep**
Phone no/Alternate Phone no.	**02342239301**
Mobile no.	**9850560726**
Registered Email	**shailaja2536@gmail.com**
Alternate Email	**principalacck@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.acckasegaon.in

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.acckasegaon.in/Academic%20Calenders.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**76.66**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.66**	**2012**	**10-Mar-2012**	**09-Mar-2017**
3	**B**	**2.11**	**2018**	**16-Aug-2018**	**15-Aug-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Jul-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
No Data Entered/Not Applicable!!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organization of workshop on 'Stress Management Among Youngsters

Organization of workshop on 'Making EcoFriendly Ganesh Idols

H.B. check-up Camp especially for girl students

Dress code was introduced and provided to all students as a step to discipline

'Umang' 2k18 organized by B.C.A.Department for all students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
'Umang' 2k18 be organized by B.C.A.Department for all students	Students got motivation and participated enthusiastically in quiz capitation flower decoration etc of 'Umang 2k18'
Workshop on 'Making eco-friendly ' idols of lord Ganesh'be conducted	Awareness about environment was created
Tree plantation be taken	Planted tress as eco-friendly activity for girl's
Health check-up camp be organized	H.B. check-up camp was organized which created awareness about health among girl students.
Conduct a lecture on 'Cracker free festival'.	Students took on the not to use fire crackers in diwali
To conduct activities for skill development	Food stalls were displayed students which created awareness about skills and entreneurship.
'Shivotsav' be organized by History Department	Students took initiative to conduct the activity and it created the feeling of patriotism
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	10-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	11-Apr-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As our college is affiliated to Shivaji University, Kolhapur, it has to teach the curriculum framed by Shivaji University. However, some of our faculty members participate in framing of syllabi as Board of Studies as well as members of syllabus framing committee of the University. Some of the faculty members participate actively in the workshops on revised syllabus and communicated their suggestions on revised syllabus orally. The curriculum focuses on employability, entrepreneurship and skill development. The curriculum is operationalized within the overall framework provided. Academic Calendar is prepared by the college which helps the institution to ensure effective curriculum delivery and the college visualizes the way of the curriculum which has to be carried out. At the same, prospectus of the college provides information about various working committees of the college, the vision, mission and goals, faculties and subjects available in the college. Prospectus also provides information about U.G.C. approved 'Career Oriented Courses', Lead College Activities, Career and Counseling Cell, Personality Development Cell, C.C.T.V. control, No Vehicle Day, Remedial Teaching, Skills and Entrepreneurship Development Cell, Cycle -Bank, Commerce Lab, Future plans of the college, instructions about admission rules and regulations, Fee-structure, significant features of the college etc. The teachers maintain 'Academic Diary' (Under the U.G.C. Notification 30th June, 2010). The format of the diary contains individual Time-Table, Annual Teaching Plan, list of Text-books and Reference books, Class -wise and Subject-wise teaching/practical plan, lectures or teaching duties according to U.G.C. Norms, Examination related work, Co-curricular, Extension and Professional development related activities; Research and Academic Contributions and Awards/Certificates won by teachers are maintained. Besides, our college conducts seminars, orals, unit tests for internal evaluation and semester examinations according to the schedule provided by Shivaji University, Kolhapur. Heads of Departments conduct Departmental meetings. They maintain proceedings of the meetings. Accordingly, they plan about teaching and conducting various activities by the Departments. Besides, two meetings of teaching and non-teaching staff are conducted. In meetings, Principal takes review of all the aspects of teaching and extra-curricular activities and provides valuable guidance and instructions. Meetings of College Development Committee are organized twice in an academic year. In the meetings, the management takes review of all the activities conducted in the college. The information is provided to the Management about the activities undertaken during the academic year. The management extends its support and guidance to implement the activities effectively and successfully. In this way, our institution ensures effective curriculum delivery through a well-planned and documented process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	All Subjects	15/06/2018
BCom	All Subjects	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
COC in TaxPractices	15/06/2018	58
COC in Communicative English	15/06/2018	67
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Studies	88
BCom	Environmental Studies	64
BCA	Environmental Studies	15
BCA	Web Technology	14
BCA	Visual Programming & ASP.Net	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback on curriculum is planned on two levels student's feedback and parent's feedback. The faculty members collect feedback from students and parents. The Feedback Committee prepares the parameters after brainstorming and a comprehensive feedback for students and parents is framed. The parameters selected are related to curriculum. All the aspects relevant to curriculum such as the scope of syllabus, its practical use, difficulty level, relevance to job market are evaluated. Moreover, at Institutional level, timely and effective delivery of curriculum, availability of adequate teaching learning resources, cocurricular activities to strengthen the teaching learning process etc. are

evaluated. For parents, the feedback parameters are framed seeking the opinion of parents regarding ICT learning resources, library, infrastructure, internal evaluation pattern and suggestions for future development. The feedback is collected offline. Feedback forms are distributed to students and parents. After obtaining feedback, it is scrutinized and analyzed. The weak points and strong points are enlisted. Similarly, the opinions and suggestions of parents and students are also taken into consideration. The faculty members put forth the points before the higher authority and IQAC for further discussion and action. IQAC, while preparing Action Plan considers the suggestions of parents and students. The suggestions for quality enhancement are included in the Action Plan and further in the course of time, sincere efforts are taken to implement them to achieve quality education. This feedback system provides students and parents a platform to express their views and opinions. Ideas are received for academic improvisation. Students and parents get aware about curriculum revision and its significance. It motivates stakeholders to think about educational changes and active participation in the process. Teacher's feedback: The curriculum of affiliated colleges is framed at University level by Board of Studies of various courses. The draft of newly framed syllabus is made available on the Website of University for the perusal of the faculty members. After studying the draft closely, if the faculty member disapproves or finds anything impracticable or obsolete or dissatisfactory, he gives feedback to concerned BOS. The BOS member rethinks about the draft. Then, if necessary, modifications are made and then the curriculum draft is finalized. Teacher's feedback about curriculum plays a vital role in syllabus framing.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	All Subjects	480	268	268
BCom	All Subjects	360	209	209
BCA	All Subjects	240	33	33
BA	C.O.C. in Communicative English	120	67	67
BCom	C.O.C. in Tax Practices	120	58	58

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	510	0	18	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	20	67	3	3	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students are rural bound and from hilly area. The general awareness levels of these students are comparatively less. The faculty members are assigned with the responsibility of counseling and mentoring. The mentormentee assignment is put into practice immediately after the admission process is over. Each mentor is allocated near about 23 students (mentee).The mentor is serving as an extended parent for the students. The mentor is in close contact with the mentee. They guide them with their studies and extracurricular activities. They listen student's information like their personal details, hobbies, strength, weakness and academic performance etc. in the 12th standard. After listening all necessary information, Mentors guide and counsel to the students as per their need. Mentors seek guidance from the authorities when required and also communicate with fellow faculties regarding mentee's strength and weakness so as to make them develop their area of interest by participating in various academic, curricular and extracurricular activities conducted by the college. The mentormentee relationship goes beyond the realm of only curriculum and syllabus and also encompasses the personal lives of the students. Through the discussions with various faculties, it is understood that this process helps to solve problems of the students both inside and outside the classroom. Every student is mentored when needed on various topics through personal interest shown in their welfare. The participation of mentee in various activities empowers them and inculcates value of selfworth and responsibility. The students have shown much excitement and enthusiasm in engaging with the larger community, where the college has also extended its resources. Thus, the institution has a healthy environment for free dialogues between the teachers and the students. The close bonding between mentor and mentee also gets developed through a variety of works and activities in different programs like Independence Day, The Republic Day, Shivotsav (Birthcentenary of Chhatrapati Shivaji Maharaja), various functions related to national heroes, debates, seminars, exhibitions, wallpapers, magazines, educational tours, industrial visit, workshops, food stall, competitions like poster presentation, flower decoration, quiz, essay writing, elocution, poetry reading etc. The main objective and focus of this program is to build selfconfidence and to create a good Indian citizen: • It helps each student in taking right decision for their academic and personal growth. • In addition, counselling and mentoring will help to boost students' morale and improve their learning abilities. • Each counsellor is responsible for guiding about 23 students of a class. • The faculties listen to their problems both academic and personal which hinder their learning abilities. • The Mentors are appointed to meet the needs of the slow and advanced learners. Mentoring Activities: • College conducted induction program for 1st year students on the following topics – Introduction of college Various activities being conducted by the college and faculties Examination pattern Career Opportunities Health and Stress Management • Arts and Commerce faculty teacher guides 2nd and 3rd year students about specialized Subjects during their curriculum and career opportunities related to those subjects.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
510	22	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	18	0	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Shri. Minchekar Bhagwan Santu	Associate Professor	Ph. D. in History

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	3129	I	19/11/2018	17/01/2019
BA	3129	II	20/04/2019	03/06/2019
BA	388	III	05/12/2018	08/02/2019
BA	388	IV	06/05/2019	06/07/2019
BA	388	V	29/10/2018	22/01/2019
BA	388	VI	01/04/2019	24/05/2019
BCom	7801	I	30/11/2018	29/01/2019
BCom	7801	II	05/04/2019	11/06/2019
BCom	778	III	07/12/2018	25/02/2019
BCom	778	IV	28/04/2019	12/06/2019
BCom	778	V	24/11/2018	11/02/2019
BCom	778	VI	30/03/2019	20/06/2019
BCA	717	I	02/11/2018	12/01/2018
BCA	717	II	02/05/2019	01/06/2019
BCA	717	III	16/11/2018	02/01/2019
BCA	717	IV	13/05/2019	25/06/2019
BCA	717	V	27/10/2018	20/12/2018
BCA	717	VI	24/04/2019	28/05/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is a key part of teaching and learning process. The Internal Examination Committee is prepared to take care of CIE. Students are made aware of the evaluation process through Academic Calendar with CIE dates at the beginning of the college. It is displayed on the Notice Board and informed to the students. After seeing the performance of the student, the Principal gives necessary feedback to the concerned faculty members. The Principal conducts departmentwise meetings to give necessary feedback for the improvement of student's performance. Whenever necessary the faculty shall recommend the visit of the parent to the college for a discussion about the student's performance. The senior faculty members appointed by the University act as the member of Board of Studies suggest evaluation reforms and discuss any discrepancy in the passing board meeting. The students are informed of the reappearing, recounting, revaluation scheme available to them. Retotaling is permitted for students who apply for it within the stipulated time on payment of prescribed fees. Revaluation is permitted only for the papers written in regular examinations and not for rehearsal examinations. External examinations of two hours duration are conducted at the end of every semester for all theory papers and practical papers especially for B.C.A. students. The students should

satisfy the eligibility criteria of 75 attendance in each semester to appear for University Examination. To make the students aware of semester exams, midterm semester exam is conducted. The midterm examinations help learners to update their knowledge and help them to catch up with their peers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our institution has its own academic calendar. At the beginning of the academic year, students are instructed about the academic calendar relevant to the internal, midterm, practical examinations conducted in the college. The academic calendar contains the relevant information regarding the teachinglearning schedule, various activities, tentative dates of internal examinations, seminars, projectworks, seminar examinations etc. The arrangement of internal examination for Semester I and Semester II is done by Internal College Examination Committee. Our college is punctual to conduct the internal examinations. Assessment method is used to monitor and measure learning after teaching. Assessment and performance of student's learning is done using with midterm examinations, assignments, projects, unit tests, practical examinations etc. which are conducted in the first and second semester as per the schedule. After the assessment of midterm examinations, answer papers are returned to the students for their keen observations to understand their mistakes. They are directed properly as per the performance by the subject teachers. All the answer papers are collected by faculty after the minute observation of the students. In the first and second term of the academic year, midterm examinations are taken. It helps the students how to write proper answers in the university examinations and it helps to uplift students' overall academic performance. It helps in enhancing the result of the college. In short, the practice of midterm examinations prepares the students confident enough to face the semester examinations conducted by the university. Thus, the academic calendar of the college plays vital role in creating awareness regarding examinations and other activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.acckasegaon.in/update%202019/PO,PSO.CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Marathi	62	43	69.35
778	BCom	Commerce	57	35	61.40
717	BCA	Computer Applications	5	5	100.00
388	BA	C.O.C. in Comm. English	67	67	100.00
778	BCom	C.O.C. in Tax Practices	58	58	100.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.acckasegaon.in/update%202019/Student%20Satisfaction%20Survey%20Analysis%20-converted.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
How to develop analytical skills	Skills and Entrepreneur Cell	23/07/2018
Career Counseling	Commerce and Planning AssociationCommerce and Planning Association	02/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Kabaddi	Men Kabaddi Team	Shivaji University Kolhapur	07/09/2018	District level
Volleyball	Men Volleyball Team	Shivaji University Kolhapur	25/09/2018	District level
Aavishkar Research Project Competition	Mr.Umesh Vasantrao Mohite	Shivaji University Kolhapur	24/12/2018	District level
Elocution Competition	Miss. Poonam Shivaji Sapkal	Shivaji University Kolhapur	17/01/2019	District level
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Library	1	6
International	BCA	1	6

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce (Books and Chapters)	13
English (Chapter)	1
Commerce (Research Papers)	6
English (Research Papers)	7
Marathi (Research Papers)	6
History (Research Papers)	3
Library (Research Papers)	2
Gymkhana (Research Paper)	1
BCA (Research Papers)	9
Environmental Studies (Chemistry)	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	7	8	2	32
Presented papers	0	2	1	7
Resource persons	0	1	0	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation Campaign	Kasegaon Village Council, (Grampanchayat), Kasegaon	5	100
Voters Registration Campaign	Tehasil Office, Islampur	6	77
National Integration Day	Kasegaon Police Station, Kasegaon	5	100
Constitution Day	Kasegaon Police Station, Kasegaon	5	100
Tree Conservation Campaign	Bambwade Village Council, (Grampanchayat)	5	50
Water –Conservation Project	Bambwade Village Council,(Grampanchayat)	5	50
Health CheckUp Camp	Primary Health Center, Kasegaon	5	112
Voters Awareness Campaign	Kasegaon Police Station, Kasegaon	5	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Tree Conservation Campaign	Letter of Appreciation	Bambwade Village Council (Grampanchayat)	50
Women Empowerment Campaign	Letter of Appreciation	Bambwade Village Council (Grampanchayat)	50
Water Conservation Project	Letter of Appreciation	Bambwade Village Council (Grampanchayat)	50
Health CheckUp Camp	Letter of	Primary Health	112

	Appreciation	Center, Kasegaon	
Voters Awareness Campaign	Letter of Appreciation	Kasegaon Police Station, Kasegaon	100
Cleanliness Campaign	Letter of Appreciation	Kasegaon Village Council, (Grampanchayat)	100
Charlatanry: Nature and Fact	Letter of Appreciation	Superstition Eradication Committee ,Islampur	50
One Day Workshop on Planets and Stars : Superstitions and Reality	Letter of Appreciation	Superstition Eradication Committee ,Islampur	103
Yoga Day	Letter of Appreciation	The Art of Living, Islampur	51
Tree Plantation Campaign	Letter of Appreciation	Kasegaon Village Council (Grampanchayat), Kasegaon	100
Celebrating Raksha Bandhan Festival	Letter of Appreciation	Shiv Samarth Primary Ashram shala, Kasegaon	50
National Integration Day	Letter of Appreciation	Kasegaon Police Station, Kasegaon	100
Constitution Day	Letter of Appreciation	Kasegaon Police Station, Kasegaon	100
Cleanliness Campaign	Letter of Appreciation	Bambwade Village Council (Grampanchayat)	50
Crackers Free Dipawali Campaign	Letter of Appreciation	Superstition Eradication Committee, Islampur	100
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issue	Shri. Shivsamarth Primary Residential Ashramshala, Kasegaon	Celebration of the Raksha Bandhan	5	50
Swaccha Bharat Campaign	Bambwade Village Council (Grampanchayat)	Cleanliness Campaign	5	50
Gender Issue	Bambwade Village Council (Grampanchayat)	Women Empowerment Campaign	5	50

Swacch Bharat Campaign	Kasegaon Village Council (Grampanchayat)	Cleanliness Campaign	5	100
Gender Issue	Kasegaon Village Council (Grampanchayat)	Women Empowerment Campaign	5	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Entrepreneurship Development Camp	36	Funded by the Institute	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Art of Living	06/01/2018	Fourth International Yoga day	76
Zeal Institute, Narhe, Pune	04/02/2019	Workshop on Web Designing using Bootstrap Technology	25
Superstition Eradication Committee, Islampur	18/07/2018	Crackers Free Dipawali Campaign	115
Superstition Eradication Committee	18/07/2018	Charlatanry: Nature and Fact	55
Superstition Eradication Committee	18/07/2018	One Day Workshop on Planets and Stars: Superstitions and Reality	118
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2177290	2026900

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easy and Useful	Fully	1.1	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Others(specify)	0	0	0	0	0	0
Text Books	3818	279278	370	28880	4188	308158
Reference Books	9327	1235149	98	39563	9425	1274712
e-Books	3135000	2945	0	0	3135000	2945
e-Journals	6000	2000	0	0	6000	2000
Digital Database	1000	1000	0	0	1000	1000
Journals	35	14339	0	0	35	14339
CD & Video	127	10765	5	0	132	10765
Weeding (hard & soft)	1000	53902	0	0	1000	53902
Library Automation	1	6500	0	0	1	6500

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	65	3	1	2	1	1	2	32	93
Added	2	0	0	0	0	0	0	0	1
Total	67	3	1	2	1	1	2	32	94

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0]()

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
9500	32560	1946790	1645970

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Following procedures and policies are used for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. • For the development of campus, campus Discipline and cleanliness committee is formed. This committee monitors all the activities. • To upkeep all facilities and cleanliness of environment in women's hostel, through Women's Hostel Monitoring Committee. • The help of agency is taken for the regular maintenance of the 'Vending Machine' provided for the students. • Library staff of the college is engaged in the maintenance of the reading room and stock verification of library books • Proper up keeping and maintenance of the building and surroundings. • To upkeep of classroom duties are allotted to nonteaching staff (i.e. Peons) keeping and maintenance of the furniture college connected with 'Pant Industries Islampur'. • The help of 'Yash Computers' is taken for up gradation of Website. • For the regular maintenance of computers installed in Office, Library, B.C.A. Lab., the help of agency i.e. Veetrag Computers is taken whenever necessary. • We have the facilities of Biometric Machine to maintain the arrival and departure of faculty members and remained staff. • Annual Maintenance Contract (AMC) is provided for the following service providers. List of Services Providers: Sr. No. Type of Service Service Provider 1. House Keeping in Hostel and College Mauli Associates, Islampur (Shri. Santosh Laxam Jadhav) 2. Photocopy Machine Gajraj Agency, Sangli. 3. Library Software Vidya sagar, Easy and Useful Pvt. Ltd. Kolhapur 4. Website Development Yash Computers Islampur 5. Computers and

Laboratory Veetrag Computers Pvt. Ltd. Kupwad, 6. Classroom : Furniture Shri Panth Industry, MIDC, Islampur. 7. Biometric Thumb Machine Biyani Technologies Kolhapur.

http://www.acckasegaon.in/update%202019/Annual%20Maintanance%20of%20%20College%20Infrastructure-converted.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC Post Metric Scholarships VJ NT Post Metric Scholarships OBC Post Metric Scholarships Rajshri Chatrapati Shahu Maharaj Shikshan Shulk Shishyavratti Scheme	159	100032
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Training Programme	21/06/2018	70	College
World Youth Skill Development Day	15/07/2018	80	College
How to Develop Analytical Skills	23/07/2018	80	College
Mini Project Development using Dot Net Technology	24/08/2018	25	ollege
Umang 2K18 Soft Skill Development	12/09/2018	85	College
Ecofriendly Making of Idols	19/09/2019	91	College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passedin	Number of studentsp placed

		competitive examination	career counseling activities	the comp. exam	
2019	0	0	0	0	0

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
MD India Health Insurance TCS Hon Jayant Patil Job Fair L and T finance Ltd	0	0	MD India Health Insurance TCS Hon Jayant Patil Job Fair L and T finance Ltd	8	2

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	5	BA	Marathi	K.B.P. College, Islampur	MA
2018	1	B Com	Commerce	Shivaji University Kolhapu	MA Distance Mode
2018	2	BA	English	K.B.P. College, Islampur	MA
2018	1	BA	English	D.P.Bhosale College, Koregaon	MA
2018	6	BA	History	K.B.P. College, Islampur	MA
2018	1	BA	History	S.G.M College Karad	MA

2018	2	B Com	Commerce	K.B.P. College, Islampur	M Com
2018	1	B Com	Commerce	Venutai Chavan College, Karad	M Com
2018	1	B Com	Commerce	D.P.Bhosale College, Koregaon	M Com
2018	1	B Com	Commerce	Yasahvantrao Chavan Mahavidyalay Islampur	M Com
2018	5	B Com	Commerce	S.G.M. College, Karad	M Com
2018	1	B Com	Commerce	Dr. Sudhakarao Arts and Commerce College , Pune	M Com
2018	2	B Com	Commerce	Jaywant Institute of Management, Wathar-Karad	MBA
2018	2	B Com	Commerce	Swaraj Institute of Management, Karad	MBA
2018	2	BCA	BCA	Jaywant Institute of Management, Wathar-Karad	MBA
2018	1	BCA	BCA	Zeal Institute of Management, Narhe, Pune	MBA

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0

GRE	0
TOFEL	0
Civil Services	2
Any Other	12

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sport Athletics	Institutional	70
Hair Style Competitions	Institutional	10
Rangoli , Mehandi Competition	Institutional	20
Flower Decoration Competition	Institutional	10
ACCK Got TalentCultural Competition	Institutional	18

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Kabbadi	National	2	0	48	Mr. Mahadik Suraj Sachin
2018	Volley-ball	National	1	0	85	Mr. Pawar Suraj Sanjay
2018	Wrestling	National	2	0	74	Mr. Patil Harshvardhan Mahadev
2018	Shot-put	National	2	0	14	Miss. Dange Samina Sayyad
2018	Volley-ball	National	0	0	85	Mr. Pawar Suraj Sanjay

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The formation of the Student Council has been cancelled by the Govt. of Maharashtra and the University Authority. We managed the active participation of students at Institute level. For examplethe some active students were allotted on academic and administrative committees viz. Internal Quality Assurance Cell (IQAC) , College Development Committee (CDC), N.S.S., Shabdgandh:Wallpaper, Alumni Association, Parent Teacher Association, Student

Feedback Committee, Cultural Activities and Annual Social Gathering etc. Through N.S.S., the representatives play a role of mediators between the college and the adopted village and contribute at the time of special residential camp every year. They undertake Treeplantation campaign, SwachtaBharat Abhiyan, Health Awareness, Save Girl Child, NullahBunding. 1. The Shabdhgandh Wallpaper is an exposure for students creativity and they publish the issues on the special occasions. 2. Students participate in Youth Festival at District level and University level every year. The Annual Social Gathering is central attraction for the students. Through the discussion with all the active students and formed Committees, Chief Guest is invited for the function. The work is alloted with differnet committees like Stage Decoration, Refreshment Distribution, Cultural Program, Sitting Arrangement, Annual Sports, Funny Games, the Handicraft Exhibition, Cookery Competition, Mehandi Competition, Booktalk Competition, Essaywriting Competition etc. The role of the students is remarkable. Majority of the students take part in Annual Social Gathering and enjoy Cultural Programs. 3. We celebrated various programmes organized by various Committees like Commerce and Planning Association,Computer Literary and Management Awareness Committee, English Literary Association, Marathi Literary Association, History Study Circle, Ladies Association, Cultural and Youth Festival, Gymkhana, Avishkar, Essay and Elocution, etc. The events like Gurupournima, Gouri Khel, 1st AugustLokmanya Tilak Anniversary and Loknete Rajarambapu Patil BirthAnniversary, Lokshahir Annabhau Sathe BirthAnniversary, 9th AugustKranti Din, Independence Day, Teachers Day, Garbha Dance, Sanvidhan Din, Dr.Ambedkar Mahaparinirvan Din,RepublicDay, Shivotsav, Welcome and Sendoff programs etc.. They play an important role and get trained in the Event Management. The editorial board of Shabdhgandh displays various current issues, poetry, articles on special occasions. Apart from the College Internal Activities, the students are nominated to maintain the healthy environment of various committees such as AntiRagging Committee, Internal Women's Complaints Committee, Grievance Redressal Committee etc. In short, we try our students to become more active, participative, cooperative and healthy.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

44

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association organized a meeting on 27th July and on 2nd August in the campus. In the previous meeting, the discussion was held about how to interact with NAAC Peer Team and the active participation of exstudents. In the next meeting, we discussed about how to raise the funds for development of the institute.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralization system is implemented in the institution. The major

decisions are taken by the management and required policies are framed for the smooth functioning. These policies are implemented through participative management. The LMC and IQAC meetings are attended by Members of Governing Council. These members give suggestions/ instructions for carrying out the teaching learning process and the administrative process effectively. They extend guidance to the institution regarding policies to carry out academic and infrastructural development. Department of BCA organized "Umang 2K18 event on 12th September 2018". This is one of the best examples of decentralization and participative management. For the successful implementation of seminar, different committees were formed for dissemination of responsibilities to the faculty and the administrative staff. The Organizing Committee and the Principal entrusted responsibilities to the committees and from time to time a review was taken. The teaching and nonteaching staff was taken into consideration as per their interest, capacity and experience at the time of decision making. Necessary changes were made in the strategy of deployment of activities by the Principal wherever necessary to become activities more fruitful. Thus, through the formation of various committees and through the dissemination of responsibilities the objectives of the seminar were communicated and deployed to all levels so as to ensure individual employee's contribution in the overall success of the seminar. On 13th February 2019 "FoodStall Event" was organized in our college on behalf of Commerce and Planning Association. Besides, the Annual Social Gathering is being celebrated with the distribution of responsibilities of various events through the participation of Students Council, faculty, non teaching staff and students by the college.

6.1.2 – Does the institution have a Management Information System (MIS)?
No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college is affiliated to the University, it has to teach the syllabi that are framed by the Board of Studies of the University. Some of our faculty members participate in the framing of syllabi as Board of Studies Members as well as syllabi forming committee members.
Research and Development	Research aptitude amongst the students is inspired and generated by the faculties. The faculty members presented research papers at state, national and international seminars, conferences etc. and also published their research articles in national, international journals with ISSN and with impact factors. Faculty is also encouraged for their Minor Research Projects and Major Research Projects. Students are motivated for their participation in 'Avishkar' (Research Festival) organized by University at District as well as University level. Some of Faculty members do their duties

	as examiners for the Avishkar (Research Festival). One of the faculty members has completed two faculty development programs Completed. One is faculty development program on Data Science and other is faculty development program on cyber security conducted by Shivaji University, Kolhapur. One of faculty member completed refresher course of Twenty One Days conducted by Ranchi University, Ranchi and three of our faculty members are providing guidance for M.Phil. and Ph. D. research scholars as research guides.
Teaching and Learning	Efforts are undertaken to make teaching and learning more effective through the use of ICT, study tours various lectures etc. For this, digital class room is established. Movies related with syllabi are screened. Commerce stream visited the Industry and Kasegaon Education Society's workers credit Society. Kasegaon to get the knowledge of banking knowledge. Workshop on How to develop communication skill, and One Day workshop on making Ecofriendly Ganpati Idol have been arranged, Our B.C.A. Department arranged industrial visit to Mapro Foods Pvt.Wai. To enhanced the spoken ability COC in Communication English and in Tax Practices were conducted as well as various workshops like mini project development using. Net Technology website designing using web Technology website designing using Bootstrap Technology. Were organized also seminar taken on Java Programming.
Examination and Evaluation	Various Tests are conducted for evaluation of subjects taught as per the examination policy of the university examination system. University examination of the first year of every stream (Arts, Commerce and B.C.A.) has been conducted by university authority. University provides question papers and implementation of examinations and assessment is completed by respective teachers of their subjects of the college within due date. The results of B.A.I, B.Com.I and B.C.A.I are provided to the university. There is provision of central assessment of B.A. II and III, B.Com. II and III and B.C.A. II and III by the university at various colleges in the same district.

		Projects, seminars and orals are taken in the college by respective teachers in their respective subjects of B.Com.III, B.A.III and B.C.A.III.
	Library, ICT and Physical Infrastructure / Instrumentation	At present, the library has independent area designed for its efficient working with specious and well ventilated good furniture. It provides adequate has facilities to the students and staff. Now the collection has been increased to. 14439. The library also subscribed over. 40 periodicals and 194 Back volumes of all important periodicals are available and 132 audio visual materials. In addition to Text Books and Reference Books. The library has books on Science fiction, Competitive exam, Home Science, Education, Sports, Health, Computer Science, Personating development etc. The library has parched 370 Tex Books in year 2019 and reference Books 98 . There is facility of digital classroom and twelve CCTV's are activated in the college and campus.
	Human Resource Management	Teaching and Nonteaching staff is motivated for their selfdevelopment and they do complete their Refresher Courses, Orientation Courses and Workshops. Efforts are undertaken to keep healthy relations amongst the staff by celebrating their achievement's and Birthdays. Consciousness about health is created by organizing various lectures.i.e. Lecture on Yoga and Medical Camp on Dental and H.B. checkup.
	Industry Interaction / Collaboration	B.C.A. Department was organized industrial visit to Mapro Foods Pvt. Ltd., Wai on 13th January, 2019. 14 Students and 2 staff member from B.C.A. Department. The company volunteer shown company's different manufacturing units from this industrial visit of Mapro Company, Student knows about skills requirement for working in industry, gets motivated for entrepreneurship and made aware about job opportunities in industries after education. B.Com. II students visited the Kasegaon Education Society's Workers Credit Society, Kasegaon to acquaint with the current banking knowledge.
	Admission of Students	As our college is located in rural and hilly area, our faculty used to visit nearby villages to convince the

students and their parents after the declaration of results, about the importance of Higher Education. As a result, there has been increase in admissions for higher education. Admissions are completed according to the norms of Government of Maharashtra.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	It is decided by the College Development Committee and the Institute. The meeting was held twice in a year. All the correspondence between Institute and Management were taken place with the help of egovernance.
Administration	The Institute is accomplished with Biometric Face Reading Machine for the arrival and departure of teaching and nonteaching faculty. 17 CCTV Cameras are in working to monitor happenings in the campus. This facility is provided by e Cloud Integrated Tech. Pvt. Ltd. The students and faculty are benefited through the use of e books, e journals, Digital Database provided by Library Software Vidyasagar Software Books, Kolhapur. The library is accompanied with fully automation. The Statistical information of the college is filled online through AISHE MIS portal.
Finance and Accounts	Payment (Online Salary) of teaching and nonteaching staff is being implemented through HTE Sevarth Pranali software provided by Govt. of Maharashtra. All the Accounts of the institution are maintained through Tally Software.
Student Admission and Support	Admission Form-The University authority provides online admission process to the colleges through the University web portal. The scholarships provided were filled online by the University, Govt. of the State and the Nation i.e. MahaDBT and NSP portal to the students.
Examination	The Admission forms, The Eligibility, Examination forms are filled online on University portal. Most of the question papers were provided by Secured Remote Paper Delivery (SRPD) system of the Shivaji University, Kolhapur. Internal Marks were sent online to the Shivaji University, Kolhapur.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	0	0	0	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

No Data Entered/Not Applicable !!!

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	08/02/2019	28/02/2019	21
Faculty Development Program on Cyber Security	1	04/05/2019	10/05/2019	7
Faculty Development Program on Data Science	1	14/05/2019	20/05/2019	7
Faculty Development Program on Cyber Security	1	03/06/2019	08/06/2019	6

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	4	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Felicitation of Teachers for their achievements,	Felicitation of nonteaching for their	Felicitation of students for their achievements,

| celebration of birthdays etc.The scholar children of our staff are awarded by our Credit Society in its General meeting with hard cash, trophy etc. Loan facility is provided by our credit society to the staff | achievements, celebration of birthdays etc. Loan facility is provided by our credit society to the nonteaching staff | Book Bank Facility, Students Aid Fund is provided to the poor and needy students. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Mechanism of Audit objections in the Internal and External Financial Audit Conducted in our College is as Below: Communication and Follow up of Audit Objections – 1) As and when the Internal Auditor and External Auditor observes / detects a mistake while auditing the records, they inform their objections /queries to the responsible person. 2) On conclusion of audit of particular period say a quarter or a half year , an auditor informs the final objections / queries to the Principal by Head Office i.e. Kasegaon Education Society , within a week from Completion of Audit. 3)The auditor specifies the control issues i.e. they comment on points where the controls are required To avoid the same mistakes again in future. 4) On receiving information of audit objections / queries, immediate actions are initiated to avoid Repetition of the objection. The follow up is taken on the findings of Audit so that compliance of the observations is done within shortest possible time. 5) The remedial actions on all the objections of Internal and External Audit report are initiated within one Week of receipt of audit objections so that remedial actions should be completed in the prescribed time. 6) Intra – Departmental meetings are organized whenever necessary to follow and settlement of pending Audit objection. 7) The auditor suggests to correct the transactions and we follow the suggestions given by him.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	2974932	College Development

View File

6.4.3 – Total corpus fund generated

70277

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. As per the University guidelines four faculty members were recruited which was recommended by NAAC peer team. 2. The proposal for pioneering new stream of B.Sc. i.e. B.Sc.I is sent to the Govt. of Maharashtra through Shivaji University, Kolhapur. 2 classrooms and 4 Laboratories are made available for beginning of this new course. 3. The structures of Rain Water Harvesting are completed to maintain the proper environment. 4. The facility for Waste Management is provided in the campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	**H. B. Check up camp for Girl students.**	**29/12/2018**	**29/12/2018**	**29/12/2018**	**103**
2019	**Workshop on Stress Management Among**	**30/01/2019**	**30/01/2019**	**30/01/2019**	**156**
2019	**Lecture on Women Empowerment.**	**08/03/2019**	**08/03/2019**	**08/03/2019**	**106**

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on 'Stress Management Among Youngsters'	**30/01/2019**	**30/01/2019**	**103**	**53**
H.B. Check-up Camp for Female Students	**29/12/2018**	**29/12/2018**	**112**	**0**
Lecture on 'Women Empowerment'	**08/03/2019**	**08/03/2019**	**69**	**10**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• **Percentage of annual lighting power requirement met through LED bulbs Response: 10.34** • **Annual lighting power requirement met through LED bulbs (in KWH) Response: 1500** • **Annual lighting power requirement (in KWH) Response: 14500**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Braille Software/facilities	**No**	**0**
Rest Rooms	**Yes**	**2**
Scribes for examination	**Yes**	**1**
Special skill development for differently abled students	**No**	**0**
Physical facilities	**Yes**	**2**
Provision for lift	**No**	**0**
Ramp/Rails	**Yes**	**2**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	**1**	**1**	**27/08/2018**	**1**	**1. Raksha bandhan for students in 'Ashram Shala, Kasegaon' 2. Cleaning Campaign at village, Bambwade**	**1. Impart love and respect to deprived section of society 2. Awareness of cleanliness among villagers**	**110**
2018	**1**	**2**	**26/12/2018**	**1**	**1. Women Empowerment Campaign 2. Nullah bunding at village, Bambwade 3. Tree C**	**1. Awareness about problems of women and a step to empower them 2. Water Con**	**165**

| | | | | | onservati on Campaign | servation : 3. Helping hand to draught prone area farmers E cofriendl y activity for the villagers |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Handbook	26/07/2018	Code of Conduct (Handbook) for various stakeholders. Code of conduct handbook includes vision, mission and Goals of the college. There is code of conduct for Teaching and Nonteaching Staff who strive to be good counselors and facilitates with the help of the rules stated in the handbook. It helps for the overall development of students as future citizens of India by providing just and impartial treatment to all the stakeholders. There are rules about the use of cellphones, discipline in the college premises, use of library etc. In addition, there is a code of conduct for students to maintain discipline and facilitate the admission process and learning process.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth Anniversary of 'Savitribai Phule'	03/01/2019	03/01/2019	80
August Kranti Din	10/08/2018	10/08/2018	30
Voters' Registration Campaign	14/08/2018	14/08/2018	77

National Integration Day	31/10/2018	31/10/2018	100
Birth Anniversary of Jijau and Vivekanand	12/01/2019	12/01/2019	70
Shivotsav (Birth Anniversary of Chh. Shivaji Maharaj)	20/02/2019	20/02/2019	300
Death Anniversary of Mahatma Gandhi	30/01/2019	30/01/2019	30

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

A workshop on 'Making Eco friendly Ganesha Images'.
Firecrackers free celebration of Diwali festival
Tree plantation
No Vehicle Day
Cleaning of College premises

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Title: Workshop on 'Stress Management Among Youngsters' II Objectives: i. To relieve the students from stress. ii. To enable the students to face the challenges of life. iii. To make the students selfreliant. iv. To develop the youths into good citizens who would help the society to avoid steps like suicides. v. To develop healthy minded youths. III Need Addressed and the Context: Sandip Vasalekar, an international thinker has pointed out that 35,000 to 40,000 students have committed suicides in last five years. Hon. Minister, Hansraj Ahir announced in parliament that 9,000 students committed suicides last year. We thought it as a very serious matter and decided to create awareness about this fatal problem. Youth is the foundation and pillar of the country. And, it is the duty of the college to develop students into healthy minded youths. Hence, it was decided to conduct a workshop on 'Stress Management Among Youngsters'. IV Practice: A workshop on 'Stress Management Among Youngsters' was organized by IQAC. Dr. Rahul More, a well known psychiatrist was invited as a Resource Person. He delivered an extensive lecture with P.P.T.. Besides, he appealed the students to raise questions about their problems. Both male and female students felt free to ask questions regarding their problems. Dr. Rahul More not only cleared their doubts but provided proper counseling to them. Near about 103female students and 53 male students attended the workshop. Prin. Dr. S. R. Mane, Dr. S. R. Pawar and Mrs. Shailaja YadavPatil also delivered lectures regarding the various aspects of stress and stress relief. Outcome: The workshop proved fruitful and successful. Many female students felt free to talk about their personal problems and stress. Some married female students had different problems and stress. When they expressed their views freely, Dr. Rahul More provided counseling to them and they felt relieved. Male students also raised their problems and talked freely about their stress. The students unanimously appealed to conduct such workshops every year. In such a way, we tried our level best to overcome the national calamity. II Title: Lecture on 'Empowerment of Women' II Objective: 1. To create gender sensitivity among students. 2. To take a step towards the empowerment of girls. 3. To create Selfconfidence among the girl students and enable them to face the daytoday problems and make them bold and brave. 4. To help the girl students to develop their latent qualities. III Need Addressed and the context: Woman is always considered at subordinate level, weak and

unable to shoulder the responsibility which is not the fact. Today, women have been working in every sector of life. However, women are not safe in the public or private sectors of life and not even at their houses. Hence, to create gender sensitivity and empower them is the need of time. They should get aware of social evils as female foeticide, victims of onesided love, Dowry deaths and sexual harassment etc. Hence, we decided to conduct a lecture of eminent and learned speaker Dr. Tejaswini DangePatil to deliver a lecture on "Women Empowerment". IV Practice: We invited Dr. Tejaswini DangePatil who is an influential and illustrious speaker especially in domain of women empowerment. Near about 79 students attended the lecture. Students were very enthusiastic about the lecture which took place in media room of the college. She focused on crimes against women, laws supporting women, social institutions that help the girls and women to empower them, health of women and sports activities for women in her illustrious lecture. The lecture was followed by a session of questions and answers. Many students ask about their individual problems and also about social problems which were answered satisfactorily by the speaker. V Evidence of success: Near about 79 students attended the lecture. They expressed satisfaction and gratitude for organizing the lecture. Photographs, Papercuttings and signature list of students who attended the seminar are attached herewith.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.acckasegaon.in/update%202019/Best%20Practices%202018-19-converted.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness I Title: Women empowerment: Health checkup camp for girl students. II Objectives: i. To take a step towards the empowerment of women. ii. To create gender sensitivity among students. iii. To help the girl students to make them self reliant iv. To create self confidence among the girlstudents and make them strong and bold to face day to day problems. III Need Addressed and the Context: NAAC Committee Visited our college for third cycle Reaccreditation on 2nd 3rd August, 2018. At that time, they noticed and pointed out that the girl students of the college look feeble and asked to find out the cause. Besides, crimes against women occur every minute in India. Women are not safe even at their houses, in school and colleges or at public places. Hence, to make them physically strong and selfreliant is one of the steps to the empowerment of women. And we decided to conduct health checkup camp for girls. IV Practice: We invited a team of a doctor, from Primary Health Centre, Kasegaon. Dr. Rajendra Bhise with his team Mrs. N. N. Shikalgar, Mrs. G. G. Kharat, Mrs. S. V. Chavan and Mrs. Bandgar who conducted health Checkup for girl students. At that time H.B. of girl students was checked. And it was noticed that majority of the students lack proper quantity of H.B., which was below 9.00 m. g. The doctor counseled the students about proper diet and appealed the students to increase H.B. which is the foundation of health. After that, we conducted another workshop for Women's health and cleanliness. Dr. Vikas Patil delivered a lecture on 'Women's Health' and provided guidance about proper diet which will help to increase hemoglobin of the girl students. The students asked various questions about their doubts which were cleared by the doctor. After three months we organized another H. B. checkup camp for girl students. Outcome: To our surprise, we noticed that majority of the girl students' H. B. which was below nine m. g. was increased up to 1011 only with the help of natural diet and proper care. The students realized the importance of H. B. and good health. With the good health they would be able to face the

odds of life. It is one of the Small steps to the empowerment of women.

Provide the weblink of the institution
http://www.acckasegaon.in/update%202019/Institutional%20Distinctivenes%202018-19-converted.pdf

8.Future Plans of Actions for Next Academic Year

The Future Plans of action for next academic year are discussed in the staff, IQAC and CDC meetings. Followings are the future plans of action: • To complete the structures of Rain Water Harvesting to maintain the proper environment in the campus • To create facility for Waste Management in the campus • To complete AAA (Academic and Administrative Audit), Gender Audit, Green Audit • To open a new stream of Science i.e. B.Sc. I • To open PG courses in English, Marathi and History • To continue C.O.C. Courses in Communicative English and TaxPractices. • To take Alumni and Stakeholders' Feedback regarding enrichment of curriculum and Infrastructure of the Institute • A campaign for TreePlantation to maintain ecofriendly campus • To register Alumni Association and ParentTeacher Association • To enhance outreach programmes for the members of the backward community • To enhance the number of smart classrooms in the academic departments. • To strengthen the liaison among the stake holders, students, teachers, parents, employers etc. • To ensure 100 utilization of lecture timings. • To make the subjects more interesting. • To support students (meritorious and academically weak) • To keep guardians updated their ward's performance. • To address student grievances. • To conduct various seminars and workshops of National and International importance at our campus. • To arrange special programmes for teaching and nonteaching staff. • To promote the Research Culture among faculty and students • To improve and extend Library facility with special attention of einformation resources by purchasing CDs, DVDs etc. • To extend Departmental Library • To take care of Student's Feedback, Earn and Learn Programme, Teacher Performance Appraisal. • Organize Blood Donation Camp, Dental checkup camp, HB checkup camp. • Evaluation of Teaching and Learning with the assistance of students Feedback. • Midterm semester exams should be conducted to prepare the mindset of the students for forthcoming examinations. • To strengthen mentormentee relation • To conduct various Workshops or Seminars on Revised Syllabus